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# Commack U.F.S.D. Board of Education

ADMINISTRATIVE REPORT  
NOVEMBER 12, 2020

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# Agenda

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**UPDATES:** SCHOOL  
ACTIVITIES AND  
COVID-19  
PROCEDURES

**STATE OF THE  
DISTRICT:**  
FACILITIES  
DEPARTMENT

**COMMITTEE  
UPDATES**





# If COVID-19 Restrictions are Lifted

If social-distancing requirements in schools and on buses, each set by the Department of Health and New York State guidance are lifted, we will re-open; we will go back to full-time Brick and Mortar at all levels. We will need some time to ensure the transition back to full-time Brick and Mortar school is done in an educationally sound manner.





# COVID-19 Procedures

Great News: Department of Health data and statements indicate that efforts made by Commack schools to reduce the risk of COVID-19 transmission is working!

“Close Contact” is defined by the Department of Health as within six (6) feet for 10 minutes or more, over a 24-hour period.

Due to the lack of spread in schools, effective, November 11, 2020, NEW Department of Health guidance states that only those who are in “Close Contact” with a positive case must quarantine.

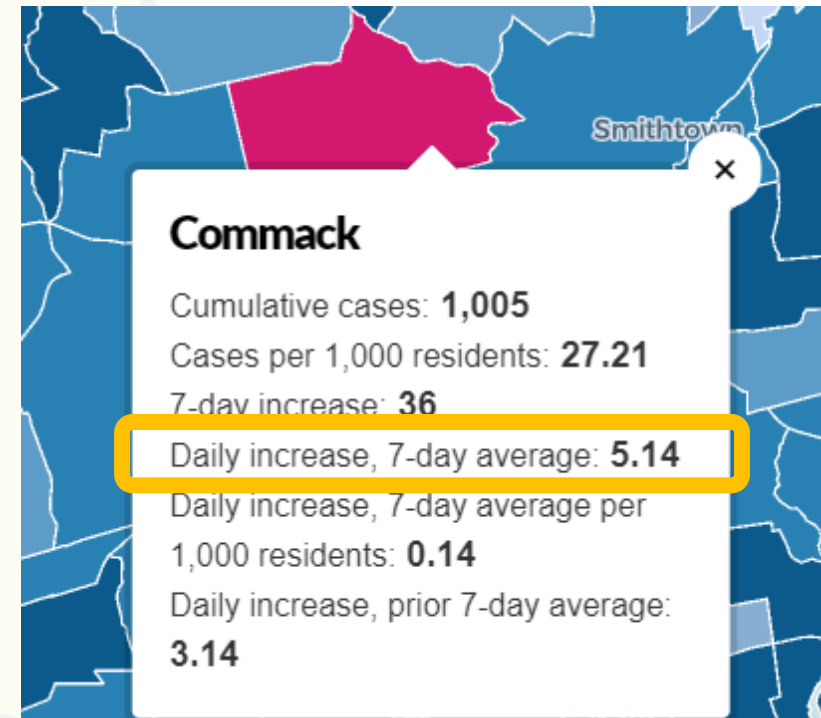
Previous guidance quarantined those who were in “Proximate Contact” with a positive case, which is defined by the Department of Health as being in the same enclosed environment such as a classroom but greater than six (6) feet.

School District	County	Lab Reported Positives based on Residential Address*	Total Students Testing Positive (On/Off Site)	Total On-Site Students Testing Positive	Total Off-Site Students Testing Positive	Total Teachers/ Staff Testing Positive (On/Off Site)	Total On-Site Teachers/ Staff Testing Positive	Total Off-Site Teachers/ Staff Testing Positive	Total Testing Positive (Students, Teachers/ Staff)
COMMACK UFSD	SUFFOLK	19	7	7	0	3	3	0	10

**We have approximately 5,000 Staff and Students who move through our schools each day.  
No positive case transmissions have been recorded in our schools!**

# Commack COVID-19 Rate of Infection

According to the Suffolk County Department of Health, COVID-19 is spreading through local community gatherings outside of school (e.g. per the DOH, Trick or Treating, extracurricular sports, playdates and other small or larger group gatherings).



[Source](#) - Data as of 11/10/2020

# COVID-19: New York State Metrics

Geographic Area	TARGET METRIC FOR ENTERING YELLOW PRECAUTIONARY ZONE	TARGET METRIC FOR ENTERING ORANGE WARNING ZONE	TARGET METRIC FOR ENTERING RED ZONE
<p><b>Tier 1</b> Geographic area (ZIP, census tract, etc.) is located within a county of 900,000 or more people or located within city of 90,000 or more people.</p> <p>Included in Tier 1: New York City boroughs; Nassau, Suffolk, Westchester, Erie counties; cities of Buffalo, Rochester, Syracuse, Albany, Yonkers</p>	<p>Geographic area has 7-day rolling average positivity above 2.5% for 10 days</p> <p><u>AND</u></p> <p>Geographic area has 10 or more new daily cases per 100,000 residents on 7-day average</p>	<p>Geographic area has 7-day rolling average positivity above 3% for 10 days</p> <p><u>AND</u></p> <p>Geographic area has 10 or more new daily cases per 100,000 residents on 7-day average</p>	<p>Geographic area has 7-day rolling average positivity above 4% for 10 days</p> <p><u>AND</u></p> <p>Geographic area has 10 or more new daily cases per 100,000 residents on 7-day average</p>

