
Commack U.F.S.D. Board of Education

ADMINISTRATIVE REPORT
DECEMBER 17, 2020



Agenda



Updates

Committee
Updates

COVID-19: New York State Metrics

Geographic Area	TARGET METRIC FOR ENTERING YELLOW PRECAUTIONARY ZONE	TARGET METRIC FOR ENTERING ORANGE WARNING ZONE	TARGET METRIC FOR ENTERING RED ZONE	
<p>Tier 1 Geographic area (ZIP, census tract, etc.) is located within a county of 900,000 or more people or located within city of 90,000 or more people.</p> <p>Included in Tier 1: New York City boroughs; Nassau, Suffolk, Westchester, Erie counties; cities of Buffalo, Rochester, Syracuse, Albany, Yonkers</p>	Geographic area has 7-day rolling average positivity above 2.5% for 10 days	Geographic area has 7-day rolling average positivity above 3% for 10 days	Geographic area has 7-day rolling average positivity above 4% for 10 days	
	<p>Monitor Data: Using the dozens of daily data inputs, including from tests, hospital admissions, transmission rate data, to closely monitor COVID impact, trends, and detect spread levels across New York State</p>			
	Geographic area has 10 or more new daily cases per 100,000 residents on 7-day average	Geographic area has 10 or more new daily cases per 100,000 residents on 7-day average	Geographic area has 10 or more new daily cases per 100,000 residents on 7-day average	<p>Schools Open, Mandatory Testing</p>

Therefore, We implore you to stay vigilant!

There are NYS protocols for shutting down community schools and businesses if the rate climbs too high (see <https://forward.ny.gov/cluster-action-initiative> for more information).

Commack School District COVID-19 Rates

Our Protocols are Working!

Total number of COVID-19 Cases before Thanksgiving	22
Total number of COVID-19 Cases after Thanksgiving	41
Total number of COVID-19 Cases	46 Students 17 Teachers/Staff TOTAL = 63

Total Number of Quarantine before Thanksgiving	96
Total Number of Quarantine after Thanksgiving	81
Total Number of Quarantine	163 Students 14 Teachers/Staff TOTAL = 177

Average Student Attendance	96%
Before Thanksgiving	96%
After Thanksgiving	95%

Approximate Staff Attendance September - December	2018	2019	2020
	94.5%	95%	97%

Neighboring District is going full remote following the Holiday break due to increased COVID 19 rates, 80 positive and 500 quarantines since Thanksgiving.

The Commack Model

STUDENT PROGRESS UPDATE

Marking Period Analysis

GENERAL EDUCATION

Department	2019	2020	Pacing consistent with last year's program
English	90.3	90.0	All courses on pace
Mathematics	89.1	89.4	Will be on pace end of 1st semester
Science	88.9	89.9	Most courses on pace, all courses will be prepared for standardized exams
Social Studies	88.5	89.6	All courses on pace
World Language	94.9	94.2	All courses on pace
Art	92.5	95.8	All courses on pace
Music	97.3	98.3	All courses on pace
Physical Education	95.2	95.6	All courses on pace
Business	92.9	93.3	All courses on pace
Technology	91.2	95.2	All courses on pace

SPECIAL EDUCATION - SPECIAL CLASS

Department	2019	2020
English	81.2	85.1
Mathematics	83.9	84.1
Science	84.9	81.7
Social Studies	84.8	85.3

All special class students attend school in-person every day.

General Education students rotate in-school and remote instruction on an A/B schedule.

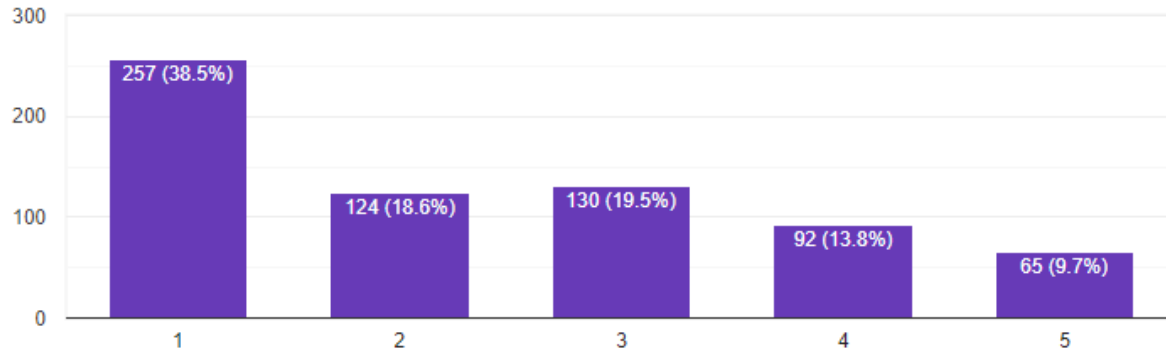
Above data includes full remote students as well.

Commack Middle School STEM/Humanities Changes

STEM AND HUMANITIES SUPPORT - PARENT SURVEY RESULTS

For middle school students, how effective is your child's Humanities and STEM support classes offered on virtual days? *please skip this question if your child is not in middle school

668 responses



Changes will occur in two phases:

Phase 1 will occur on **January 4** and will include schedule changes for grade 8 STEM classes, a schedule for content support, and the introduction of executive functioning skills lessons on alternating Fridays.

