Commack U.F.S.D. Board of Education

ADMINISTRATIVE REPORT JANUARY 13, 2022



Agenda



Presentation

Committee Reports

COVID Updates

Superintendent Search



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Geography: County



COVID-19 STATUS REPORT

Suffolk, New York

POPULATION RACE, ETHNICITY AND AGE **HEALTHCARE FACTS** 40% 1,200,000 1,200,000 1,200,000 800,000 800.000 800,000 -20% 400,000 400,000 400,000 10% Race Ethnicity Age Groups Under 15 📕 Age 15-24 White Black Asian Hispanic or Latino



Pop 19-34

Total Staffed Inpatient Beds



Pop 35-64

907
Covid-Used
Inpatient Beds



450 Total ICU Beds



Pacific Islander

American Indian Other Races

Two or more

Covid-Used ICU Beds



■ Non-Hispanic

100,133
People in Poverty



1,483,832Total Population (ACS)



Age 25-34 Age 35-64

Age 65-74 Over 75

Population Aged 65+ (ACS)

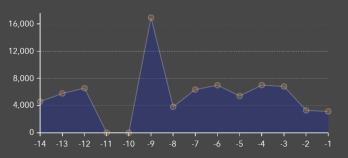
POLICIES AND CASES

COUNTY CASE DATA



New York State Statistics									
Total Confirmed	Deaths	Fatality Rate	Tested						
4,257,408	60,986	1.43%	0						

NUMBER OF CASES IN LAST 14 DAYS





3,129 New Cases Since Previous Day





24,895 County Case Per 100,000 Population



1.04

County Fatality



Case data last updated: 01/12/2022 08:06:02
For more information about this infographic, please visit the <u>U.S. Map FAQ page</u>

COVID 19 Positive Reported Cases by Average

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	Indian F	Hollow	North	Ridge	Rolling	Hills	Wood	Park	Bu	rr	Saw	mill	Middle	School	High S	chool	Total Positive	Total Students in
	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Cases	Quarantine K-12
1/6/2022	0	2	2	1	1	1	0	0	1	1	0	0	10	3	7	1	30	488
1/7/2022	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
1/8/2022	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	
1/9/2022	0	0	0	1	1	0	0	0	1	0	1	2	0	0	0	0	6	
1/10/2022	5	1	5	0	1	0	3	0	10	0	15	0	16	0	12	4	72	252
1/11/2022	0	0	4	1	2	0	0	0	4	2	3	1	7	0	11	1	36	264
1/12/2022	0	0	1	0	4	0	3	0	4	0	2	0	3	0	3	1	21	256
Total	5	3	12	4	9	1	6	0	20	3	21	3	36	3	33	7	166	
Building Percentage - Staff and Students	2.74	4%	3.54	4%	3.6	5%	1.5	1%	2.83	1%	3.48	8%	2.53	3%	1.83	1%	2.49%	
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Notes:

Staff includes all district employees (e.g., teachers, administrators, aides, monitors, secretaries, custodians, and more). Data represents cases from our 8 schools. Cases reported after the cut-off listed above will be updated the next day.

Dates and numbers above indicated when the positive report was reported to the Commack Schools.

Jan 2	Jan 3	Jan 5	Jan 6	Jan 10	Jan 11	Jan 12
3.92%	3.23%	1.50%	1.98%	3.13%	2.90%	2.49%

Testing Guidance from Suffolk County Department of Health

Per Suffolk County Department of Health Guidance:

Quarantine (for Individuals who are exposed to someone with COVID-19)

- Unvaccinated students, teachers, and staff who have been exposed to someone with COVID-19 MUST quarantine for 5 days after their last close contact.
- In-classroom activities: All fully vaccinated individuals (students, teachers, and staff)
 who have been exposed to an individual with COVID-19 may continue to attend or
 work at school, <u>regardless of booster status</u>.
- Extracurricular or after school activities: Individuals 12 years and older who are eligible for a booster but not boosted, and who have been exposed to an individual with COVID-19 cannot participate in extracurricular or after-school activities. These students may attend their classes for instruction, utilize bus transportation and resume extracurricular activities upon completion of a five (5) day quarantine.

