Commack U.F.S.D. Board of Education

ADMINISTRATIVE REPORT MARCH 10, 2022



Agenda



Athletics

Northwell Health Mid-Year Check Point

Committee Reports Superintendent Search





Commack's Star Athletes

- Two-time National Champions
- State Champion
- Team Long Island Champions
- Team Suffolk County Champions
- All-State Athletes









Cohen Children's Northwell School Mental Health Partnership

Vera Feuer, MD

AVP, School Mental Health Director, Pediatric Emergency Psychiatry and Behavioral Health Urgent Care Associate Professor, Zucker SOM at Hofstra/Northwell, Psychiatry, Pediatrics and Emergency Medicine

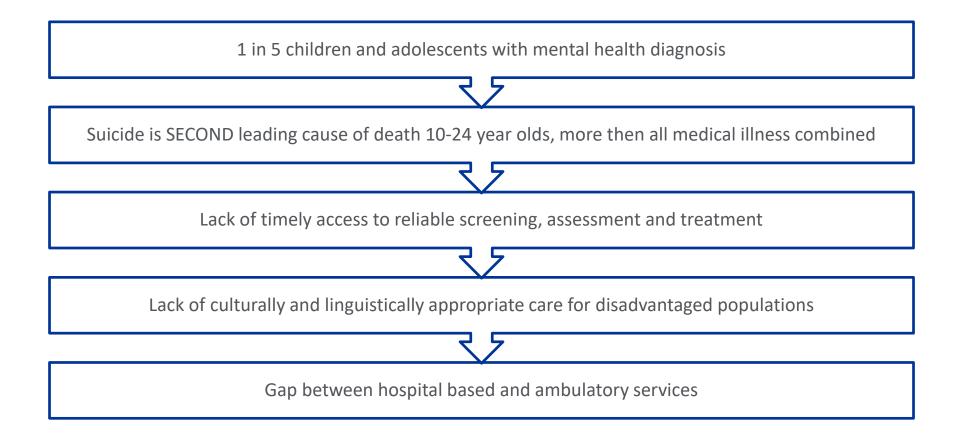
Gina-Marie Bounds, MPA

AVP, Pediatric Specialties Admin Director Behavioral Health Centers



March 10, 2022

Outline of Background Issues: Pre-Pandemic



Current State of Youth Mental Health

1 in 5 children and adolescents with mental health diagnosis

→ 25% youth with depression, 20% with anxiety disorders

Suicide is SECOND leading cause of death 10-24 year olds, more then all medical illness combined

→ Early 2021, ER visits suicide attempts increased 51% in adolescent girls

Lack of timely access to reliable screening, assessment and treatment

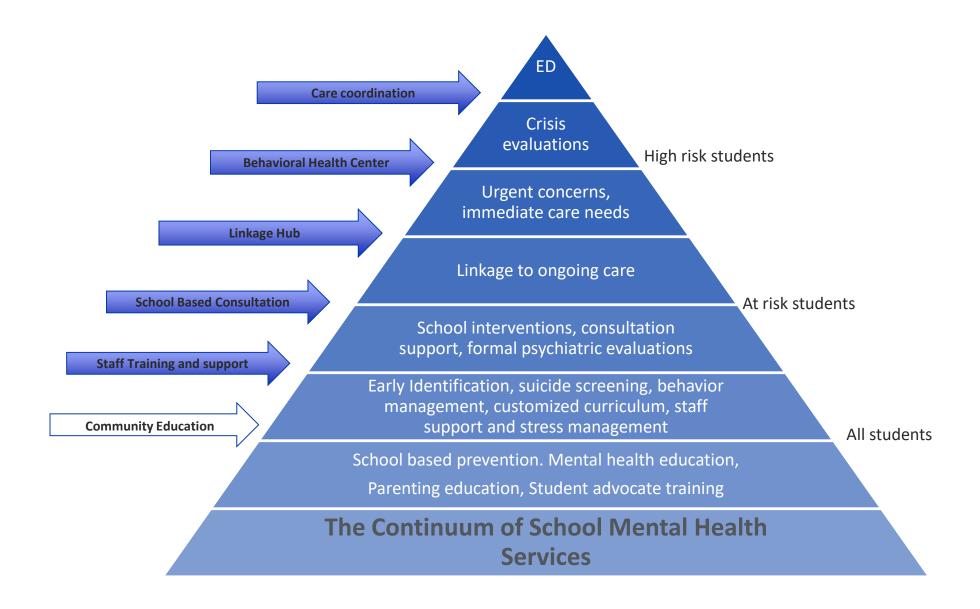
→ Timely access even more challenging, most only offer virtual options

