| Unit 2-Week 1 <br> Concept: Closed Syllable using c-v-c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| map | sad | sip | rig | mop |
| not | rug | mud | set | leg |
|  |  |  |  |  |
| Optional <br> (These trick words will be formally taught in Week 2) |  |  |  |  |

Unit 2-Week 2
Concept: Closed Syllable using c-v-c

| tap | wax | wet | bed | bit |
| :---: | :---: | :---: | :---: | :---: |
| lit | not | job | but | fun |

Trick Words: the, $a$, and, is, his, of

| Unit 2-Week 3 (if needed) <br> Concept: Closed Syllable using c-v-c |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| tab | zap | pet | ten | sit |
| did | sob | dot | pup | nut |
| Review Trick Words: the, $a$, and, is, his, of |  |  |  |  |

Unit 2-Week 4 (if needed)
Concept: Closed Syllable using c-v-c

| bad | lap | net | red | lip |
| :---: | :---: | :---: | :---: | :---: |
| him | $\cot$ | fog | mud | bug |

[^0]| Unit 3-Week 1 <br> Concept: Consonant Digraphs /wh/,/ch/,/sh/, th/ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| rash | Beth | whip | chop | rush |
| pack | shut | rich | math | lash |
| Trick Words: as, has, to, into |  |  |  |  |

Unit 3-Week 2
Concept: Use of /ck/ at the end of words

| pack | neck | chick | sock | luck |
| :---: | :---: | :---: | :---: | :---: |
| dock | thick | shock | check | back |

Trick Words: we, he, she, be, me, for, or

## Unit 4-Week 1

Concept: Bonus Letter Spelling Rule /ff/, /II/, /ss/, sometimes /zz/

| hill | puff | pill | miss | spell |
| :---: | :---: | :---: | :---: | :---: |
| shell | fuzz | fell | puff | chill |
| Trick Words: you, your, I, they |  |  |  |  |


| Unit 4-Week 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Concepts: Glued Sound /all/: Review of /zz/ |  |  |  |  |
| tall | ball | fall | hall | mall |
| call | wall | all | buzz | fizz |
| Trick Words: was, one, said |  |  |  |  |


| Unit 5-Week 1 <br> Concept: Glued Sounds /am/, /an/ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ham | Sam | ram | am | cram |
| can | fan | pan | than | ran |
| Trick Words: from, have, do, does |  |  |  |  |


| Unit 6-Week 1 <br> Concept: Suffix -s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| mats | maps | pens | webs | dogs |
| kids | tops | pups | rubs | sips |
| Trick Words: were, are |  |  |  |  |


| Unit 6-Week 2 <br> Concept: Suffix -s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| packs | shells | sheds | rocks | shops |
| locks | kicks | paths | chills | chips |
| Trick Words: who, what, when |  |  |  |  |


| Unit 6-Week 3 <br> Concept: Suffix-s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| quits | rocks | ships | bells | huffs |
| fills | cans | calls | fibs | shuts |
| Trick Words: where, there, here |  |  |  |  |


| Unit 7-Week 1 <br> Concept: Glued Sounds /ang/, /ing/, /ong/, /ung/ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| bang | sang | ring | king | wing |  |
| hang | sung | hung | thing | long |  |
| Trick Words: why, by, my, try |  |  |  |  |  |
|  |  |  |  |  |  |


| Unit 7-Week 2 <br> Concept: Glued Sounds /ank/, /ink/, /onk/, /unk/ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| yank | sunk | wink | bunk | thank |
| think | dunk | rink | bank | honk |
| Trick Words: put, two |  |  |  |  |


| Unit 7-Week 3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Concept: All Glued Sounds with suffix-s |  |  |  |  |
| fangs | chunks | kings | things | songs |
| thanks | bangs | lungs | links | bonks |
| Trick Words: too, very, also, some, come |  |  |  |  |


| Unit 8-Week 1 <br> Concept: Consonant and Digraph Blends <br> sent must |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| jump | drop | click |  |  |
| small | trash | chest | bunch | stack |
| Trick Words: would, could, should |  |  |  |  |


| Unit 8-Week 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Concept: Consonant and Digraph Blends with suffix-s |  |  |  |  |
| drops | camps | steps | spills | blocks |
| tests | cracks | drags | fluffs | shrubs |
| Trick Words: her, over, number |  |  |  |  |


| Unit 9-Week 1 <br> Concept: Closed syllables with short vowel sounds |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| blush | pinch | shelf | swim | press |
| stuff | golf | small | nest | squish |
| Trick Words: say, says |  |  |  |  |