**Schools Open**  
Mandatory 20% weekly testing of students and teachers/staff for in-person settings.

**Schools Closed – Remote Only**

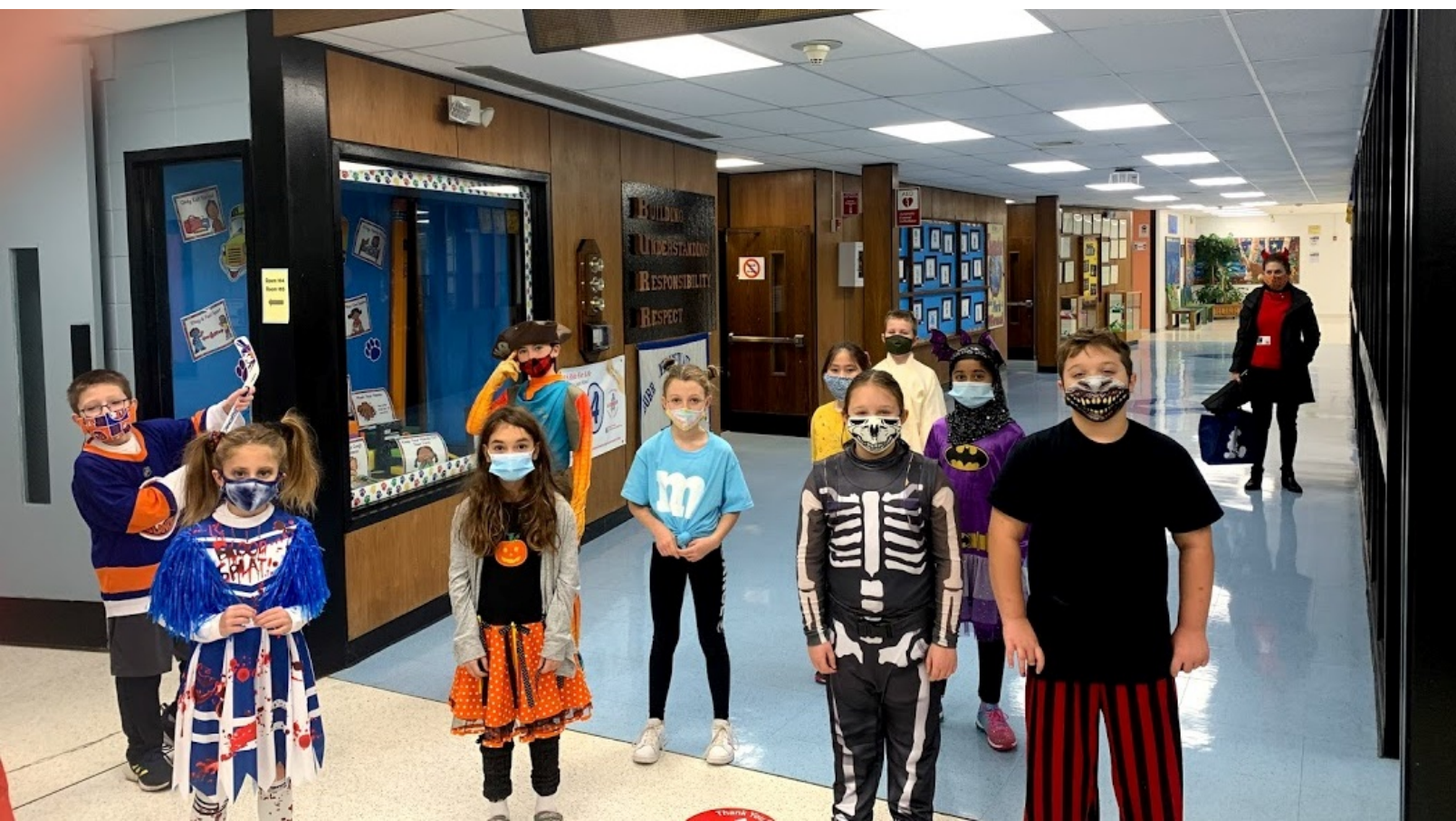
Therefore, We implore you to stay vigilant!

There are NYS protocols for shutting down community schools and businesses if the rate climbs too high (see <https://forward.ny.gov/cluster-action-initiative> for more information).