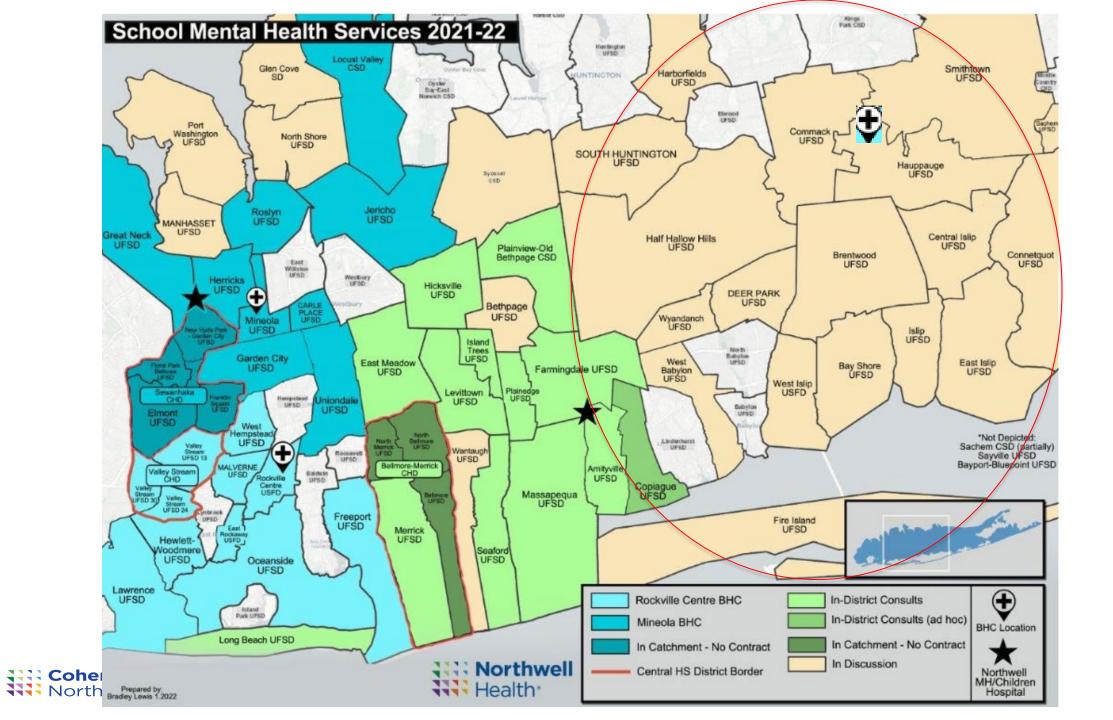
Hospitalizations for eating disorders increased, one study suggest 120% increase

Late 2021, AAP, AACAP, CHA, declared a nation youth mental health crisis.

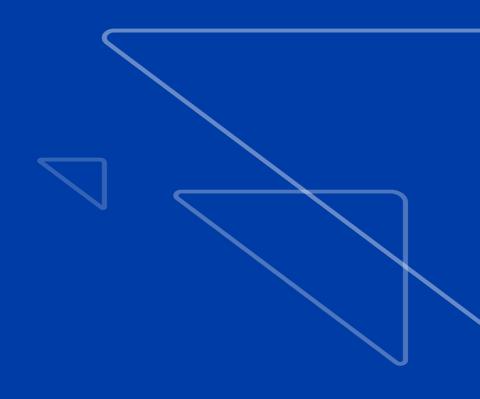
The Surgeon General issued a Youth Mental Health Advisory.







