## Commack UFSD 2020-21 Budget Workshop \#1

MARCH 12, 2020

## Upcoming Budget Events

| March 12, 2020 |
| :--- |
| Budget Workshop |
| - Superintendent's |
| Proposed 2020-21 |
| Budget |
| - Tax Cap Levy Increase |
| - District-Wide |
| Administration |
| Spending Plan |
| - Instructional Spending |
| Plan by Program |

March 19, 2020
Budget Workshop

- Athletics
- Facilities and Security
- Transportation
- Technology
- Staffing
- Undistributed Costs (Insurance, Retirement, Etc.)

March 26, 2020
Informal Budget Hearing

- Revenues (Projected)
- Review of Entire Budget

April 23, 2020
BOE Meeting and Budget Adoption

- Board of Education Formally Adopts Budget


## Budget Hearing is

May 7, 2020

Budget Vote is
May 19, 2020

# Multi-Year Budgeting Allows for Commack's Continued Success 

```
Balanced Academic and SEL
    Programs
(including Art, Music, PE, Math, ELA, Science, Social
        Studies, etc.)
```


## Increased Access

``` and Opportunity
Long-Term Fiscal and Academic Stability
```


## THE EDUCATIONAL PROGRAM CONTINUUM



## Students in Grades Kindergarten through Fifth Grade Will CONTINUE to Have Access to an Enhanced Complement of Instructional Programs in 2020-2021



## Elementary School Balance-Driven Educational Program Highlights

*The 2020-21 Proposed Budget Maintains the Integrity of Commack's Current Educational Program*

- Movement in the Arts
- Instructional Aides (K-2)
- Learn at Lunch (3-5)
- Enrichment for All (3-5)
- Developmentally-Appropriate ELA and Math Curriculum
- Assessment for Learning (TerraNova)
- Science Curriculum Development
- Professional Growth and Learning
- And, more!
"Our culture of continuous improvement has resulted in an elementary educational program that is balance-driven and developmentally-appropriate

The current elementary program, which is maintained in the proposed 2020-21 school budget, engages students in learning through project-based learning.

Our work over the years has resulted in our elementary program functioning deeply and at a developmentally-appropriate level, as designed by Commack educators."

## Enrichment for All:

## Engaging Students with Project-Based Learning

*The 2020-21 Proposed Budget Maintains the Integrity of Commack's Current Educational Program*

## School-Wide Enrichment

- Engineering Design Process
- Air Drop Package Designs
- Aerospace Engineering
- Growingeers


| Grade Level | 2016-17 <br> Class-Size Average Actual | 2017-18 <br> Class-Size Average Actual | 2018-19 Class-Size Average Actual | 2019-20 Class-Size Average Actual | 2020-21 <br> Class-Size Average Projected | Contractual Maximum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten DNE 23 | $\begin{gathered} 19 \\ (17-21) \end{gathered}$ | $\begin{gathered} 19 \\ (18-20) \end{gathered}$ | $\begin{gathered} 19 \\ (16-23) \end{gathered}$ | $\begin{gathered} 19 \\ (16-20) \end{gathered}$ | $\begin{gathered} 19 \\ (18-21) \end{gathered}$ | 29 |
| First Grade DNE 25 | $\begin{gathered} 21 \\ (20-22) \end{gathered}$ | $\begin{gathered} 20 \\ (19-21) \end{gathered}$ | $\begin{gathered} 21 \\ (18-25) \end{gathered}$ | $\begin{gathered} 21 \\ (18-24) \end{gathered}$ | $\begin{gathered} 21 \\ (20-22) \end{gathered}$ | 29 |
| Second Grade DNE 26 | $\begin{gathered} 22 \\ (19-24) \end{gathered}$ | $\begin{gathered} 21 \\ (21-22) \end{gathered}$ | $\begin{gathered} 21 \\ (20-22) \end{gathered}$ | $\begin{gathered} 22 \\ (18-22) \end{gathered}$ | $\begin{gathered} 22 \\ (20-23) \end{gathered}$ | 29 |
| Third Grade DNE 27 | $\begin{gathered} 22 \\ (22-24) \end{gathered}$ | $\begin{gathered} 22 \\ (21-23) \end{gathered}$ | $\begin{gathered} 21 \\ (19-22) \end{gathered}$ | $\begin{gathered} 23 \\ (20-28) \end{gathered}$ | $\begin{gathered} 24 \\ (24) \end{gathered}$ | 29 |
| Fourth Grade DNE 28 | $\begin{gathered} 23 \\ (22-24) \end{gathered}$ | $\begin{gathered} 24 \\ (24-25) \end{gathered}$ | $\begin{gathered} 25 \\ (24-26) \end{gathered}$ | $\begin{gathered} 25 \\ (24-25) \end{gathered}$ | $\begin{gathered} 24 \\ (23-25) \end{gathered}$ | 29 |
| Fifth Grade DNE 29 | $\begin{gathered} 24 \\ (24-25) \end{gathered}$ | $\begin{gathered} 25 \\ (24-26) \end{gathered}$ | $\begin{gathered} 26 \\ (25-26) \end{gathered}$ | $\begin{gathered} 26 \\ (25-26) \end{gathered}$ | $\begin{gathered} 24 \\ (24) \end{gathered}$ | 29 |

