

**COMMACK UNION FREE SCHOOL DISTRICT  
HUBBS ADMINISTRATION CENTER**

Michael D. Inforna, Ed.D  
*Curriculum Associate for  
Secondary Education*

Mailing Address:  
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Dear Parents and Guardians:

In accordance with the Elementary and Secondary Education Act (ESEA), Section 1111 (h)(6)(A) *Parents' Right to Know*, this is notification from the Commack Public Schools to every parent of a student in a Title I school that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. During the 2018-19 school year, Burr Intermediate School, Sawmill Intermediate School, and Commack High School have been identified as Title I (TAS) Schools.

The information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which the state qualifications and licensing criteria are waived;
- The teachers' baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications

In addition to the above information you will be notified if your student has been taught for four or more consecutive weeks by a teacher that is not highly qualified.

If you have questions or concerns, please feel free to contact your school principal.

Sincerely,

*Michael D. Inforna*

Michael D. Inforna, Ed.D.  
Curriculum Associate for Secondary Education

**Commack Union Free School District**  
**Title I School-Parent Compact**

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The **Mandracchia-Sawmill Intermediate School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the \_\_\_\_\_ 2018-19 \_\_\_\_\_ school year.

**REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**School Responsibilities**

The **Mandracchia-Sawmill Intermediate School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

*By providing reading, writing and math instruction which focus on phonics, reading comprehension, and writing skills as well as math concepts/skills. Lessons are developed based on child's individual needs. Instruction is coordinated with and supplemental to the regular classroom program. The purpose of the additional instruction is to improve the child's skills and strategies.*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

*November 29 from 11:30am-8:00pm*

*November 30 from 8:45am-3:00pm*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

*-a progress report will be given at the end of each of the three marking period.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

*-through phone calls, emails and conferences when needed.*

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

*-class and school-wide events take place throughout the school year. Invitations for these events, are sent to the parents indicating time and date.*

## **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

Parents will support their children's learning, by:

- Monitoring the attendance of their children.
- Ensuring that assignments are completed.
- Monitoring amount of television children watch and how much time is spent with other technologies such as tablets and smartphone.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as SBMT, PTA, and Title I Parent Advisory Group.

**Student Responsibilities** (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Students will support their academic achievement, such as:

- Completing daily assignments and ask for help when needed
- Engaging in reading that is beyond the scope of schoolwork
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Date

\_\_\_\_\_

\_\_\_\_\_

Parent

Date

\_\_\_\_\_

\_\_\_\_\_

Student

Date

\_\_\_\_\_

\_\_\_\_\_

**Commack Union Free School District**  
**Title I School-Parent Compact**

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The Burr Intermediate School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018 - 2019 school year.

**REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**School Responsibilities**

The Burr Intermediate School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

*By providing reading, writing and math instruction which focus on phonics, reading comprehension, and writing skills as well as math concepts/skills. Lessons are developed based on child's individual needs. Instruction is coordinated with and supplemental to the regular classroom program. The purpose of the additional instruction is to improve the child's skills and strategies.*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

*November 29<sup>th</sup>, 2018 – afternoon and evening by appointment*

*November 30<sup>th</sup>, 2018 – daytime by appointment*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

*Parent reports relating to Title I academic support services will coincide with school report cards on the following schedule: 11/29/18, 3/19/19, 6/20/19. Progress reports will be included with classroom report cards or mailed separately.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

*Staff may be reached via email or telephone on any school day. Conferences may be scheduled via telephone and/or in person at the mutual convenience of parents and staff members.*

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

*Class and school-wide events take place throughout the school year. Invitations for these events, are sent to the parents indicating time and date.*

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

Parents will support their children's learning, by:

- Monitoring the attendance of their children.
- Ensuring that assignments are completed.
- Monitoring amount of television children watch and how much time is spent with other technologies such as tablets and smartphone.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as SBMT, PTA, and Title I Parent Advisory Group.

**Student Responsibilities** (revised as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Students will support their academic achievement, such as:

- Completing daily assignments and ask for help when needed
- Engaging in reading that is beyond the scope of schoolwork
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Date

\_\_\_\_\_

\_\_\_\_\_

Parent

Date

\_\_\_\_\_

\_\_\_\_\_

Student

Date

\_\_\_\_\_

\_\_\_\_\_

**Commack Union Free School District**  
**Title I School-Parent Compact**

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The Commack High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018 - 2019 school year.

**REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**School Responsibilities**

The Commack High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

*By providing reading, writing and math instruction which focus on phonics, reading comprehension, and writing skills as well as math concepts/skills. Lessons are developed based on child's individual needs. Instruction is coordinated with and supplemental to the regular classroom program. The purpose of the additional instruction is to improve the child's skills and strategies.*

2. Hold parent-teacher conferences as needed during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

*By appointment during the school year at the request of parents and/or teachers.*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

*Parent reports relating to Title I academic support services will coincide with quarterly school report cards.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

*Staff may be reached via email or telephone on any school day. Conferences may be scheduled via telephone and/or in person at the mutual convenience of parents and staff members.*

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

*Class and school-wide events take place throughout the school year. Invitations for these events, are sent to the parents indicating time and date.*

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

Parents will support their children's learning, by:

- Monitoring the attendance of their children.
- Ensuring that assignments are completed.
- Monitoring amount of television children watch and how much time is spent with other technologies such as tablets and smartphone.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as SBMT, PTA, and Title I Parent Advisory Group.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Students will support their academic achievement, such as:

- Completing daily assignments and ask for help when needed
- Engaging in reading that is beyond the scope of schoolwork
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

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Date

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Parent

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Date

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Student

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Date

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