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# Commack U.F.S.D. Board of Education

## ADMINISTRATIVE REPORT

January 11, 2024

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# Agenda

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- **Public Hearing**
- **State of the District – Our Elementary Education Program**
- **Committee Reports**



## Public Hearing

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# Public Hearing

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Senior Citizens and Disability Low Income Tax Exemption

Firefighter and Ambulance Workers Tax Exemption

# Senior Citizens and Disability Low Income Tax Exemption

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New York State Real Property Tax Law amended § 467 and 459-c to increase the income ceiling from \$37,400 to \$58,400. Gives option to School Districts to “opt in” to grant the increased income levels to Senior Citizens and Disabled residents.

If adopted, Senior Citizens and Disabled residents would see reduction to annual school tax bill from Towns of Huntington and Smithtown.

# Senior Citizens and Disability Low Income Tax Exemption

## New limits

\$ 0	UP TO	\$ 50,000	50%
\$ 50,001	UP TO	\$ 51,000	45%
\$ 51,001	UP TO	\$ 52,000	40%
\$ 52,001	UP TO	\$ 53,000	35%
\$ 53,001	UP TO	\$ 53,900	30%
\$ 53,901	UP TO	\$ 54,800	25%
\$ 54,801	UP TO	\$ 55,700	20%
\$ 55,701	UP TO	\$ 56,600	15%
\$ 56,601	UP TO	\$ 57,500	10%
\$ 57,501	UP TO	\$ 58,400	5%

## Old Limits

\$ 0	UP TO	\$ 29,000	50%
\$ 29,000	UP TO	\$ 30,000	45%
\$ 30,001	UP TO	\$ 31,000	40%
\$ 31,001	UP TO	\$ 32,000	35%
\$ 32,001	UP TO	\$ 32,900	30%
\$ 32,901	UP TO	\$ 33,800	25%
\$ 33,801	UP TO	\$ 34,700	20%
\$ 34,701	UP TO	\$ 35,600	15%
\$ 35,601	UP TO	\$ 36,500	10%
\$ 36,501	UP TO	\$ 37,400	5%

# Firefighter and Ambulance Workers Tax Exemption

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New York State recently enacted RPTL 466-a, which authorizes school districts to permit an exemption for fire departments and ambulance workers. The provisions of the new law, are summarized as follows:

- Be exempt from taxation to the extent of ten (10) percent of the assessed value of the property for school district purposes
- Minimum service requirements are 2 years
- Twenty (20) years of active service or more will be granted ten (10%) percent exemption for life.
- An un-remarried spouse of a deceased firefighter to continue the exemption if the recipient had been enrolled for at least 20 years, (five (5) years if killed in the line of duty).

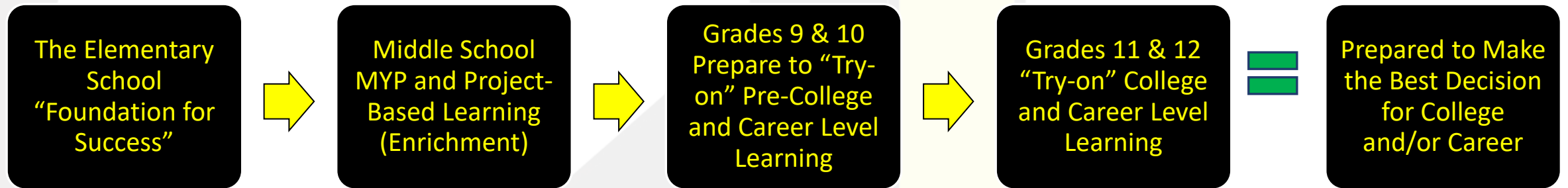


# Commack Graduation Data

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# The Commack Educational Program Continuum