## District-Wide Elementary Average-Class Size and Range

| Building Data | $\begin{gathered} \text { IH } \\ (2020-2021) \end{gathered}$ | $\begin{gathered} \text { NR } \\ (2020-2021) \end{gathered}$ | $\begin{gathered} \text { RH } \\ (2020-2021) \end{gathered}$ | $\begin{gathered} \text { WP } \\ (2020-2021) \end{gathered}$ | $\begin{gathered} \text { Burr } \\ (2020-2021) \end{gathered}$ | $\begin{aligned} & \text { Sawmill } \\ & (2020-2021) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten DNE 23 | $\begin{aligned} & 20 \\ & (4) \end{aligned}$ | $\begin{aligned} & 21 \\ & (5) \end{aligned}$ | $\begin{aligned} & 18 \\ & (4) \end{aligned}$ | $\begin{aligned} & 19 \\ & (5) \end{aligned}$ |  |  |
| First Grade DNE 25 | $\begin{aligned} & 21 \\ & (4) \end{aligned}$ | $\begin{aligned} & 22 \\ & (5) \end{aligned}$ | $\begin{aligned} & 20 \\ & (3) \end{aligned}$ | $\begin{aligned} & 23 \\ & (4) \end{aligned}$ |  |  |
| Second Grade DNE 26 | $\begin{aligned} & 20 \\ & (5) \end{aligned}$ | $\begin{aligned} & 23 \\ & (5) \end{aligned}$ | $\begin{aligned} & 23 \\ & (3) \end{aligned}$ | $\begin{aligned} & 21 \\ & (4) \end{aligned}$ |  |  |
| Third Grade DNE 27 |  |  |  |  | $24$ <br> (9) | $\begin{aligned} & 24 \\ & \text { (8) } \end{aligned}$ |
| Fourth Grade DNE 28 |  |  |  |  | $\begin{aligned} & 25 \\ & \text { (9) } \end{aligned}$ | $\begin{aligned} & 22 \\ & \text { (7) } \end{aligned}$ |
| Fifth Grade DNE 29 |  |  |  |  | $\begin{aligned} & 25 \\ & \text { (8) } \end{aligned}$ | $\begin{aligned} & 24 \\ & (7) \end{aligned}$ |
| Sections | 13 | 15 | 10 | 13 | 26 | 22 |
| Total Enrollment** | 261 | 353 | 203 | 294 | 662 | 547 |
| Building Average Class Size | 20 | 22 | 20 | 21 | 25 | 23 |