# COVID-19: New York State Metrics Other Effects

Type of Activity	RED	ORANGE (BUFFER & WARNING)	YELLOW (BUFFER & PRECAUTIONARY)
<b>Worship</b>	25% capacity 10 people maximum	33% capacity 25 people maximum	50% capacity
<b>Mass Gathering</b>	Prohibited	10 people maximum, indoor and outdoor	25 people maximum, indoors and outdoors
<b>Businesses</b>	Only essential businesses open	Closing high-risk non-essential business (gyms, personal care, etc.)	Open
<b>Dining</b>	Takeout/delivery only	Outdoor dining only, 4 person maximum per table	Indoor and outdoor dining, 4 person maximum per table
<b>Schools</b>	CLOSED Remote-only		Open Mandatory 20% weekly testing of students and teachers/staff for in-person settings.





# Student Engagement and School Spirit

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# Student Engagement and School Spirit Elementary and Middle School

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## **Elementary**

- Virtual Book Fair
- Halloween Festivities (Costumes, pumpkins and a scarecrow contest)
- Red Ribbon Spirit Week
- Thanksgiving Food Drive
- Holiday Boutique
- Toy Drive (upcoming)

A team of teachers, staff and students will meet to discuss and plan future activities during the covid-19 era.

## **Middle School**

- Yearbook
- Student Government
- Tri-M
- NJHS

A team of teachers, staff and students will meet to discuss and plan future activities during the covid-19 era.

# Clubs: Phase 1

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## High School

Class of 2022  
Class of 2023  
Class of 2024  
Production Censor  
American Sign Language  
French Honor Society  
History Honor Society  
Thespian Society  
Math Honor Society  
National Art Honor Society  
Spanish Honor Society  
Italian Honor Society  
Science Honor Society  
Technology Honor Society  
Student Life

BLC/GLC  
Crossroads Yearbook  
Courant  
Latin Honor Society  
Lit (English) Honor Society  
National Honor Society  
NYS Business Honor Society  
Tri-M

# Clubs: Phase 2

*Begins Second Marking Period*

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## High School

Art Club

Future Business Leaders of America

Future Health Professionals

Gay/Straight Alliance

Grandfriends

Human Rights Club

Literary Club

Mock Trial Team

Multimedia Club

Pay It Forward

Political Activist Club

SADD

Science Olympiad

Science Quiz Bowl

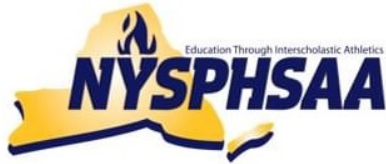
Brainstormers

Chess Club



# Athletics

New York State Public High School Athletic Association



The State Education Department has stated that low and moderate risk sports for our winter seasons are currently approved. This will include Boys and Girls Bowling, Boys Swimming, Boys and Girls Fencing and Boys and Girls Winter Track beginning January 4, 2021, per Section XI and VIII guidance. The Commack Schools has a fully developed COVID-19 compliant plan for tryouts and participation.

We remain optimistic that the State will authorize high risk sports such as Basketball, Wrestling and Competitive Cheer. However, at this time, said sports are not authorized for 20-21.

“After consultation with state officials today, NYSPHSAA has confirmed low and moderate risk winter sports (bowling, gymnastics, indoor track & field, skiing and swimming & diving) **are** permitted to be played. NYSPHSAA has established November 30<sup>th</sup> as the winter sports start date. At this time, authorization has not been provided for high risk sports to begin play. The high-risk sports start date continues to be examined and will be revised if needed but is contingent upon authorization from state officials.” – **Dr. Robert Zayas, NYSPHSAA Executive Director**

# Planning for Student Engagement and Events During the COVID-19 Era

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**The Office of Student Life is working on alternatives to the following:** Homecoming, the Thanksgiving Food Drive, and Battle of the Classes and more.

**High School Staff and Students** will be engaging in planning alternatives to senior prom, graduation, Junior banquet and more during the COVID-19 era.

**Student Faculty Advisory Committee** topics from the first meeting included:

- CSIP requirements this year
- Extra-curricular plans – plan for more clubs to start
- Ways to promote the grade levels and get as many students involved as possible
- Cougar Achievement Award
- School Spirit Activities
- Cohesiveness of A and B days

Month	Spirit Days (Friday)
November	5 and 6 – Commack clothing or colors 19 and 20 - Commack clothing or colors
December	3 and 4 – Commack clothing or colors 17 and 18– Ugly Sweater Day
January	4 (Monday) – Commack clothing or colors to celebrate reopening of sports. 14 and 15 - Commack clothing or colors if the above day is cancelled or postponed. 28 and 29 – Football Jersey/Clothing Day (Super Bowl weekend)
February	11 and 12 – Red for Valentine’s Day 25 and 26 – Commack clothing or colors
March	11 and 12 – Commack clothing or colors 25 and 26 – Baseball Jersey/clothing for Opening Day
April	8 and 9 – Commack clothing or colors 22 and 23 – Green or out-door themed clothing for Earth Day
May	6 and 7 – College Clothing (in honor of Commitment Day) 20 and 21 – Commack clothing or colors
June	3 and 4 – Class colors for a potential Spring Spirit Week.

