

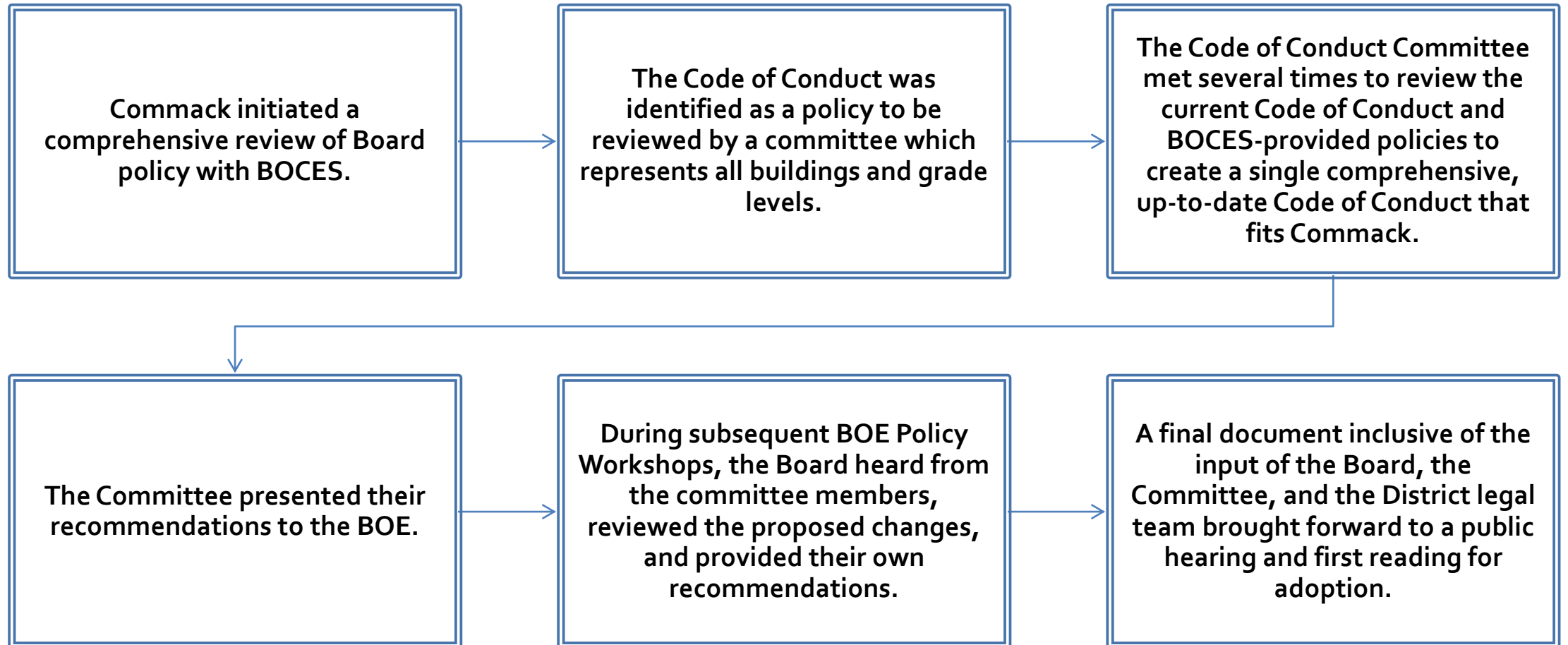
# COMMACK UFSD CODE OF CONDUCT PUBLIC HEARING

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April 12, 2018

7:30 p.m.

# The Code of Conduct Revision Process: Simplified



# The Code of Conduct Committee Process

## Process

- A Code of Conduct Review committee was formed
- Full Committee Meeting #1 – 1/24/17.
- Elementary Level Meeting – 1/31/17.
- Secondary Level Meeting #1 – 2/7/17.
- Secondary Level Meeting #2 – 3/2/17.
- Secondary Level Meeting #3 – 3/16/17
- Full Committee Meeting #2 – 3/20/17
- Presentation to the Board of Education – 3/30/2017
- Board of Education Policy Review Workshop for Code of Conduct – 12/19/17

## Code of Conduct Committee

- Andrea Allen – Coordinator of Student Affairs
- Leslie Boritz – Principal
- Anthony Davidson – Principal
- Wendy Frankonis – Teacher and Dean
- Eileen Gaeta – Parent Member
- Michael Gronowski – North Security Supervisor
- Denise Jacobs – Parent Member
- Matthew Jurgens – Coordinator of Special Services
- Carrie Lipenholtz – Assistant Principal
- Amy Martin – Teacher and Dean
- Michelle Nadobny – Social Worker
- Courtney Palazzo – Teacher and Dean
- Katherine Rihm – Principal
- Paul Schmelter – Principal