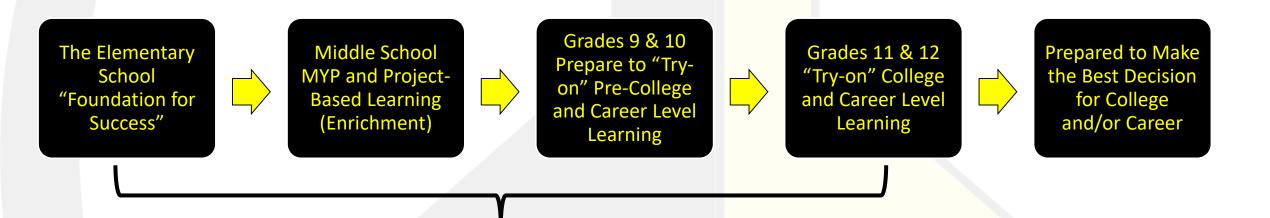
Isolation

• Individuals who test positive for COVID-19 will be required to isolate for a minimum of 5 days (regardless of vaccination status). If symptoms persist, further isolation will be required; otherwise, they may attend or work at school after the 5-day isolation.



Recap of Curriculum Presentations

The Educational Program Continuum

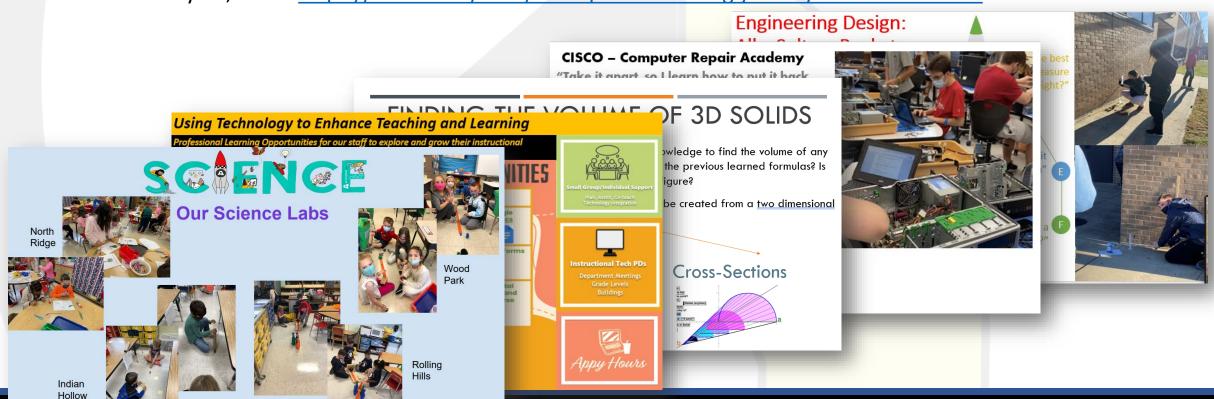


A balanced educational program that provides each student with authentic learning experiences. At the core of our success is Project-Based Learning.

K-12 Project-Based Learning

For further information, please watch the video recap:

- November 18, 2021: https://boxcast.tv/view/boe-meeting-371743
- January 12, 2022: https://boxcast.tv/view/boe-special-meeting-january-12-2022-313222







Project-Based Learning

College and Career Programs

Commack High School

College & Career Preparatory Program

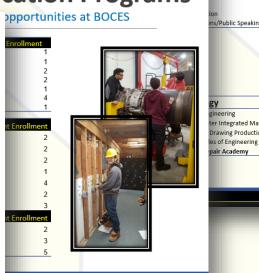
Commack High School Program Highlights Social Studies

Hands On Career and Technical Education Programs

Providing Choice For Our Junior And Senior Learners

9th & 10th Grade offering **IB** Career IB Certificate

By choosing any of our five pathways, every Junior and Senior, can engage in coursework that provides them with the 21st century skills for success in what they choose to do after they leave Commack High School.