## Projected Elementary School Class Size: Average and Sections

**Does not include special education classes

## Commack Middle School

## Commack Middle School

## By the Numbers



| $\begin{array}{c}\text { Free \& Reduced Lunch Program } \\ 19-20\end{array}$ |  |
| :--- | :--- |
| Free Lunch | $11.6 \%$ |
| Reduced Lunch | $.9 \%$ |


| DEPARTMENT | Class <br> AVG <br> 2019-20 <br> (CMS) | Projected <br> Class AVG <br> 2020-21 <br> (CMS) | Contractual <br> Max/Caseload |
| :--- | :---: | :---: | :---: |
| Grade 6 | 27 | 26 | 29 |
| Art | 26 | 24 | 29 |
| English | 25 | 25 | 29 |
| Family and <br> Consumer <br> Science | 26 | 24 | 29 |
| Health | 26 | 24 | 29 |
| Math | 25 | 25 | 29 |
| Physical <br> Education | 30 | 29 | 40 |
| Science | 25 | 25 | 29 |
| Social Studies | 25 | 25 | 29 |
| Technology | 19 | 18 | 22 |
| World Language | 24 | 25 | 29 |

The range of class sizes varies dependent upon the course and student
interest; however, scheduling parameters allow for consistent scheduling efficiency.

## Commack Middle School

## Curriculum and Instruction

## $7^{\text {th }}$ and $8^{\text {th }}$ Grade Enrichment

The CMS Enrichment Program is designed to provide students in grades 7 and 8 with an opportunity to explore their own subject areas of interest. The guiding principles of the Enrichment Program include, but are not limited to, inclusivity, real-world connectedness (research, use of technology, transfer skills), interdisciplinary teaching and learning, and balance.

| Course (Name of enrichment course) | \# of students served 19-20 |
| :--- | :---: |
| Building and Beyond | 101 |
| Creative Connections | 18 |
| Digital Media | 179 |
| Gaming and Coding | 42 |
| Leaders of Tomorrow | 82 |
| Objective Detectives: Forensics | 73 |
| Robotics | 66 |
| Science/History Cinema* | NEW for 2020-2021 |
| S.T.E.M (Science, Technology, engineering \& Math) | 39 |
| Theatre | 51 |
| The Writers Studio | 28 |

We will NOT be running Math \& Sci Research, Newsroom, and World Activists.

* New next year will be the Sci/History cinema class.


## Commack Middle School <br> Student Life

| Social/Emotional Supports |  |  |
| :--- | :---: | :---: |
| Mental Health Staff | 3.5 Psychologists <br> 2 Social Workers |  |
| Mental Health Programs and Services |  |  |
|  |  |  |
| Program Type | \# of <br> Programs | Students Participating |
| After School Programs | 5 | 120 |
| School Day Programs | 16 | $>200$ |
| Group and Individual <br> Counseling | 25 | 140 |


| Field Trips |
| :---: |

Field trips are an integral part of the approved course of study. They afford students a first-hand educational experience not available in the classroom.
$■$ Non-Competition ■Competitions

## Arts In Education Programs

Arts in Education programs are aligned with grade-level curriculum and intended to enhance the classroom learning experiences of our students K-12. These programs provide students with rich opportunities to practice the skill set they will need to become successful, well-rounded critical thinkers and problem solvers in the $21^{\text {st }}$ Century.

| $\cdot$Disabilities awareness; the life of Helen Keller. Overcoming obstacles, <br> tolerance, perseverance |
| :--- | :--- |

- Internet Safety; Officer John Groshans. Appropriate use of technology and cyber safety
- Yoga; Donna Cogan (all PE classes)
- Disabilities awareness; Dennis Oehler. Paralympic athlete. Overcoming obstacles, tolerance, perseverance
Grade $7 \quad$ - Mindfulness; Donna Coogan. Students learn stress reduction techniques
- Internet Safety; Officer John Groshans. Appropriate use of technology and cyber safety
- Yoga; Donna Cogan (all PE classes)
- Disabilities awareness; Rohan Murphy. Penn State Wrestler (double amputee). Overcoming obstacles, tolerance, perseverance
- Internet Safety; Officer John Groshans. Appropriate use of technology and cyber safety
- Yoga; Donna Cogan (all PE classes)
- From the Fires; Holocaust and the dangers of intolerance