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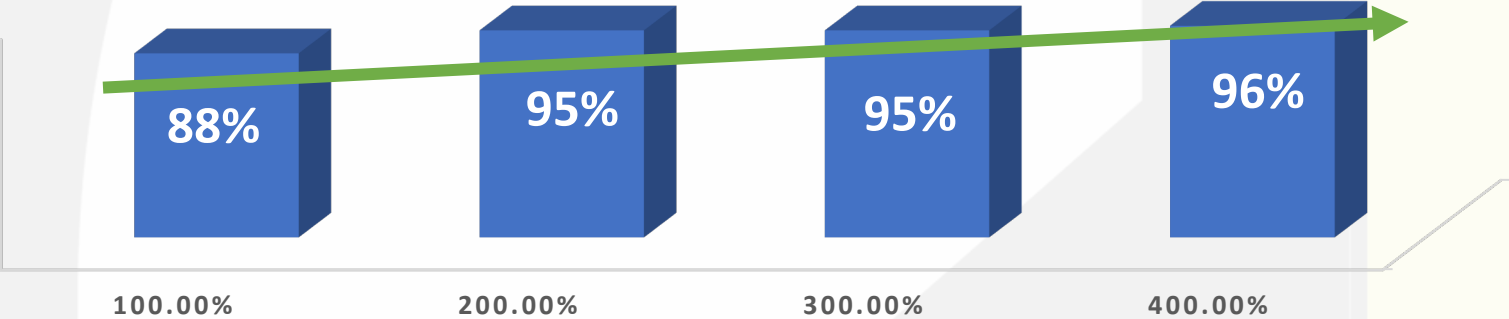
A balanced educational program that provides each student with authentic learning experiences. At the core of our success is Project-Based Learning.



# Commack High School

## College & Career Preparatory Program

Student Participation In At Least One College-Level Course by Graduation



Students who complete five or more college level courses will receive a seal of academic excellence.



ALL STUDENTS	2021	2022	2023	2024 Projected
Enrolled in 1 or more college-level course	88%	95%	95%	96%
Enrolled in 3 or more college-level course	74%	83%	82%	86%
Enrolled in 5 or more college-level course	63%	72%	72%	77%

STUDENTS WITH IEP'S	2024 Projected
Enrolled in 1 or more college-level course	75%
Enrolled in 3 or more college-level course	44%
Enrolled in 5 or more college-level course	19%

What's truly inspiring is seeing our vision of access and opportunity materialize—75% of our graduating students with IEPs have embraced 1 or more college-level courses, 44% have delved into 3 or more, and an impressive 19% have engaged in 5 or more. This success underscores the power of pairing high-interest college-level courses with real-life application!