Results



Overall Volume

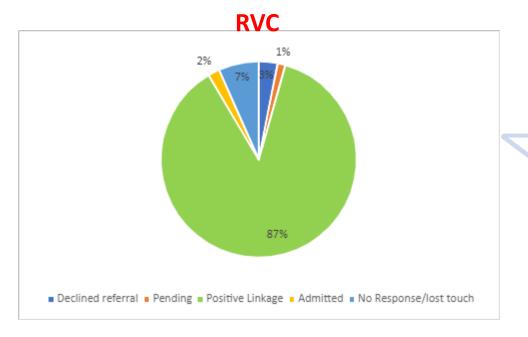
2104 Visits

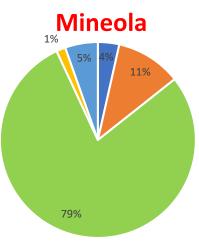
RVC: 1389 Visits , 65% Initial, 35% Follow Up 49% School, 42% Self, 9% Peds/ER/Other

Mineola: 715 Visits, 74% Initial, 26% Follow Up 63% School, 27% Self, 9% Peds/ER/Other



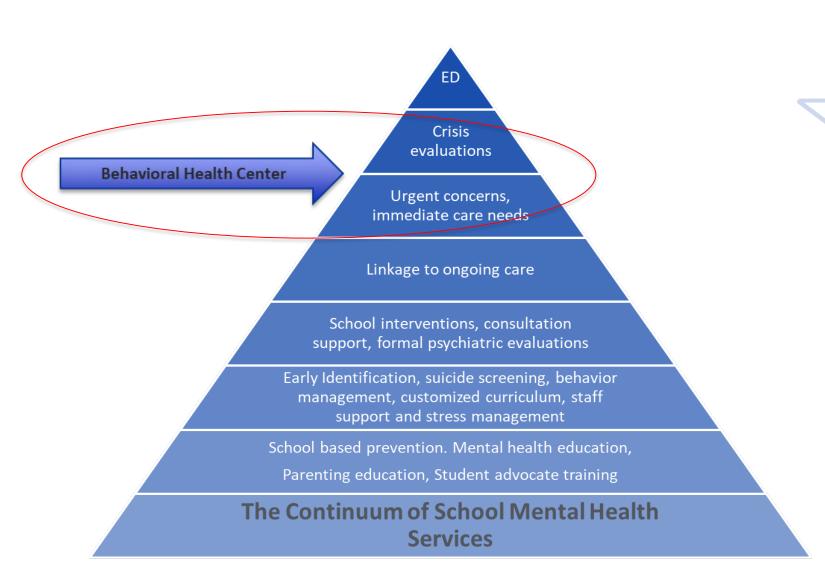
Linkage



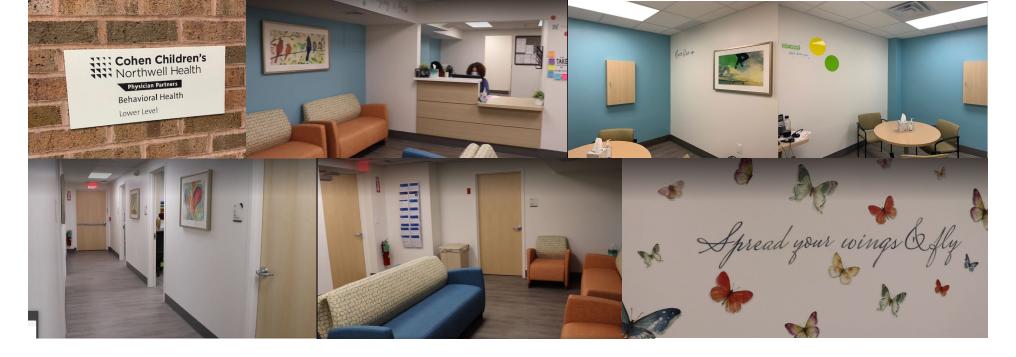


1 2 3 4 5

The Behavioral Health Center









Location

• 156 First Street in Mineola, NY 11501

Hours of Operation

- Mon, Wed, Thurs, Fri from 8am 8pm
- Tues 9:30a-5:30p

Contact Information

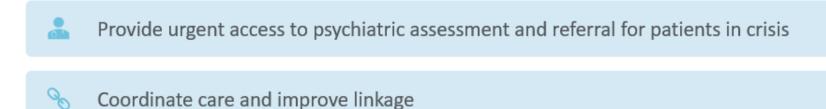
• Phone: 516-321-5770

• Fax: 516-321-5779

• Email: minbh@northwell.edu



GOALS OF BHC VISIT





- Improve communication between schools, community providers and our team
- Educate and support families
- Help avoid hospital admissions and emergency room visits
- Support school staff

