

Commack Union Free School District

Title I School-Parent Compact

The **Sawmill Intermediate School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.



This school-parent compact is in effect during the **2022-23** school year.

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The **Sawmill Intermediate School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

By providing reading, writing and math instruction which focus on phonics, reading comprehension, and writing skills, and math concepts/skills. Lessons are developed based on the child's individual needs. Instruction is coordinated with and supplemental to the regular classroom program. The purpose of the additional instruction is to improve the child's skills and strategies.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- *December 1st and 2nd*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parent reports relating to Title I academic support services will coincide with school report cards in November, March, and June. Progress reports will be included with classroom report cards or mailed separately.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff may be reached via email or telephone on any school day. Conferences may be scheduled via telephone and/or in person at the mutual convenience of parents and staff members.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Class and school-wide events take place throughout the school year. Invitations for these events are sent to the parents indicating a time and date. Invitations can be found on the district calendar or are sent via email or robocall.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Parents will support their children's learning, by:

- Monitoring the attendance of their children.
- Ensuring that assignments are completed.
- Monitor the amount of television children watch and how much time is spent with other technologies such as tablets and smartphones.
- Volunteering in their child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as SBMT, PTA, and Title I Parent Advisory Group.

Student Responsibilities (revised as appropriate to grade level)

We, as students, will share the responsibility of improving our academic achievement and achieving the State's standards. Specifically, we will:

Students will support their academic achievement, such as:

- Completing daily assignments and ask for help when needed
- Engaging in reading that is beyond the scope of schoolwork

- Give my parents or the adult responsible for my welfare all notices and information received by me from my school every day.

Student Date