Commack,  
*a College and Career  
Preparatory District.*

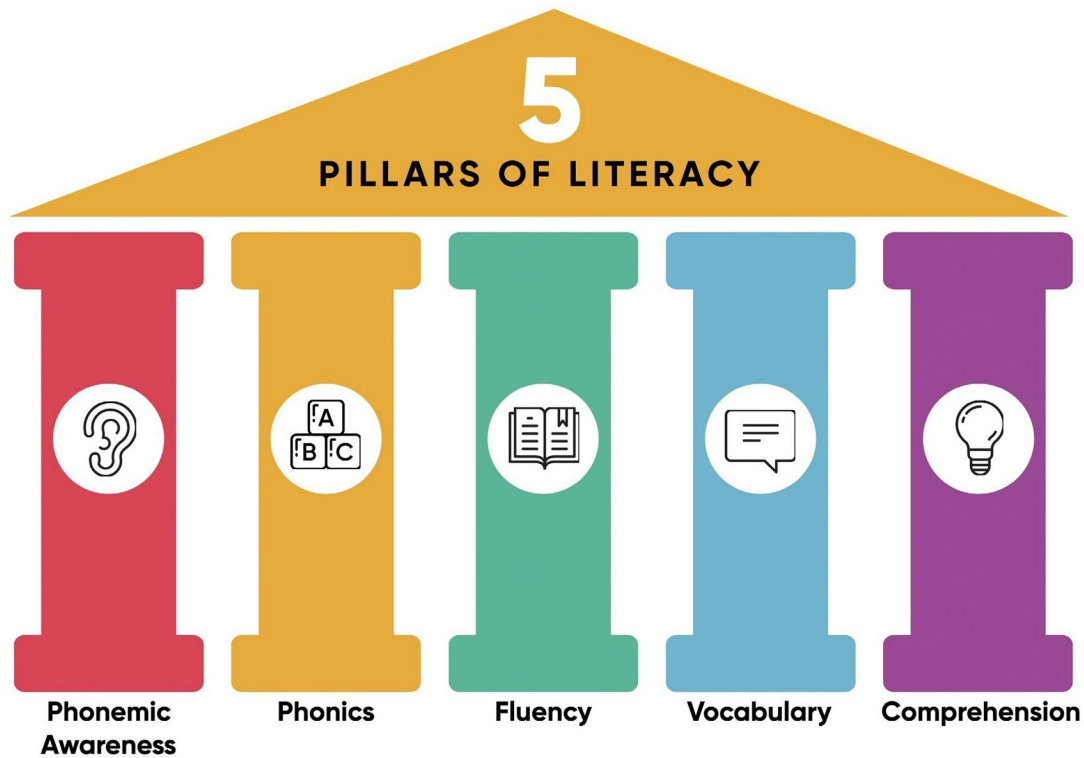


## State of the District: Elementary Education

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# Foundation of Reading

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The National Reading Panel identified five key concepts at the core of every effective reading instruction program: *Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension.*

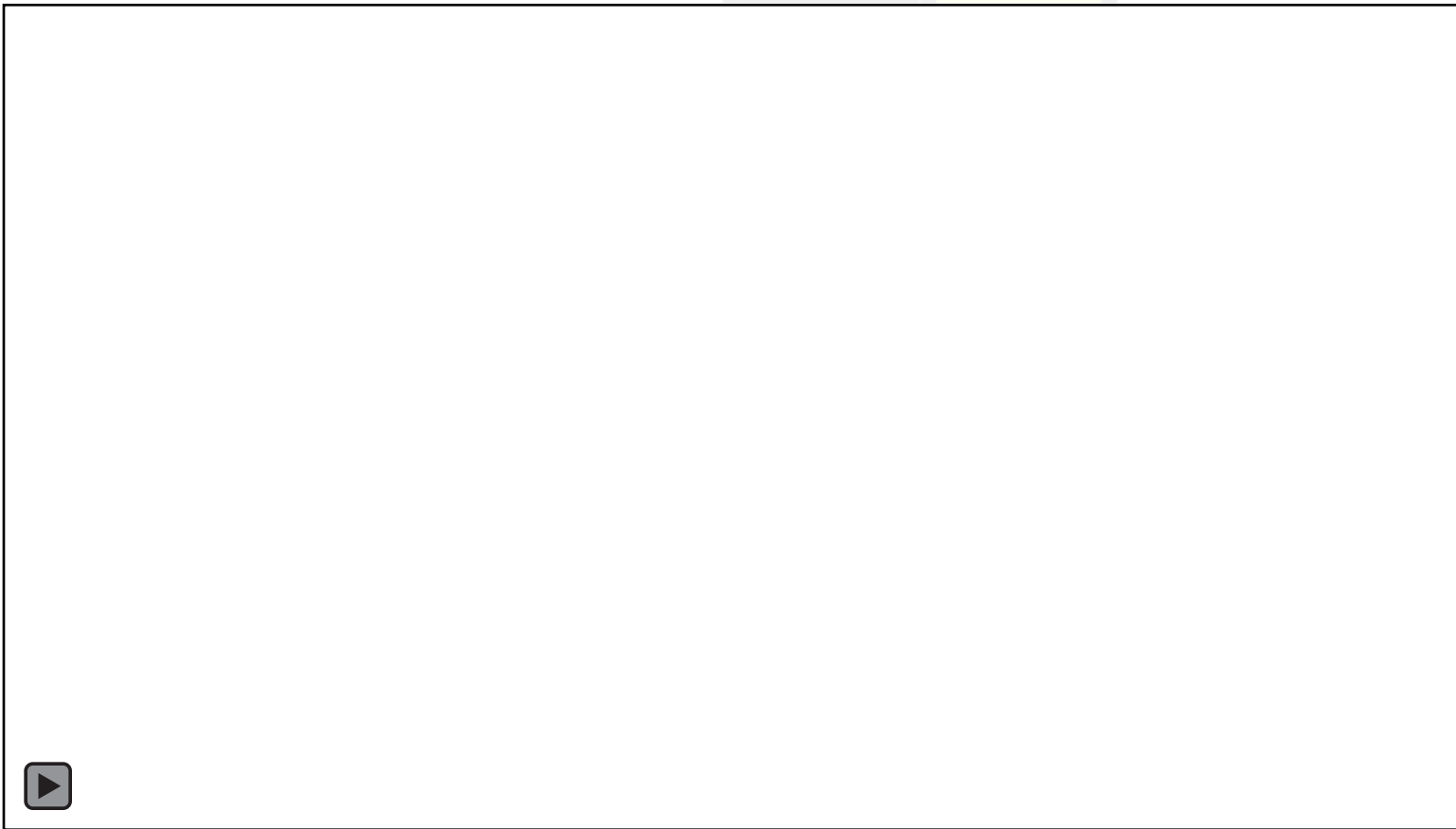
New York State also recently identified *Oral Language* as a sixth pillar and part of a strong foundation for literacy success.