Collaboration Crisis evaluations Urgent concerns, immediate care needs **School Based Consultation** Linkage to ongoing care School interventions, consultation Linkage Hub support, formal psychiatric evaluations Early Identification, suicide screening, behavior Staff Training and support management, customized curriculum, staff support and stress management School based prevention. Mental health education, Parenting education, Student advocate training The Continuum of School Mental Health

Services



Collaborative Activities

Biweekly Meetings with PPS staff

Advisory Board Meeting every 2 months with Superintendents and PPS directors

Consultation on the phone with BHC team as needed

Linkage support and referral resources

Community Education

Professional Development

Monthly Newsletters

Student Ambassador Programs

In district evaluations Overview: Add-On

Target Population

• Any partnership district student (preK-12th) regardless of age identified by school team as needing a formal evaluation yielding a report that school has direct access to.

Clinical Interventions

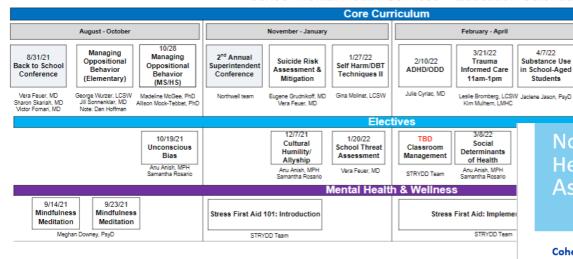
- Psychiatric Evaluation with report
- Care Coordination/Linkage

Clinical Workflow

- School staff completes online request, gets consents, collateral information and forms completed, schedules consultation or assessment
- Admin reviews and dispatches request to psychiatrist
- BHC team follows up on linkage needs

Professional Development

School Mental Health Services - Education Calendar



Northwell School Mental Health School PPS Meeting: Ask the Experts Series

May - June

Identifying

Autism and

available

resources

Jessica Richter, DO George Wurzer, LCSW

Cohen Children's Medical Center, South Oaks Hospital and Zucker Hillside Hospital have partnered to provide a workshop series for school staff on a variety of behavioral health topics.

Transitions from the Emergency Room and the Inpatient Unit to School

Speakers: Dr. Vera Feuer, Allison Tebbet-Mock PhD Date: Wednesday, January 26, 8 AM Join this session!

Northwell Health Physician Partners LGBTQ Transgender Program at New Hyde Park

Speakers: Dr. David Rosenthal, DO, and Dr. Helena Roderick, PhD Date: Wednesday, February 16, 8 AM

Join this session

Eating Disorders Day Program at CCMC

Speakers: Dr. Marianna Ashurova and Dr. Lauren Salvatore, PsyD

Date: Wednesday, March 16, 8 AM Join this session

Substance Abuse Treatment Resources for Adolescents

Speakers: Dr Jaclene Jason and Heather <u>Hugelmayer</u> LCSW Date: Wednesday, April 27th, 8 am

Partial Hospital Program at South Oaks

Speakers: Dr Harsimran Brar and Leslie Bromberg LCSW Date: Wednesday, May 18th at 8am



Community Education



Urgent concerns, immediate care needs

Linkage to ongoing care

School interventions, consultation support, formal psychiatric evaluations

Early Identification, suicide screening, behavior management, customized curriculum, staff support and stress management

School based prevention. Mental health education,
Parenting education, Student advocate training

The Continuum of School Mental Health Services



Community Education

Community Education

Cohen Children's Medical Center, South Oaks Hospital and Zucker Hillside Hospital have partnered to provide a webinar series for parents on a variety of behavioral health topics

Medical and Mental Health Impact of COVID on Kids

Date & Time: January 25, 2022 at 7 PM

Click here to register.

Unconscious Bias and its Impact on Youth

Date & Time: February 15, 2022 at 7 PM

Click here to register.

Addressing Stress and Trauma in Families

Date & Time: March 22, 2022 at 7 PM

Click here to register.

Substance Use in Children and Adolescents

Date & Time: April 26, 2022 at 7 PM

Click here to register.

ERASE the STIGMA - A Family Event

Date & Time: May 24, 2022 at 7 PM

Click here to register.

Mental Health in LGBTQ Youth

Date & Time: June 28, 2022 at 7 PM

Click here to register.

- •Community Education curated for districts based on discussions with staff, administration and PTA/SEPTA
- •Includes topics beyond mental health
- •Taps into pediatric and mental health expertise across Northwell
- Managed by CCMC Community Outreach
- Library of recordings on YouTube
- •Feedback from parents on utility and quality

Request topics through your school or PTA

Questions? Please email:

CCMCCommunityOutreach@northwell.edu

FAQs:

Is registration required to join the webinars?