Phase 2 will begin on **February 4**. During the STEM and Humanities Support classes, teachers will facilitate a mini-lesson that relates to the topics being taught in class and the remaining time will be independent work and working with the teachers available for support.

Schedule for Content Support

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Humanities: Social Studies STEM: Science		Humanities: English STEM: Math		Humanities: ATL STEM: ATL
Week 2		Humanities: Social Studies STEM: Science		Humanities: English STEM: Math	

Keeping our Seniors Connected!

Program is available to Grade 12 Students on their virtual day in the CHS Library, commencing the beginning of the second semester.

- Students will be able to use their Chromebooks and work independently
- Students will be able to participate in their virtual classes while housed in the library
- Students will be able to stay connected with their peers
- Students may attend 7:25-11:00 or 11:25-2:25 or for the duration of the entire day
- First come first serve with a 50-student maximum
- Students are expected to remain in the library for the duration of their selected time slot
- Students must complete the daily attestation prior to entering the building
- Students must follow all NYS and CDC DOH health and safety guidelines regarding mask wearing, social distancing, and will not enter the school if unwell.



Questions from
the Board of
Education?



Committee Reports

Legislative Advocacy Committee Updates

The Legislative Advocacy Committee met on Thursday, December 10, 2020.

The committee is in the process of developing the District's platform. This year, the platform is focusing on:

- School Funding
- Anti-vaping
- School Safety
- Mental Health
- Tech Equity
- Alternate Pathways to Graduation



The next meeting is scheduled for Thursday, January 7, 2021.



Anti-Vaping Task Force

Anti-Vaping Task Force Update:

On 12/8/20 the CHS student sub-committee met and worked on creating 30 seconds – 1-minute PSAs with the goal of raising awareness and changing public attitudes and behavior related to vaping.

- Target audience:
 - High School students seeking help
 - Parents
 - Middle School Students

The students conducted research, wrote a script to include visual effects, emotional response, humor or surprise and created a story board. Each group identified the PSA message, desired outcome, equipment and props needed to create their message. Students utilized media such as: Pow-tunes, Shot-Cut, I-movie, Wonder share filmora, Screencastify, Zoom to create their videos.

The next meeting date will be scheduled January 5, 2021 at 6pm.

Multiracial Curriculum Review Panel



On **December 3, 2020** members of the Multiracial Curriculum Review Panel met with Commack High School students to discuss where they connected diversity and appreciation of other cultures within our curriculum. A conversation ensued about the IB learner profile, which aims to develop internationally-minded students who, recognize in their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

On **December 9, 2020**, the District Multiracial Curriculum Review panel met to discuss the findings of the student meeting and develop methods to connect our curriculum with diverse perspectives.

The next meeting will be scheduled for January 2021.

Multiracial Curriculum Review Panel		
Jordan	Cox	Executive Director of Instructional Services
Jose	Santiago	Administrative Associate for Instructional Technology
Donald	James	Superintendent of Schools
Justin	Varughese	Board of Education Trustee
Debbie	Virga	District Clerk
Jeffrey	Sautner	Director of Social Studies
Charles	Schulz	Director of English
Patrick	Friel	Director of Health, Physical Education and Athletics
Evelyn	Cardenas	Commack Middle School Assistant Principal
Toby	Elmore	Dean of Students
Jessica	Santarpia	Rolling Hills Primary School
Michael	Jeziorski	CHS Social Studies Teacher
Chris	Boundy	CMS Social Studies Teacher
Katrina	Laboy	CHS English Teacher
Sonia	Moronta	CMS English Teacher
Jennifer	Barricelle	ENL Teacher
Laurie	Katz	Elementary Teacher
Anthony	Pellicone	Parent Representative
Madhu	Dutta	Parent Representative
Nicole	Perez	Parent Representative
Kerri	Nuccio	Parent Representative
David	Gelchie	Parent Representative



Policy Update

Board of Education Policy: Updates

Policy Updates on Tonight's Agenda:

Policy #5670 Records Management

- Recommendation: Revision to existing policy (*note: additional revisions made since the first reading in November*)
- Why?: Due to changes in law/regulation which identify the need to reference Schedule LGS-1, not ED-1.

Policy #6411 use of email in the District Records Management and Policy

- Recommendation: Revision to existing policy
- Why?: Due to changes in law/regulation which identify the need to reference Schedule LGS-1, not ED-1.

Policy #5676 Privacy and Security for Student Data and Teacher and Principal Data

- Recommendation: Revision to existing policy
- Why?: Due to NYSED updating Ed. Law 2d and Parent Bill of Rights requirements. In addition, revisions due to changes to retention law, as indicated in the policies above.

Additional Policy for the Board's Consideration:

Policy #3241 Title IX and Sexual Discrimination

Recommendation: New, legally-required policy. Sample provided by BOCES, customized by the District and Committee, reviewed by legal.

Why?: The USDOE amended regulations aligned with the implementation of Title IX. In sum and substance, Title IX's implementing regulations now recognize that sexual harassment, including sexual assault, is unlawful sex discrimination. Previously sexual harassment was only addressed through guidance documents, which are not legally binding and do not have the force and effect of law.