# ELA in Action (Primary)



# Phonemic Awareness Push-In

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# ELA in Action (Intermediate)

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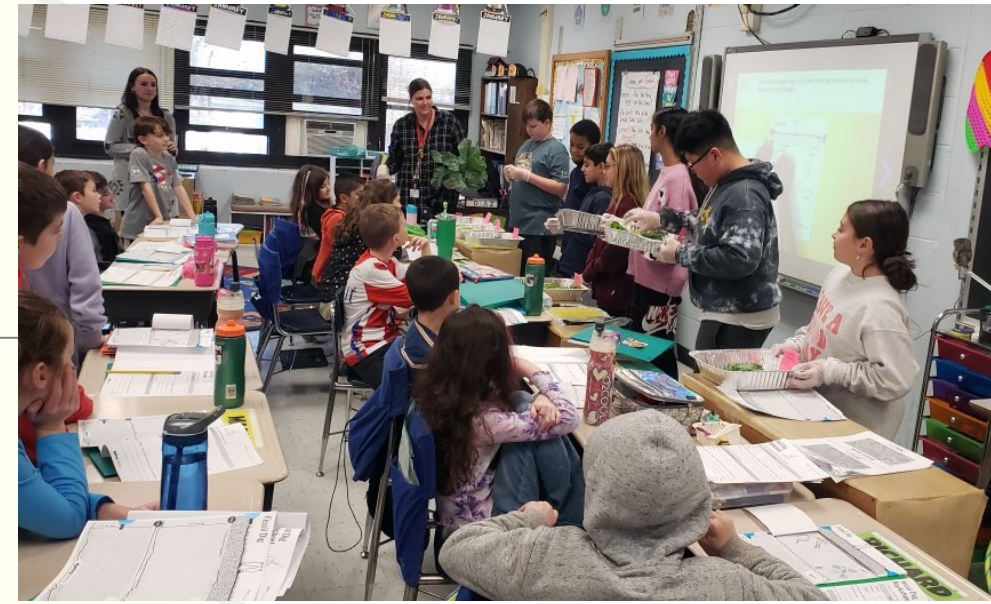