# CHS School Spirit Upcoming Events

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# Questions from the Board?

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# Bridging the Gap:

Current  
Preliminary  
Academic  
Performance  
Data

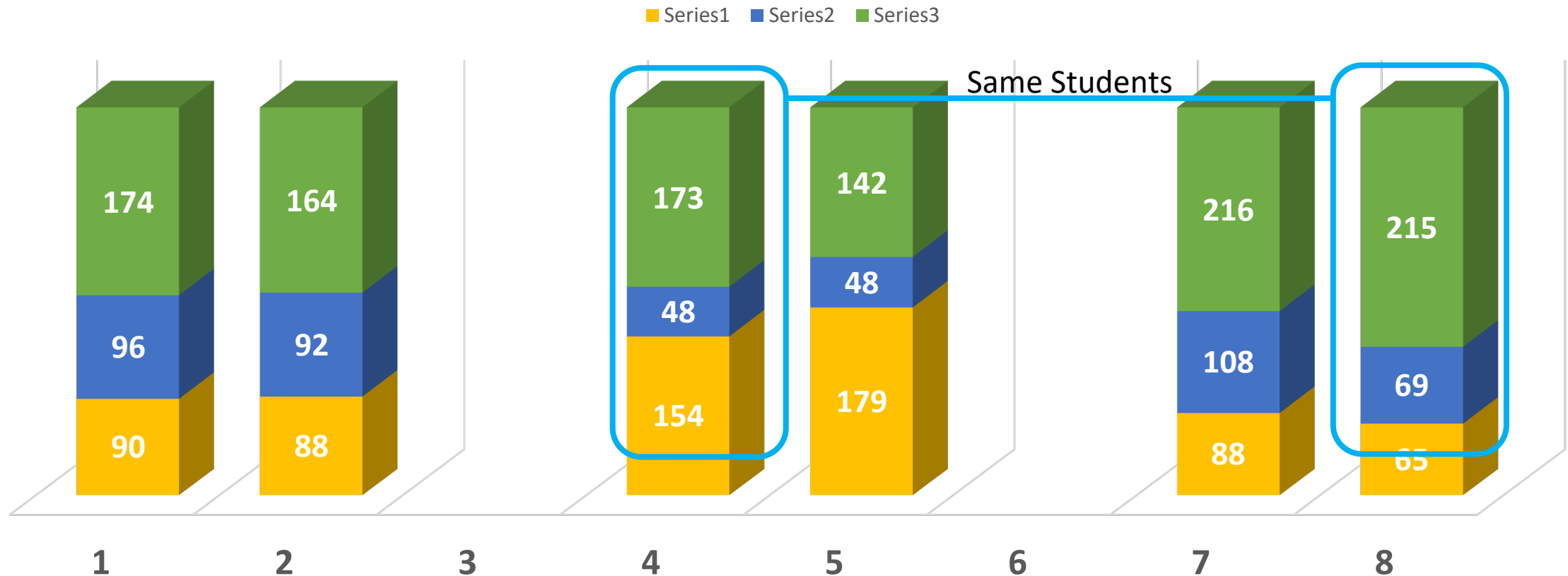
AimswEBPlus screens and monitors the reading and math skills of PreK–12 students. With its robust set of standards-aligned measures, AimsWebPlus is proven to uncover learning gaps quickly, identify at-risk students, and assess individual and classroom growth.



# Bridging the Gap

## EARLY LITERACY GRADES K - 2

FALL 2019 VS. 2020



Results as of 11/04/2020, remaining student assessments are in progress.