## Unit 9-Week 2

Concept: Closed syllables with short vowel sounds and suffix -s

| drills | sniffs | clicks | drums | steps |
| :---: | :---: | :---: | :---: | :---: |
| plans | films | gulfs | melts | mints |

Trick Words: see, between, each

## Unit 10-Week 1

Concept: Segmenting and blending up to 5 sounds

| blast | grunt | drift | twist | crisp |
| :---: | :---: | :---: | :---: | :---: |
| skunk | swing | spend | stink | trunk |

Trick Words: any, many

## Unit 10-Week 2

Concept: Segmenting and blending up to 5 sounds with suffix -s

| scraps | prints | blends | splits | stamps |
| :--- | :--- | :--- | :--- | :--- |
| plants | squints | straps | blanks | blinks |

Trick Words: how, now, down

## Unit 10-Week 3

Concept: Segmenting and blending up to 5 sounds with suffix -ed, -ing

| crafted | trusted | printed | twisted | grunted |
| :---: | :--- | :--- | :--- | :--- |
| drinking | spending | trusting | shrinking | standing |

Trick Words: out, about, our

| Unit 11-Week 1 <br> Concept: Vowel-Consonant-e syllable |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| name | hope | tape | home | ape |
| these | lime | life | rule | June |
| Trick Words: friend, other, another |  |  |  |  |


| Unit 11-Week 2 <br> Concept: Vowel-Consonant-e syllable <br> joke <br> prize cube |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| throne | flake |  |  |  |
| chase | quake | smile | white | slope |
| Trick Words: none, nothing |  |  |  |  |


| Unit 11-Week 3 <br> Concept: Vowel-Consonant-e syllable |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| scrapes | grades | strikes | shakes | mules |
| brides | flutes | globes | stones | whales |

Review Trick Words: friend, other, another, none, nothing

| Unit 12-Week 1 <br> Concept: Concept of syllables in multisyllabic words |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| fishpond | himself | gumdrop | sandbox | bathtub |
| handbag | invent | absent | publish | dentist |
| Trick Words: people, month |  |  |  |  |


| Unit 12-Week 2 <br> Concept: Concepts of syllables in multisyllabic words |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| reptile | excuse | inside | flagpole | admire |
| dislike | entire | springtime | inflate | explode |
| Trick Words: little, been |  |  |  |  |

## Unit 12-Week 3

Concept: Concepts of syllables in multisyllabic words

| public | panic | tonic | plastic | frantic |
| :---: | :---: | :---: | :---: | :---: |
| picnic | chipmunk | backpack | comic | topic |

Trick Words: own, want, Mr., Mrs.

| Unit 13-Week 1 <br> Concept: Suffixes-s, -ing, -ed |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| dishpans | napkins | unzips | cupcakes | dislikes |
| publishing | finishing | invented | insisted | expected |
| Trick Words: work, word, write |  |  |  |  |


| Unit 13-Week 2 <br> Concept: Suffixes -es |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| boxes | fixes | taxes | waxes | foxes |
| lasses | kisses | tosses | classes | quizzes |

Trick Words: being, their, first

| Unit 13-Week 3 <br> Concept: Suffixes -es |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| benches | branches | brushes | crunches | lunches |
| splashes | wishes | flashes | finishes | publishes |
| Trick Words: look, good, new |  |  |  |  |

Unit 14-Week 1
Concept: Review of word structure and concepts

| blimp | plants | spills | quake | share |
| :---: | :---: | :---: | :---: | :---: |
| smiles | glasses | foxes | shrinking | squinted |

Trick Words: water, called

| Unit 14-Week 2 <br> Concept: Review of word structure and concepts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| muffin | habit | plastic | fireman | athletes |
| polishing | expanding | limited | expected | insulted |

Trick Words: day, may, way


[^0]:    Review Trick Words: the, $a$, and, is, his, of