# Love of Learning





# Making Learning Fun!





# Technology Connections





# Community Connections

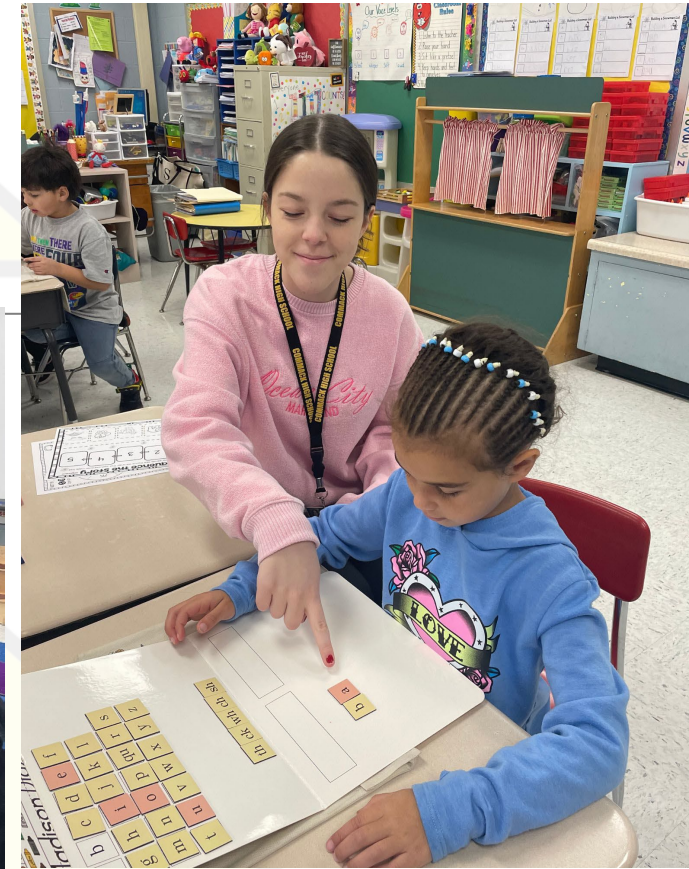




# Community Connections



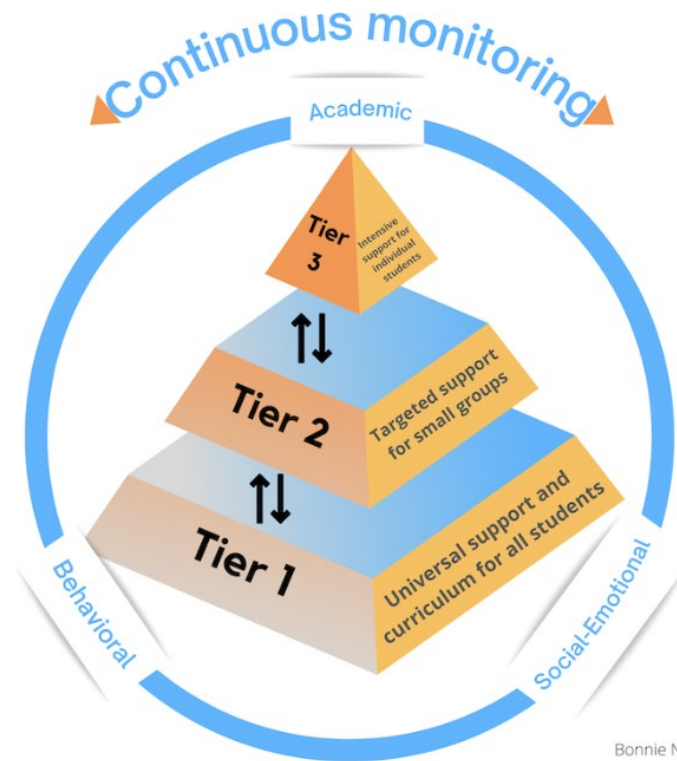
Reading with  
'Grandfriends' at  
North Ridge



CHS student  
volunteers supporting  
students in their  
classrooms

# Multi-Tiered System of Support (MTSS)

A multi-tiered approach to the early identification and support of students with learning needs which includes regular screenings and systems for monitoring student progress.