Yes. Registration is required for each webinar.

Where is the link to join the webinars?

The link to join the webinar will be sent to you by Zoom after you register for each webinar.



Newsletter

Sent monthly every second Monday

Professional and community version

Community education sessions

Library of previous session recordings

Upcoming professional development

Other helpful resources



Cohen Strong



10 High schools



47 Student Leaders



10 Amazing Projects











Questions from the Board of Education?



Mid-Year
Checkpoint &
Negotiations
Update

Board of Education Goals: Mid-Year Checkpoint

Section 1: Curriculum, Instruction, and Assessment

- Authentic Performance Tasks
- Learning Walks
- Career-related Programme
- Response to Intervention (RTI)
- Professional Growth Opportunities
- Instructional Technology
- Bee Initiative in Collaboration with LIU @ Marion Carll Property

Section 2: Social and Emotional Well-Being

- Mid-Year Social and Emotional Well-Being Highlights
- Staff Training
- Parent Resource Center
- Student Support Programs
- Reconnecting and Discovery Camp
- Music Camp

Section 3: Communication

- Mid-Year Communication Highlights
- Legislative Advocacy
- Multicultural Committee
- Community Outreach
- Commack High School Baseball Honors our Local Veterans (Date TBD)

Section 4: District Business and Operations

- Mid-Year District Business and Operations Highlights
- Health and Safety within our Facilities and Schools
- Distribution of testing kits to staff and students



Update: Negotiations with Bargaining Units

Bargaining Units

Commack Administrative and Supervisory
Association

(Recently extended until 2025)

Commack School Secretarial Association

(Pending an extension agreement until 2025 – vote tonight)

Commack Teachers Association (Settled until 2023) Commack Teacher Aide Association

(Negotiations Upcoming)

Local 237, International Brotherhood of Teamsters (Buildings and Grounds)

(Settled until 2023)

Benefits of Settled Agreements

- Supports increased productivity, efficiency, and overall stability for members and the district.
- Maintains positive labor relations and employee morale.
- Provides fiscal stability and the ability to forecast and project costs effectively, at school and at home.
- Offers a sense of fiscal security, over multiple years, for the district and union members.
- Maintains existing working conditions.

ALL COMMACK BARGAINING UNITS SUPPORT
TEACHING, LEARNING, HEALTHY AND SAFE LEARNING
ENVIRONMENTS FOR STUDENT SUCCESS



Committee
Reports &
Superintendent
Search



Legislative Advocacy Committee

The Legislative Advocacy met March 8, 2022, to review and refine five platforms to include: School Safety, Local Governance, School Funding, Mental Health, and Alternative Pathways.

Students are preparing to meet with our local Senators to share their platforms expressing the needs of the Commack school community.

Commack School District is the only District to have students advocating directly to our Senators and Assemblymen, creating a unique perspective. We are finalizing details for a possible meeting with Senators Mattera and Gaughran for the last week in March.



Multicultural Committee

The Multicultural Committee met on March 1, 2022, and discussed the previous successes of the Lunar New Year, student presentations of Cyprus and Romania celebrating their culture and heritage, upcoming exciting events at Commack Middle School for National World Language Week, the celebration of character traits at the elementary level and Middle School, and began planning our culminating K-12 District event to celebrate multiple cultures through games, activities, dance, arts and crafts, food, music and fun.

Parents are excited to participate in the planning and publicizing of the event, and students and staff are generating great enthusiasm for participation.

There will be many subcommittee meetings to plan the weekend event scheduled to take place on the turf field at Commack High School on Saturday, May 14, 2022.



Superintendent Search

The Commack School District Board of Education has completed the second round of interviews for the next Superintendent of Commack.

During these meetings, the board met each candidate for up to two hours where the board asked to the candidate to present a board selected topic as if they were presenting to the community.

In addition, we had further in-depth conversations regarding their experiences, managerial style, educational and financial aptitude, and how their vision would best align with Commack.

The final round of interviews will take place in March 2022.

The Commack School District Board of Education will make a final selection for the position of Superintendent of Schools by no later than April 2022, with an official start date of July 1, 2022.