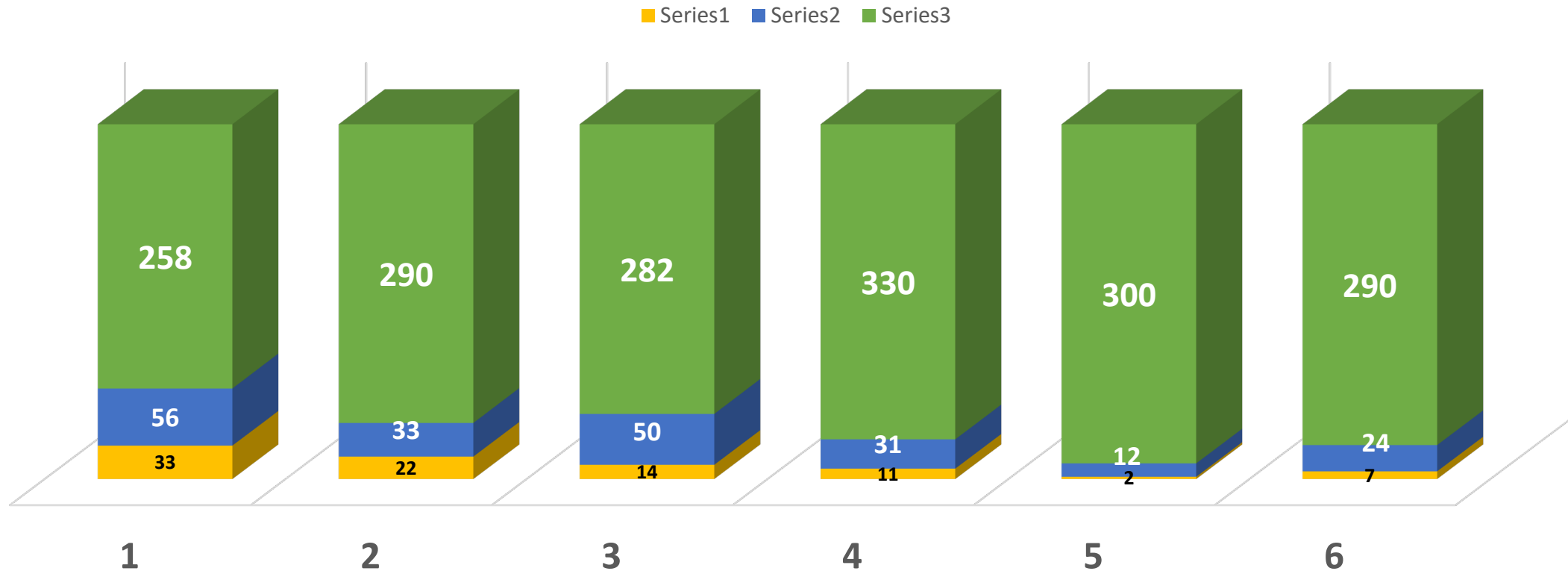
## MATHEMATICS GRADES K - 2

### FALL 2019 VS. 2020 COMPARISON



# Bridging the Gap

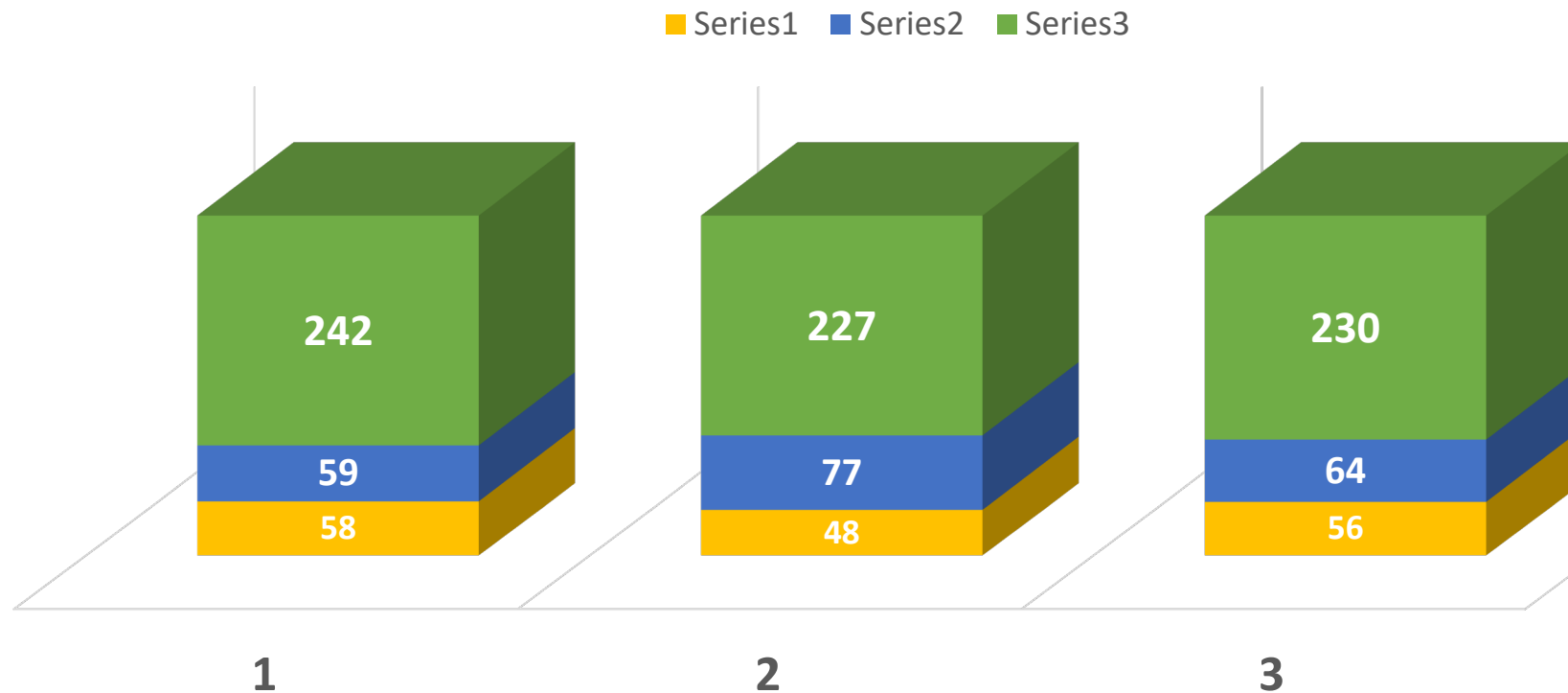
## LITERACY GRADES 3 - 8 FALL 2020



Results as of 11/04/2020, remaining student assessments are in progress.

# Bridging the Gap

## MATHEMATICS GRADES 3 - 5 FALL 2020



We are currently administering exams in grades 6-8

# Bridging the Gap: High School

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Grades 9 and 10 teachers and curriculum specialists continue to incorporate a program and pacing guide that assures completion of necessary material to be successful on any related exams (i.e. Regents and local) and moving forward (i.e. Enriched English 9 and 10 are structured to assure students will be successful in IB/AP courses in grades 11 and 12).

Grades 11 and 12 teachers and curriculum specialists continue to incorporate a program and pacing guide in all courses particularly courses that culminate in an exam such as Regents, IB or AP to assure students are prepared and successful on said exams.







