

**American Sign Language 3  
Scoring Rubric for Expressive Task**

<b>SCORE</b>	<b>APPROPRIATENESS</b> <b>20</b>	<b>COMPREHENSIBILITY</b> <b>40</b>	<b>FORM</b> <b>40</b>
<b>4</b>	<ul style="list-style-type: none"> <li>* Fulfills purpose of task</li> <li>* Signing is cohesive and coherent</li> <li>* All parts of response are directly related to task</li> </ul>	<ul style="list-style-type: none"> <li>* Demonstrates ability to understand a wide range of registers delivered with some repetition and paraphrasing by fluent ASL signers,</li> <li>* Demonstrates ability to engage in extended discourse with native ASL signers on a broad range of topics</li> <li>* Makes minimal errors that do not interfere with comprehension</li> <li>* Uses advanced level of vocabulary and language</li> <li>* Good length of response to task</li> </ul>	<ul style="list-style-type: none"> <li>* Appropriate choice of vocabulary</li> <li>* Fingerspelling used only when appropriate</li> <li>* Uses more advanced sentence structure</li> <li>* Appropriate use of mouthing/voice</li> <li>* Uses mostly ASL order</li> <li>* Frequent use of classifiers</li> <li>* Consistent use of appropriate tense</li> <li>* Makes few sign production mistakes</li> <li>* Consistent use of appropriate nonmanual behavior</li> <li>* Expresses complex ideas with confidence</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>* Fulfills purpose of task</li> <li>* Signing is cohesive and coherent</li> <li>* Most parts of response are directly related to task</li> </ul>	<ul style="list-style-type: none"> <li>* Demonstrates ability to understand a range of registers delivered with some repetition and paraphrasing by fluent ASL signers,</li> <li>* Demonstrates ability to engage with native ASL signers on a range of topics</li> <li>* Makes occasional errors in vocabulary and sentence structure</li> <li>* Uses intermediate level of vocabulary and language</li> <li>* Can be understood with some difficulty</li> <li>* Occasional pausing</li> <li>* Moderate length of response to task</li> </ul>	<ul style="list-style-type: none"> <li>* Occasional use of inappropriate vocabulary</li> <li>* Minimal use of inappropriate fingerspelling</li> <li>* Uses satisfactory sentence structure</li> <li>* Occasional mouthing</li> <li>* Uses more ASL than English order</li> <li>* Occasional use of classifiers</li> <li>* Mostly uses appropriate tenses</li> <li>* Occasional sign production mistakes</li> <li>* Makes frequent use of appropriate nonmanual behavior</li> <li>* Expresses general ideas with confidence</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>* fulfill purpose of task with limitations</li> <li>* Signs adequately, but response is often not related to task</li> </ul>	<ul style="list-style-type: none"> <li>* Demonstrates ability to understand a range of registers delivered with some repetition and paraphrasing by fluent ASL signers,</li> <li>* Demonstrates limited ability to engage with native ASL signers on a range of topics</li> <li>* Makes frequent errors</li> <li>* Can be understood with significant difficulty</li> <li>* Uses basic language and limited vocabulary</li> <li>* Frequent pausing</li> <li>* Short length of response to task</li> </ul>	<ul style="list-style-type: none"> <li>* Frequent choice of inappropriate vocabulary</li> <li>* Frequent use of inappropriate fingerspelling</li> <li>* Uses simple sentence structure</li> <li>* Frequent mouthing</li> <li>* Uses more English than ASL order</li> <li>* Limited use of classifiers</li> <li>* Rarely uses appropriate tense</li> <li>* Makes frequent sign production mistakes</li> <li>* Frequent use of inappropriate nonmanual behavior</li> <li>* Expresses general ideas with some confidence</li> </ul>
<b>1/0</b>	<ul style="list-style-type: none"> <li>* Does not fulfill purpose of task</li> <li>* Most or all of response is not comprehensible, or is not relevant to task</li> </ul>	<ul style="list-style-type: none"> <li>* Demonstrates little or no ability to understand a range of registers delivered with some repetition and paraphrasing by fluent ASL signers</li> <li>* Demonstrates little or no ability to engage with native ASL signers on a range of topics</li> <li>* Little to no comprehensible communication evident</li> <li>* Little or no attempt to respond to task</li> </ul>	<ul style="list-style-type: none"> <li>* Inappropriate choice of vocabulary</li> <li>* Overuse and overreliance on fingerspelling</li> <li>* Uses inappropriate sentence structure</li> <li>* Excessive mouthing</li> <li>* Uses English word order</li> <li>* No use of classifiers</li> <li>* No use of tense</li> <li>* No sign production</li> <li>* Limited ability to express ideas with confidence</li> </ul>