- Continuous Data Collection
  - Reading and Math Benchmarks
  - AIMSWEB online testing
  - Classroom assessments
- Data Team Meetings
- Identification of tiers and goals
- Progress Monitoring





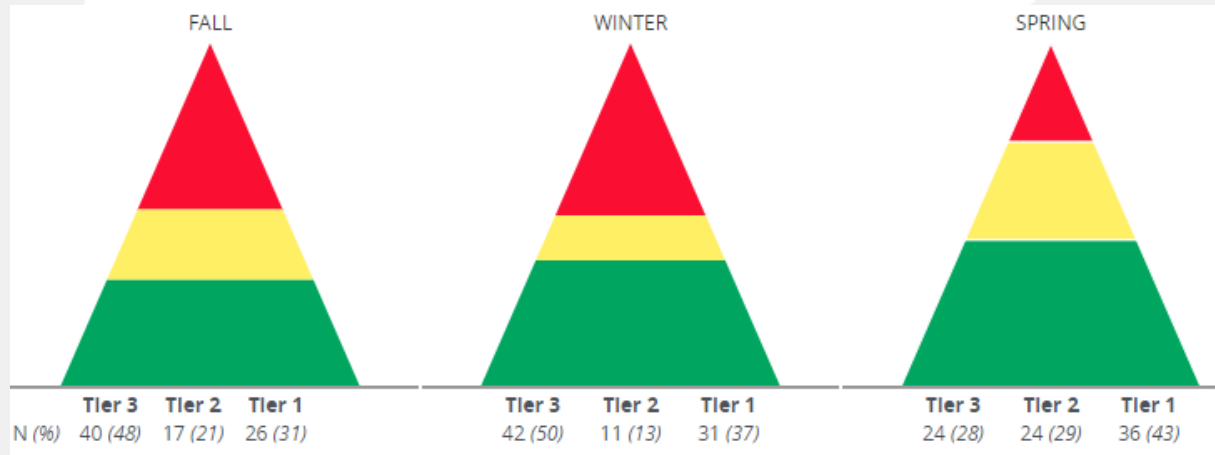
# Academic Intervention Services

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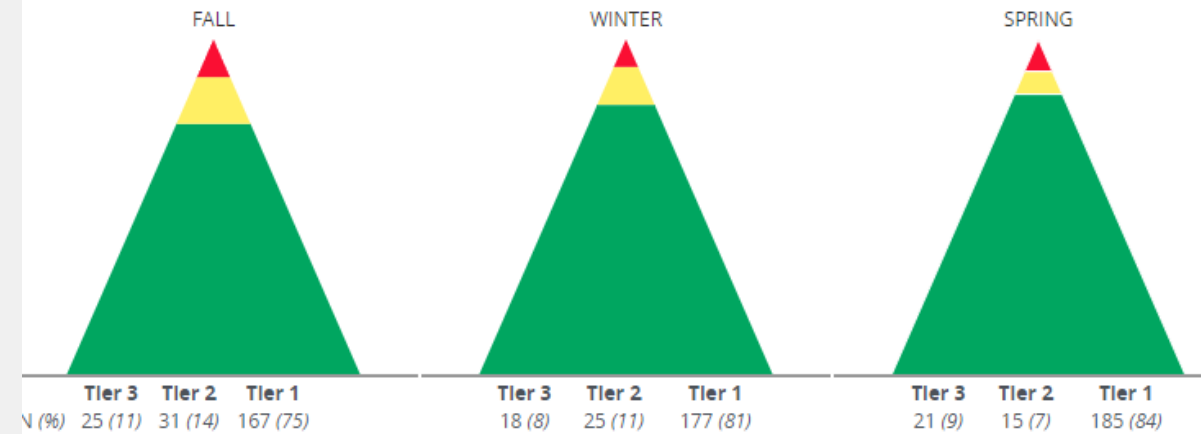
- Academic Intervention services are services that are provided to students who are identified as needing additional support to make adequate progress and growth. Our AIS team includes reading teachers, math teachers, and special education teachers. AIS goals include:
- Fluency
- Decoding
- Vocabulary
- Computation
- Grade level concepts
- Multiple measures and multi-sensory program supports

# Student Growth in ELA

1st grade Students 2020/2021



3rd Grade Students 2022/2023







# New York State Literacy Initiative

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Our current literacy instruction model, with its strong emphasis on foundational skills, closely aligns with the core principles recently outlined by New York State. Our robust Multi-Tiered System of Supports (MTSS) plan, enables us to provide precisely targeted support at all levels. We are proud of the fact that we have a well-established phonics program and a phonemic awareness program that is truly progressive.