## Commack Middle School

## Student Life (cont.)

| Clubs | Intramurals | Athletic Teams |
| :---: | :---: | :---: |
| \# of Clubs $\quad$ \# of Participants | \# of Intramurals $\quad$ \# of Participants | \# of Teams $\quad$ \# of Participants |
| 45 1,280 | 130 Hours 4,550 | 23 1300-1500 |
| Art Club, Best of Buddies, Leaders' Club, Math Olympiad, Science Olympiad, Student Government, Jazz Band, Lego Club, First Lego League Robotics, Mock-Trial and Political Activist Club, Nature Explorers and Earth Protectors | Fitness Room, Badminton, Basketball, Football, Hockey, Indoor Soccer, Kickball <br> On average, 30 to 40 students participate in each hour of intramurals offered. | Cheerleading, Cross Country, Field Hockey, Football, Kickline, Soccer, Tennis, Basketball, Volleyball, Wrestling, Baseball, Gymnastics, Lacrosse, Softball, Tennis, Track |



## Commack High School

## Commack High School

## Enrollment

| Grade | 2015 <br> Actual | 2016 <br> Actual | 2017 <br> Actual | 2018 <br> Actual | $\begin{gathered} \text { CURRENT } \\ \text { YEAR } \\ 2019 \end{gathered}$ | $2020$ <br> Projected | $2021$ <br> Projected | $2022$ <br> Projected | $2023$ <br> Projected |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 562 | 557 | 541 | 517 | 477 | 523 | 411 | 427 | 427 |
| 10 | 576 | 566 | 559 | 543 | 518 | 479 | 505 | 414 | 430 |
| 11 | 575 | 569 | 559 | 557 | 546 | 517 | 469 | 501 | 411 |
| 12 | 643 | 587 | 588 | 569 | 575 | 549 | 515 | 472 | 504 |
| Total: | 2356 | 2279 | 2247 | 2186 | 2116 | 2068 | 1900 | 1814 | 1772 |

## Commack High School

## By the Numbers



Free \& Reduced Lunch Program 19-20

| Free Lunch | $12 \%$ |
| :--- | :--- |
| Reduced Lunch | $1.2 \%$ |


| DEPARTMENT | Class AVG <br> 2019-20 <br> (CHS) | Projected <br> Class AVG <br> 2020-21 <br> (CHS) | Contractual <br> Max/Caseload |
| :--- | :---: | :---: | :---: |
| Art | 25 | 25 | 29 |
| Business | 25 | 25 | 29 |
| English | 24 | 24 | 29 |
| Family and |  |  |  |
| Consumer Science | 28 | 29 | 29 |
| Health | 25 | 25 | 29 |
| Math | 23 | 24 | 29 |
| Physical Education | 30 | 31 | 40 |
| Science | 23 | 23 | 29 |
| Social Studies | 25 | 25 | 29 |
| Technology | 17 | 17 | 22 |
| World Language | 24 | 24 | 29 |

The range of class sizes varies dependent upon the course and student interest; however, scheduling parameters allow for consistent scheduling efficiency.


## Commack High School

## Student Life

| Social/Emotional Supports |  |
| :--- | :--- |
| Mental Health Staff | 4.5 Psychologists <br> 2 Social Workers |


| Mental Health Programs and Services |  |  |
| :--- | :---: | :---: |
| Program Type | \# of Programs | Students Participating |
| After School Programs | 9 | $>285$ |
| School Day Programs | 20 | $>400$ |
| Group and Individual <br> Counseling | 48 | 100 |



## Arts In Education Programs

Arts in Education programs are aligned with grade-level curriculum and intended to enhance the classroom learning experiences of our students K12. These programs provide students with rich opportunities to practice the skill set they will need to become successful, well-rounded critical thinkers and problem solvers in the $21^{\text {st }}$ Century.

| Grade 9 | $\bullet$ | Internet Safety Assembly |
| :--- | :--- | :--- |
| Grade 10 | • | Holocaust Survivor and Dangers of Intolerance |
|  | • | Yoga |
|  | • | Mindfulness and Meditation |