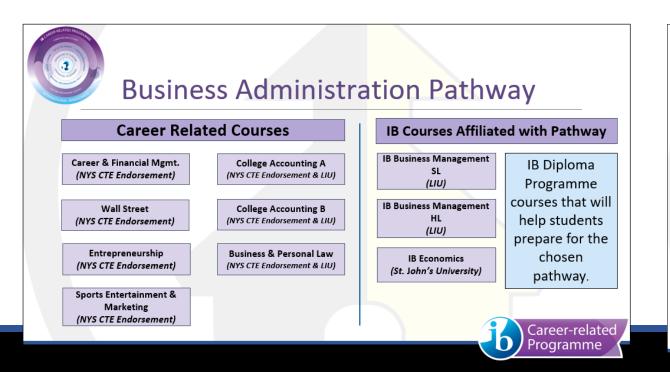
Native Hawaiian/Other Pacific Islander African American with Disabilities cally Disadvantaged Integrated Manufacturing awing Production

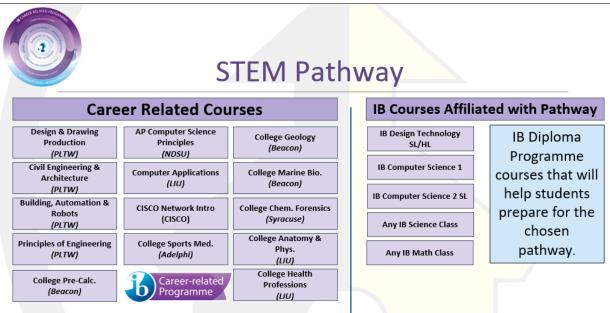
includes all groups

IB CAREERRELATED PROGRAMME



This is a unique program specifically developed for <u>ALL</u> students who wish to engage in career-related learning for professions that they may be interested in pursuing in the future.







Commack, a College and Career Preparatory District.

Questions from the Board of Education?



Committee
Reports &
Superintendent
Search



Legislative Advocacy

We welcomed Assemblyman Brown to the Legislative Advocacy Committee meeting on Tuesday, January 4, 2022.

Assembly Brown shared how he came to be an elected official and the work his office is currently engaged in.. Additionally, Assemblyman Brown listened to the committee's platforms for Mental Health and School Funding and provided feedback to the students as they continually look to grow in their advocacy for all students in Commack.

Our next meeting is scheduled for Tuesday, January 18, 2022, at 6 pm where students will be finalizing their platforms.

Multicultural Committee



Throughout the K-12 continuum, the committee will review:

- Multicultural Authentic Learning Programs: Provide our students, staff, and families with authentic experiences that celebrate the culture of others.
 - Informal cultural connections with students from other countries or communities.
- **Programs Designed to Provide Respectful Feedback:** Increase trust and build character traits of a 21st-century learner.
 - Build off the Learner Profile to explore positive character traits K-12.
- empathy, learn tools to improve how you engage with others, and promote caring and belonging amongst all members of our school community.
 - Survey Principals, Directors, and Teachers to further learn about existing multicultural authentic learning programs.

Update: We are currently working with our school communities to add student membership.



Superintendent Search

Timeline:

- Western Suffolk BOCES received documentation for numerous candidates for the Commack Superintendent position
- Western Suffolk BOCES presented the list of candidates for the Commack Board of Education for consideration
- Board of Education met to review the list of candidates and recommendations from Western Suffolk BOCES
- Board of Education meet again and narrowed the list of candidates
- Board of Education will be conducting the first round of interviews this month