# Questions from the Board?

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# Commack U.F.S.D.

## Potential Sale of Auxiliary Property **Exploratory Team**

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### **Exploratory Team**

Superintendent of Schools - *Dr. Donald A. James*

Associate Superintendent of Business and Operations - *Laura A. Newman*

Board of Education Representatives

Director of Facilities - *Stephanie Popky*

Maintenance and Facilities Supervisor – *Frank Palopoli*

Maintenance and Facilities Supervisor – *Roger Mercer*

Director of Athletics - *Patrick Friel*

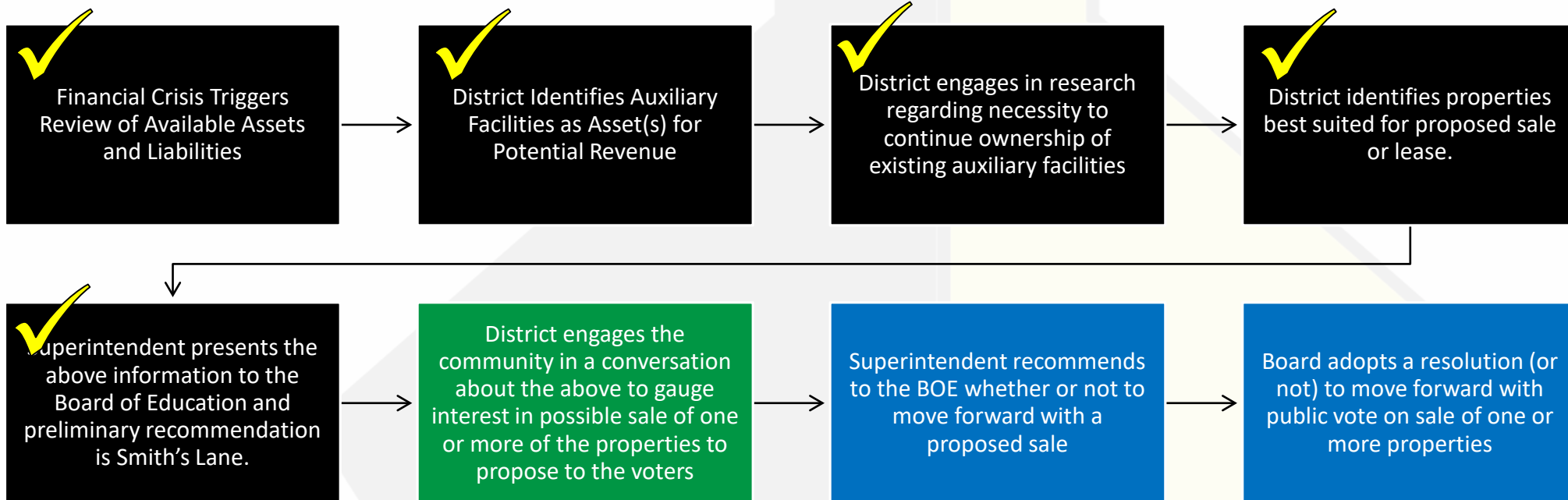
Architect - *John Grillo (JAG Architects)*



# What Is The Process?

*Sale of District property is similar to the sale of a home except it needs voter approval.*

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# Potential Sale of Smith's Lane

*Sale can only take place with Community vote approval (like the bond vote)*

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Contract being approved tonight for Schacker Realty to represent the District and Community's interest.