## Commack High School

## Student Life (cont.)

| Clubs |  | Intramurals |  | Athletic Teams |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Clubs | \# of Participants | \# of Intramurals | \# of Participants | \# of Teams | \# of Participants |
| 85 | 2,800 | 220 hours | 7,700 | 32 | $1800-2000$ |
| Art Club, Best of Buds, The <br> Courant, Future Health <br> Professionals, Garden Club, <br> Pay it Forward | Fitness Room, Badminton, <br> Basketball, Football, <br> Hockey, Indoor Soccer, <br> Kickball <br> On average, 30 to 40 <br> students participate in each <br> hour of intramurals offered. | Cross Country, Cheerleading, <br> Field Hockey, Football, Golf, <br> Gymnastics, Soccer, Tennis, <br> Volleyball, Basketball, <br> Bowling, Fencing, Track, <br> Wrestling, Baseball, Lacrosse, <br> Softball, Badminton, Kickline |  |  |  |


| School Partnerships <br> \& Community Service |
| :--- |
| School and community partnerships are an integral <br> component of our students' learning experience. |
| PTA, SEPTA, SBMT, Continuing Education, Horizons <br> of Smithtown, Outreach Project, Legislative <br> Advocacy, Anti-Vaping Task Force |
| Examples of Community Service: |
| - Pulsera: Bracelets to raise money for Central |
| American countries to build schools |
| - FOMPTA: From One Mother to |
| Another: supporting mothers in need |
| - Socks for Schools Projects: fundraiser to |
| purchase braces for limbs and support the |
| education of needy students across the globe |

## The Educational Program Continuum



Prepared to go and to stay in college

A Balanced Educational Program that provides each student with access and opportunity. At the core of the success of this program is Project-Based Learning.

Building College and Career-Level Learning

| Course | 19-20 Enrollment | 20-21 Total Interest |
| :---: | :---: | :---: |
| College Health Professions | 43 | 93 |
| College Sociology | 61 | 54 |
| CISCO | 7 | 24 |
| Computer Repair Academy | N/A | 21 |



## New Offering Fall 2020

## -1|..|l. <br> CISCO

## Computer Repair Academy

Computer Repair Academy covers the career skills needed for entry-level IT jobs.


## Growing the Vision: Intro to Health Professions - A Growing Interest

## Growing College and Career-Level Courses

Preparation for students planning a career in health care or related fields

Participate in classroom activities, on-site activities, and more

Explores career planning, concepts of professionalism, health care ethics, cultural competence, interdisciplinary health care, and more

Students can earn 6 credits from CW Post

Authentic, skill-to-job learning with the opportunity to earn college credit as well!


## Expanding Access \& Opportunity for College and Career-level Learning

*In 2019-2020, over 90 students enrolled in Career-Level Learning opportunities at BOCES*

| CTE Programs | Student Enrollment |
| :---: | :---: |
| Aircraft/Drone Technology | 10 |
| Auto Body Repair | 3 |
| Automotive Technology | 10 |
| Carpentry | 2 |
| Certified Personal Training | 3 |
| Computer Game Design | 1 |
| Computer Networking | 3 |
| Construction Electricity | 3 |
| Cosmetology | 11 |
| Criminal Justice | 3 |
| Culinary Arts | 1 |
| Digital Film \& Video Production | 1 |
| Early Childhood Education | 1 |
| Electronics/Robotics/Comp Repair | 3 |
| Esthetics | 1 |
| Fashion Merchandise \& Design | 3 |
| Heating/Ventilation/AC | 2 |
| Nurse Assisting | 2 |
| Veterinary Assisting | 3 |


| CTE Skills Programs | Student Enrollment |
| :---: | :---: |
| Auto Technology Skills | 2 |
| Computer \& Business Skills | 2 |
| Construction Skills | 8 |
| Cosmetology Skills | 1 |
| Graphic Art Skills | 2 |
| Health/Medical Skills | 1 |
| Small Animal Care Skills | 1 |
| Exploratory Programs | Student Enrollment |
| Hospitality \& Office Procedure | 3 |
| Maintenance/Repair | 3 |
| Retailing/Customer Service | 2 |