## Policies Reviewed

- Our Current Code of Conduct
- BOCES-Provided Policies
  - Code of Conduct on School Property
  - Threats of Violence in School
  - Student Dress Code
  - Suspension of Students
  - Students Presumed to Have a Disability for Discipline Purposes
  - Alcohol, Tobacco, Drugs and Other Substances
  - Searches and Interrogations of Students

# Revising the Code of Conduct: Guiding Principles

Child  
Centered

Developmentally- and age-  
appropriate for students at  
all grade levels

Progressive

Specific, yet includes flexible  
language that enables staff  
to tailor behavioral  
consequences to meet the  
needs of each student on an  
individual basis

Structured to provide  
students with an opportunity  
to grow socially,  
emotionally, and  
academically

Clear in defining the roles  
and responsibilities of  
students, parents, staff, and  
community members

# Revisions to the Code of Conduct

## Summary

- Our existing Code of Conduct was comprehensive and relatively current.
- Most of the information included in the BOCES-provided policies are covered in our existing Code of Conduct.
- Language in our current Code of Conduct pertaining to students with disabilities closely aligns with Part 201 of the Commissioner's Regulations - Procedural Safeguards for Students with Disabilities Subject to Discipline.
- Despite a comprehensive, cross-comparison and line-by-line review of all information, the Committee's recommendations for consideration by the Board are relatively minimal
- Formatting and grammar were addressed, but not specifically focused on.

### What Does This Mean?

- Enhanced language to allow for greater flexibility and progressive discipline
- Enhanced language to address new technologies and behaviors (e.g. vaping)
- Updated administrative procedures, such as school visitor management

# Next Steps

Public Comment

First Reading by the Board of Education during the regular public meeting

# COMMACK UFSD BUDGET ADOPTION

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April 12, 2018

8 p.m.

# Commack's K-12 Educational Program Continuum





# Access, Opportunity, and Enrichment for All: A K-12 Program Continuum

Dr. James to present at the 2018 NYSSBA  
Convention and Educational Expo:  
***New Ideas, New Solutions***

*Balance – Redefining Academics and Play in  
Schools*

## Program Examples:

- Movement in the Arts
- Lunch and Learn
- Enrichment for All
- Project-Based Learning for All
- Redefining Homework
- Etc.

*Dr. James will present how Commack re-developed a K to 12 academically and social-emotionally balanced program for all students by engaging staff strengths, student interest and current research. This was done while simultaneously aligning with staff and community expectations as determined through various outreach programs and engagement opportunities.*

*All of this was done while increasing participation in pre-college and college-level learning opportunities for all students (92% of ALL students take at least one college-level course, approximately an increase of 25% over a half-decade).*

# Proposed Revenues

	2017-18 Budget	2018-19 Proposed	Change \$
State Aid	\$40,008,785	\$39,543,693	\$-465,092
Tuition-Based Students	1,262,167	963,000	-299,167
Charges for Services	1,019,109	979,300	-39,809
Use of Money & Property	1,551,000	1,920,195	369,195
Miscellaneous	2,445,000	3,350,845	905,845
Tax Levy	135,067,651	138,464,368	3,396,717
Fund Balance/Reserves to Balance Budget	8,809,753	8,001,396	-808,357
<b>Total</b>	<b>\$190,163,465</b>	<b>\$193,222,797</b>	<b>\$3,059,332</b>

State Aid Summary:

Foundation Aid	+\$ 425K
Other Aids	(-365K)
Building Aid	(-525K)

# Proposed Spending Plan

## Three-Part Budget Format

	2017 18 Budget	2018 19 Proposed	\$ Change	% Change
Administration (10%)	\$19,982,664	\$19,921,901	-\$60,763	-0.30%
Capital (15%)	27,280,400	28,102,801	822,401	3.01%
Program (75%)	142,900,400	145,198,094	2,297,694	1.61%
Total Budget (100%)	\$190,163,464	\$193,222,796	\$3,059,332	1.61%

- Administration includes, but is not limited to, Board of Education meetings, Superintendent's Office, Finance, Auditing, Data Processing, Building Administrators, General Insurance, and Professional Development of Staff.
- Capital includes, but is not limited to, Facilities and Operations. For example, maintenance, utilities, etc., and all debt services and borrowings.
- Program includes, but is not limited to, teachers, textbooks, classroom supplies, transportation, support services, etc.

# Superintendent's Proposed Budget Highlights

Proposed Tax  
Levy Increase is  
2.51%

Budget-to-  
Budget Increase  
is 1.61%