Commack UFSD 2022-23 Budget Workshop #1



MARCH 10, 2022

Upcoming Budget Events

March 10, 2022 Budget Workshop

- Superintendent's Proposed 2022-23 Budget
- Tax Cap Levy Increase
- District-Wide Administration Spending Plan
- Instructional Spending Plan by Program

March 24, 2022 Budget Workshop

- Facilities and Security
- Transportation/New Proposition
- Technology
- Staffing
- Undistributed Costs (Insurance, Retirement, Etc.)

April 7,2022
Informal Budget Hearing

- Revenues
- Overview of Budget



April 14, 2022

BOE Meeting and Budget Adoption

 Board of Education Formally Adopts Budget

Budget Hearing is May 12, 2022

Budget Vote is May 17, 2022



Multi-Year Budgeting Allows for Commack's Continued Success



Balanced Academic and SEL Programs (including Art, Music, PE, Math, ELA, Science, Social Studies, etc.)



Increased Access and Opportunity



Long-Term Fiscal and Academic Stability

Tax-Levy Increases Over Time

Proposed Budget-Spending Plan 2022-2023					
	2021-22	2021-22	Change		
Total Proposed Budget	\$205,119,076	\$214,645,327	4.64%		
Proposed Budget-to-Budget Increase		\$9,526,251			
Tax-Levy		\$149,681,444			

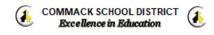
Tax-Cap History		Actual Tax-Levy Increase
2016-2017	0.38%	0.38%
2017-2018	1.996%	1.99%
2018-2019	2.91%	2.51%
2019-2020	2.95%	2.95%
2020-2021	1.99%	1.99%
2021-2022	2.33%	1.99%
Proposed 2022-2023	3.82%	1.95%



Proposed Use of Reserves & Fund Balance

	2021-22 Budget	2022-23 Proposed
Retirement Reserve	\$150,000	\$1,500,000
Employee Benefit Accrued Liability Reserve (EBALR)*	300,000	300,000
Unemployment/Insurance Reserves	-0-	150,000
Debt Service Fund	300,000	300,000
Capital Fund – Bond 2001	-0-	-0-
Appropriated Fund Balance	10,395,620	13,960,813
Total FB/Reserves Pledged to Balance Budget	\$11,145,620	\$16,210, 813

*Will be higher once retirements are calculated and paid out



Proposed Revenues

	2021-22 Budget	2022-23 Proposed	\$ Change
State Aid	\$42,001,181	\$43,863,590	\$1,862,409
Tuition Based Students	700,000	700,000	-0-
Charges for Services	323,300	316,400	-6,900
Use of Money & Property	2,110,093	1,758,752	-351,341
Miscellaneous	2,027,898	2,171,966	144,068
Tax Levy	146,818,484	149,681,444	2,862,960
Fund Balance/Reserves			
to Balance Budget	\$11,145,620	\$16,153,174	5,007,554
Total	\$205,126,576	\$214,645,326	\$9,518,750



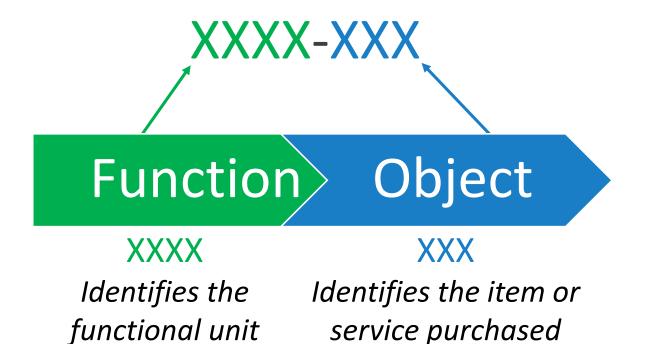
Reserves & Fund Balances*

	6-30-2020	6-30-2021	Projected 6-30-2022	Projected 6-30-2023
Retirement Reserves	\$633,533	\$4,136,235	\$3,986,235	\$2,486,235
Employee Benefit Accrued Liability Reserve (EBALR)*	4,513,577	4,908,192	4,608,192	4,308,192
Debt Service Fund	1,018,375	1,062,408	762,408	462,408
Capital Fund – Bond 2001 (Closed)	1,100,000	800,000	-0-	-0-
Unassigned Fund Balance	13,154,556	8,155,062	8,155,062	8,155,062
Appropriated Fund Balance	7,505,805	10,395,620	13,255,938	13,255,938