Terms:

- 2% if the District brings the buyer
- 3.5% if sold by single broker
- 4% if split with another broker

At this time, the Board of Education has met with the broker as have the District Administration and the plan moving forward is to engage the community.



Smith's Lane



Old Farms



Sagtikos



Burr

Long Acres

School	Year Built	Current Use/Tenant(s)	Proposed Improvements
Long Acres	1962	Pre-K & Daycare - Kiddie Care	Roof Replacement, Window Replacement, Boiler and Hot Water Heater Replacement
Old Farms	1963	Childcare Council of Suffolk County Textbook Program - WSBOCES - Dance Studios - Ohman School of Ballet	Roof Replacement, Window Replacement, Exterior Door Replacement, Boiler and Hot Water Heater Replacement
Sagtikos	1965	Pre-K & Sp. Ed. Program School - Building Blocks/Suffolk County	Roof Replacement,
Smith's Lane	1957	United Cerebral Palsy	Window Replacement, Exterior Door Replacement
Marion Carll Property	1860	Veterinary Campus - Long Island University Future District Historic Learning Center – Commack UFSD	As described in LIU lease agreement
Maintenance Facility	1960s	B&G, Equipment Storage, Gas Depot – Commack UFSD	None
Hubbs Admin Building	1953	All Central Offices: Transportation, Special Education, Personnel, Curriculum and Instruction, Superintendent's Office, District Clerk, Technology, Public Relations, Central Storage – Commack UFSD	None
Cedar Road	1960	Pre-K & Daycare - SCOPE Summer Special Education Program – Commack UFSD Remote Instructional Program – Commack UFSD	Roof Replacement, Window Replacement, Exterior Door Replacement

# Auxiliary Buildings / Rental Properties



# Outreach Protocols

## Survey 1

- Interest in Participating in Focus Groups Survey

## Focus Groups – Live and Virtual

- In-Person Focus Group 1
- In-Person Focus Group 2
- Virtual Focus Group 1
- Virtual Focus Group 2

## Community Meetings (Q&A) - Virtual

- Virtual Meeting 1
- Virtual Meeting 2

## BOE Meeting

- Public Presentation of Executive Summary; Community Input

# Potential Sale of Auxiliary Property

## Survey 2

- Gauge Interest in Possible Identified Option for Sale of Commack Auxiliary Building

## BOE Meeting

- Final Presentation and Recommendation Regarding Possible Sale of Commack Auxiliary Building

## Community Outreach (If Needed)

- Presentations Regarding Sale of an Auxiliary Building
- Community Vote



**STATE OF THE  
DISTRICT:  
FACILITIES  
DEPARTMENT  
AND SECURITY**



ENERGY PERFORMANCE  
CONTRACT UPDATE



2019 BOND PROJECT UPDATE



CAPITAL PROJECTS UPDATE

# SCPD SHARE Program & Commack Schools

In tandem, we have joined Suffolk County Police and provided them with the ability to monitor our security cameras. Should there be a need, police can view our cameras from their Command Center and provide police officers with real-time data and information.







## Energy Performance Contract



### Roof Replacements

- Commack High School
- Indian Hollow Primary
- Rolling Hills



### Boiler Replacements

- North Ridge Primary
- Rolling Hills Primary



### Lighting and Energy Savings Upgrades

- All Schools
- Hubbs Administration Building





# Energy Performance Contract Projects In-Progress

1

## Co-Generation Installations

- Sawmill Intermediate
- Burr Intermediate
- Expected completion  
Date end of November

2

## Solar Panel Installation

- Rolling Hills Primary (Complete)
- Indian Hollow Primary (95%)
- North Ridge Primary (95%)
- Commack High School (95%)
- Commack Middle School (Design  
Phase)



# 2019 Bond Update – Phase 1 Ready for Bidding

## Roof Replacements

- Commack Middle School
- Cedar Road
- Old Farms
- Long Acres
- Sagtikos

## Window/Door Replacements

- Cedar Road
- Old Farms
- Long Acres

## Restrooms

- North Ridge Primary

# 2019 Bond Update – Phase 2 In Design with Architect

1

## Site renovations

- Indian Hollow Primary

2

## Science Lab Renovations

- Commack Middle School
- Commack High School

3

## Restrooms

- Indian Hollow
- Burr Intermediate School
- Sawmill Intermediate School
- Commack Middle School
- Commack High School

4

## Other

- Indian Hollow Primary (Site Renovations)
- Burr & Sawmill
- Auditorium Renovation/Hot Water Heater
- District-wide Technology Upgrades





# COMPLETED CAPITAL PROJECT UPDATES



## Commack High School

- Main Entrance
- Turf Field & Track Replacement

## Fire Alarm Upgrades

- Indian Hollow Primary
- Wood park
- Burr & Sawmill
- Commack Middle School
- Sagtikos

## Site Work

- Burr & Sawmill
- Commack High School
- Sagtikos
- Cedar Road
- Long Acres
- Hubbs





# Questions from the Board?

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# Committee Updates

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# Legislative Advocacy Committee Updates

The Legislative Advocacy Meeting hosted a guest visit with Senator Jim Gaughran on Thursday, October 29, 2020.