Proactive measures such as these, coupled with our unwavering commitment to continuous improvement, ensure that Commack School District remains a leader in delivering high-quality educational experiences for our students.



Engagement &  
Growth is our  
Foundation

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The background features a dark gray field with large, stylized geometric shapes. A large black arrow points upwards and to the right, while a large olive-green arrow points downwards and to the right. A thick black curved line is visible on the left side. The text is centered between two thin white horizontal lines.

# Questions from the Board of Education?

# **SAVE THE DATE**

## **K-12 Parent University**

**Thursday, February 29 at CHS**

**6:00pm-9:00pm**

**Choice of sessions to include: The Adolescent Brain, Special Education Evaluation & Test Scores, Bullying vs. Conflict, Northwell Health, Narcan Training, Investigating New Science Investigations, and MORE!**

**More information to follow via email and website**



**PLAN AHEAD!**

# **COMMACK SUMMER PROGRAMS!**

## **Cougar Camp**

Students currently in Grades 3-8  
July 1-July 26

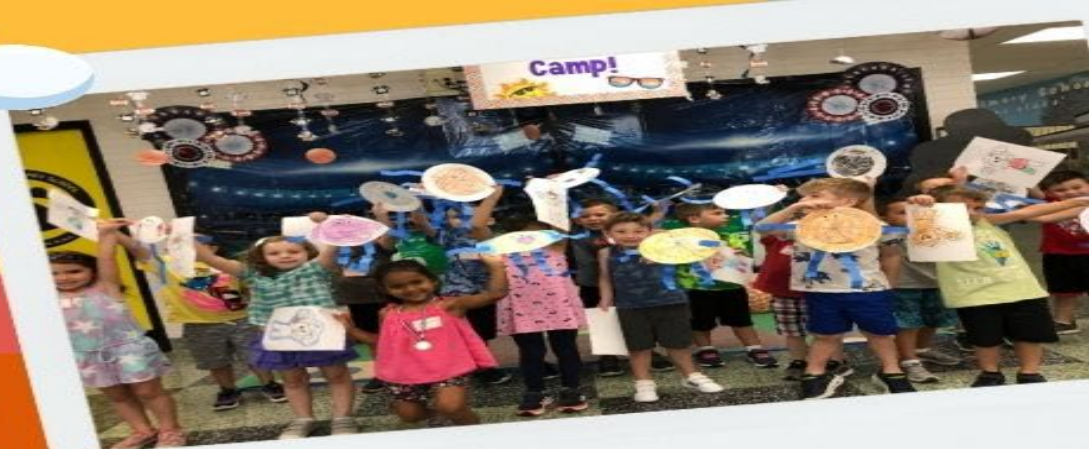
## **Discovery Camp**

Students currently in Grades PreK-2  
July 22 - August 16

## **Music Program**

Students currently in Grades 3-8  
July 29-August 23

Signups will take place in Spring 2024!



# Committee Reports





# Multicultural Committee Update

- The Commack School District's Multicultural Committee is dedicated to celebrating the diversity of our district and offering our students and families a platform to embrace and share their unique backgrounds and experiences.
- The Multicultural Parent Committee is actively collecting submissions for our Commack Digital Cookbook! Please submit family favorite recipes via the link on our District Homepage. We will be accepting recipes until Friday February 9th. Once complete, our digital cookbook will be shared with the community in the next few months.
- Our student members of the committee have been working on ongoing projects to highlight Cultural Celebrations and Heritage Months at each school.



Share the love for your culture's cuisine by submitting your favorite recipes by February 9, 2024!  
*Visit the district website for more information.*



# Legislative Advocacy Committee Update

The Legislative Advocacy Committee (LAC) has begun their working sessions in order to prepare their presentations. This year, student will be advocating on the following topics:

- School Funding
- School Safety
- Student Wellness
- Local Governance
- Sustainability
- Technology

The work sessions allow student to collaborate with faculty and community members who are there to support students.