# Commack High School <br> Curriculum and Instruction: Class of 2019 Report 

Student Participation in at Least One College-Level Course by Graduation

## students enrolled in 1 OR MORe College-level Course



## Tax-Levy Increases Over Time

|  | Proposed | Budget-Spending Plan 2020-2021 |  |
| :---: | :---: | :---: | :---: |
| Total Proposed | $2019-20$ | $2020-21$ | Change |
| Budget | $\$ 197,062,213$ | $\$ 199,759,525$ | $1.37 \%$ |
| Proposed Budget-to-Budget Increase | $\$ 2,697,312$ |  |  |
| Tax-Levy |  |  |  |


| Tax-Cap History |  | Actual <br> Tax-Levy Increase |
| :---: | :---: | :---: |
| $2014-2015$ | $2.04 \%$ | $1.96 \%$ |
| $2015-2016$ | $1.27 \%$ | $0.95 \%$ |
| $2016-2017$ | $0.38 \%$ | $0.38 \%$ |
| $2017-2018$ | $1.996 \%$ | $1.99 \%$ |
| $2018-2019$ | $2.91 \%$ | $2.51 \%$ |
| $2019-2020$ | $2.95 \%$ | $2.95 \%$ |
| Proposed <br> $2020-2021$ | $1.99 \%$ | $1.99 \%$ |



## 2020-2021 Proposed Spending Plan

|  |  | 2019-20 <br> Budget | 2020-21 <br> Proposed Budget | Change | \% Change |
| :---: | :---: | ---: | ---: | ---: | ---: |
| 1000 | General Support | $\$ 21,329,500$ | $\$ 21,116,354$ | $-\$ 213,146$ | $-1.00 \%$ |
| 2000 | Instruction | $109,970,485$ | $110,613,268$ | 642,783 | $0.58 \%$ |
| 5000 | Transportation | $13,660,305$ | $13,870,628$ | 210,323 | $1.54 \%$ |
| 9000 | Employee <br> Benefits | $39,666,990$ | $41,716,993$ | $2,050,003$ | $5.17 \%$ |
| 9700 <br> $\&$ | Debt Service | $2,279,357$ | $4,279,357$ | $2,000,000$ | $87.74 \%$ |
| 9800 | Interfund | $10,155,575$ | $8,162,925$ | $-1,992,650$ | $-19.62 \%$ |
| 9900 | Transfers | $\$ 197,062,213$ | $\$ 199,759,525$ | $\$ 2,697,313$ | $1.37 \%$ |
|  | Total Budget |  |  |  |  |

## Proposed General Support Spending Plan

|  |  | $2019-20$ <br> Budget | 2020-21 <br> Proposed Budget | $\$$ <br> Change |
| :---: | :---: | :---: | :---: | :---: |
| 1010 | Board of <br> Education | $\$ 53,935$ | $\$ 72,035$ | $\$ 18,100$ |
| 1040 | District Clerk | 100,124 | 110,022 | 9,898 |
| 1060 | District Meetings | 45,150 | 27,600 | $-17,550$ |
| 1240 | Chief School <br> Administrator <br> Office | 491,134 | 457,921 | $-33,213$ |
| 1310 | Business <br> Administration | $1,123,430$ | $1,145,753$ | 22,323 |

## Proposed General Support Spending Plan

|  |  | 2019-20 <br> Budget | 2020-21 <br> Proposed <br> Budget | $\$$ <br> Change |
| :---: | :---: | :---: | :---: | :---: |
| 1320 | Auditing | 151,634 | 152,671 | 1,037 |
| 1325 | Treasurer | 1,000 | 1,000 | $-0-$ |
| 1345 | Purchasing | 227,322 | 232,245 | 4,923 |
| 1420 | Legal | 562,890 | 564,991 | 2,101 |
| 1430 | Personnel | 728,488 | 822,467 | 93,979 |

## Proposed General Support Spending Plan

|  |  | 2019-20 <br> Budget | 2020-21 <br> Proposed Budget | $\$$ <br> Change |
| :---: | :---: | :---: | :---: | :---: |
| 1460 | Records Mgmt. <br> Office | 40,500 | 40,500 | $-0-$ |
| 1480 | Public Information <br> \& Services | 152,988 | 161,275 | 8,287 |
| 1620 | Facilities <br> (Detai to be presented March 19) | $14,021,206$ | $13,429,857$ | $-591,349$ |
| 1680 |  <br> Mailing | 322,679 | 325,949 | 3,270 |
| Central Data <br> Processing | $1,313,579$ | $1,494,267$ | 180,688 |  |