Student advocates discussed with the Senator Commack's journey reopening school during this unprecedented time.

**Upcoming Actions:** The next Legislative Advocacy Committee Meeting is scheduled for Thursday, November 19, 2020.





# Anti-Vaping Task Force

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On November 4, 2020, the Anti-Vaping Task Force met with a group of students to discuss how we can work together to develop an Anti-Vaping Campaign across the District.

Students and task force members shared how it would be beneficial to target and educate different levels of students. The students felt it would be helpful to focus on prevention at the Middle School and establish a culture at the High School in which it is ok to get help.

Furthermore, the student representatives also provided task force members with different ways we can support parents to have conversations with their children.

# Multiracial Curriculum Review Panel



On **October 14, 2020**, we held our first Multiracial Curriculum Review Panel meeting. During this meeting, our Humanities department provided an overview of our current curriculum, State standards and how students currently engage in critical conversations about culture. At the conclusion of the meeting, there were many facets of our curriculum that our committee members discussed and shared. Groups shared some of the following:

- How do we connect history to current events?
- Emphasis is on critical thinking in the secondary and how can we grow this in the elementary
- Fact vs. Opinion
- With an emphasis in the elementary level on appreciation of other cultures, how can we grow this in the secondary and/or identify in current curriculum
- How do we teach students how to respectfully disagree with each other's perspective?

Multiracial Curriculum Review Panel		
<b>Jordan</b>	Cox	Executive Director of Instructional Services
<b>Jose</b>	Santiago	Administrative Associate for Instructional Technology
<b>Donald</b>	James	Superintendent of Schools
<b>Justin</b>	Varughese	Board of Education Trustee
<b>Debbie</b>	Virga	District Clerk
<b>Jeffrey</b>	Sautner	Director of Social Studies
<b>Charles</b>	Schulz	Director of English
<b>Patrick</b>	Friel	Director of Health, Physical Education and Athletics
<b>Evelyn</b>	Cardenas	Commack Middle School Assistant Principal
<b>Toby</b>	Elmore	Dean of Students
<b>Jessica</b>	Santapia	Rolling Hills Primary School
<b>Michael</b>	Jeziorski	CHS Social Studies Teacher
<b>Chris</b>	Boundy	CMS Social Studies Teacher
<b>Katrina</b>	Laboy	CHS English Teacher
<b>Sonia</b>	Moronta	CMS English Teacher
<b>Jennifer</b>	Barricelle	ENL Teacher
<b>Laurie</b>	Katz	Elementary Teacher
<b>Anthony</b>	Pellicone	Parent Representative
<b>Madhu</b>	Dutta	Parent Representative
<b>Nicole</b>	Perez	Parent Representative
<b>Kerri</b>	Nuccio	Parent Representative
<b>David</b>	Gelchie	Parent Representative

# Post COVID-19 Strategic Planning Commission



## Why

### Phase 1 – Identify a Need, Purpose, and Engage a Commission

As a result of our culture of continuous review and improvement, identified shifts in student interest, teacher strengths, staffing trends, and declining enrollment, have resulted in the need for the renewal of the District's desired future state, including its K-12 educational programs.

## How

### Phase 2 – Activate the "Growing THE Vision" subcommittee to Renew the District's Future Desired State Through Engagement

*The Growing THE Vision: Student Success Committee will identify how stakeholders envision the improvement of the overall student experience at Commack, with a particular focus on what goes on inside the classroom.*

## What

### Phase 3 - Activate Additional Subcommittees

**Begins Early 2021**





# Policy Update

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# Board of Education Policy: Updates

In May 2019 the Board of Education adopted its fully-revised and comprehensive Board of Education Policy book.

At that time, the Board of Education Policy Review Committee was implemented with the **purpose of regularly reviewing and updating Board Policy.**

The Committee has been and continues to engage in this work.

## Policy Updates on Tonight's Agenda:

- **Policy #5670 Records Management**
  - Recommendation: Revision to existing policy
  - Why?: Due to changes in law/regulation which identify the need to reference Schedule LGS-1, not ED-1.
- **Policy #6411 use of email in the District Records Management and Policy**
  - Recommendation: Revision to existing policy
  - Why?: Due to changes in law/regulation which identify the need to reference Schedule LGS-1, not ED-1.
- **Policy #5676 Privacy and Security for Student Data and Teacher and Principal Data**
  - Recommendation: Revision to existing policy
  - Why?: Due to NYSED updating Ed. Law 2d and Parent Bill of Rights requirements. In addition, revisions due to changes to retention law, as indicated in the policies above.