## Proposed General Support Spending Plan

|  |  | 2019-20 <br> Budget | 2020-21 <br> Proposed Budget | Change |
| :--- | :---: | :---: | :---: | :---: |
| 1910 | Insurance | $1,464,485$ | $1,546,202$ | 81,717 |
| 1981 | BOCES Admin <br> Budget | 528,956 | 531,599 | 2,643 |
|  | Total General <br> Support | $\$ 21,329,500$ | $\$ 21,116,354$ | -\$213,146 |

## Proposed Instruction Spending Plan

|  | General Instruction | 2019-20 <br> Budget | 2020-21 <br> Proposed Budget | Shange |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | Curriculum, <br>  <br> Assessment | $\$ 1,098,273$ | $\$ 782,853$ | $-\$ 315,420$ |
| 2020 | Supervision - <br> Regular School | $7,123,791$ | $7,330,865$ | 207,074 |
| 2060 |  <br> Evaluation | 66,817 | 65,507 | $-1,310$ |
| 2070 | In-Service | 221,112 | 207,080 | $-14,032$ |
| 2110 | Teaching | $56,405,020$ | $55,805,322$ | $-599,698$ |
| 2250 | Special Education | $31,776,729$ | $32,925,121$ | $1,148,392$ |

## Proposed Instruction Spending Plan

|  | 2019-20 <br> Budget | 2020-21 <br> Proposed Budget | $\$$ <br> Change |  |
| :---: | :---: | :---: | :---: | :---: |
| 2280 | Career \& Technical <br> Education | 928,800 | 947,376 | 18,576 |
| 2330 | Summer School | 77,885 | 77,885 | 0 |
| 2331 | Adult Education* | 82,000 | 82,000 | 0 |
| 2332 | Driver Education* | 105,000 | 105,000 | 0 |
| 2333 | Band Camp* | 13,300 | 11,835 | $-1,465$ |
| 2334 | Summer Cougar <br> Camp* | 110,000 | 110,000 | 0 |

* Indicates Self-Sustaining Program


## Proposed Instruction Spending Plan

|  | Category | 2019-20 <br> Budget | 2020-21 <br> Proposed <br> Budget | Change |
| :---: | :---: | :---: | :---: | :---: |
| 2610 | Library | $1,311,964$ | $1,256,689$ | $-55,275$ |
| 2630 | Computer Assisted Instruction | $1,367,723$ | $1,454,060$ | 86,337 |
| 2810 | Guidance Services | $2,779,303$ | $2,796,264$ | 16,961 |
| 2815 | Health Services | $1,370,528$ | $1,406,668$ | 36,140 |
| 2820 | Psychological Services | $2,073,253$ | $2,143,724$ | 70,471 |

## Proposed Instruction Spending Plan

|  | Category | 2019-20 <br> Budget | 2020-21 <br> Proposed Budget | Change |
| :---: | :---: | :---: | :---: | :---: |
| 2825 | Social Workers | 913,625 | 950,849 | 37,224 |
| 2850 | Co-Curricular | 683,742 | 667,662 | $-16,080$ |
|  | Interscholastic Athletics <br> (Detail to be presented <br> March 19) | $1,461,620$ | $1,486,507$ | 24,887 |
|  | Total - <br> General Instruction | $\$ 109,970,485$ | $\$ 110,613,268$ | $\$ 642,783$ |

## Superintendent's Proposed Budget Highlights

```
Tax-Cap-Levy Increase
    is 1.99%
```

Budget-to-Budget Increase is 1.37\%

Questions from the Board of Education?

## Upcoming Budget Events

March 12, 2020
Budget Workshop

- Superintendent's Proposed 20202021Budget
- Tax-Cap-Levy Increase
- District-Wide Administration Spending Plan
- Instructional Spending Plan by Program


## March 20, 2020 <br> Budget Workshop

- Athletics
- Facilities and Security
- Transportation
- Technology
- Staffing
- Undistributed Costs (Insurance, Retirement, Etc.)


## March 26, 2019 <br> Informal Budget Hearing <br> - Revenues (Projected) <br> - Review of Entire Budget

## Date

BOE Meeting and
Budget Adoption

- Board of Education

Formally Adopts Budget

Budget Hearing is
May 7, 2020

Budget Vote is
May 19, 2020