*For illustrative Purposes – only showing funds used



Commack Budget Account Structure



Function

Object

NYS Budget
Account
Structure

```
Function Identifies the Functional Unit
```

```
1000 − 1999 — General Support
```

Function Object

Budget Account Structure

```
Object -- Identifies the item or service purchased
100 → Salaries or Payroll
     --- Equipment
200
     Contractual and Other
400
500
     --- Supplies
600
     Debt Service Principal
     Debt Service Interest
700
```

→ Employee Benefits

→ Interfund Transfer

800

900



New York State Three-Part School Budget

Three-Part School Budget



75% Program/Teaching and Learning includes, but is not limited to, teachers, textbooks, classroom supplies, transportation, special education and support services, classroom technology, teacher assistants, teacher aides, monitors, etc.

15% Capital/Cost of Operations includes, but is not limited to, Facilities and Operations. For example, maintenance, utilities, etc., and all debt services and borrowings.

<u>10% Administration/General Management</u> includes, but is not limited to, Legal, Supervision of Curriculum and Instruction, Finance, Human Resources, Auditing, Data Processing, School Building Administrators, Directors and Coordinators, District Clerk's Office, General Insurance and Professional Development of staff.



Proposed Spending Plan Three-Part Budget Format

	2021-22 Budget	2022-23 Proposed	\$ Change	% Change
Program/Teaching and Learning (74%)	\$154,771,039	\$158,778,836	\$4,015,297	2.59%
Capital/Cost of Operations (16%)	29,845,244	33,713,508	3,868,264	12.96%
Administration/General Management (10%)	20,510,293	22,152,983	1,642,690	8.01%
Total Budget (100%)	\$205,126,576	214,645,326	\$9,518,750	4.64%

Program/Teaching and Learning includes, but is not limited to, teachers, textbooks, classroom supplies, transportation, special education and support services, classroom technology, teacher assistants, teacher aides, monitors, etc.

Capital/Cost of Operations includes, but is not limited to, Facilities and Operations. For example, maintenance, utilities, etc. and all debt services and borrowings.

Administration/General Management includes, but is not limited to, Legal, Supervision of Curriculum and Instruction, Finance, Human Resources, Auditing, Data Processing, School Building Administrators, Directors, and Coordinators, District Clerk's Office, General Insurance and Professional Development of Staff.

Cost Drivers

```
Contractual Increases (Staffing) (Restores A/P @ Burr & Sawmill)

Employee Benefits +2.4M

Debt Service (Bond /EPC) +2.5M*

Health Services (Nursing) +0.3K

Transportation (Buses and Fuel) +0.5K

Special Education +0.5K

Other +0.5K
```

^{*} Paid for with Reserves until Building Aid begins to flow = No cost to taxpayer

A Balanced Budget

Revenues

Use of FB/Reserves	+\$5.0M
State Aid	+\$1.8M
Tax Levy	+\$2.8M
Everything Else	- \$100K
Total Increase in Revenue	\$9.5M

Expenditures

Contractual Increases (Staffing)	+2.7M
Employee Benefits	+2.5M
Debt Service (Bond /EPC)	+2.5M*
Health Services (Nursing)	+0.3K
Transportation (Buses and Fuel)	+0.5K
Special Education	+0.5K
Other	+0.5K
Total Increase in Expenditures	\$9.5M

The integrity of Commack's K-12 program remains intact, for example:

- Average class sizes will remain the same or lower at all levels.
- All programs with sufficient enrollment will run.
- We will add at least one project-based learning course at the High School.
- Teachers and Administrators will continue to be offered professional growth opportunities.
- Facilities will continue to be maintained at an exceptionally high level.

Superintendent's Proposed Budget Highlights

Tax-Cap-Levy Increase is 1.95%

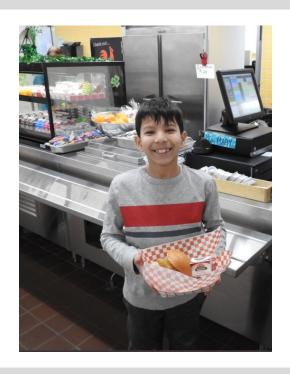
Tax cap is 3.8%

Budget-to-Budget Increase is 4.64%





2022 - 2023 Instructional Plan Highlights







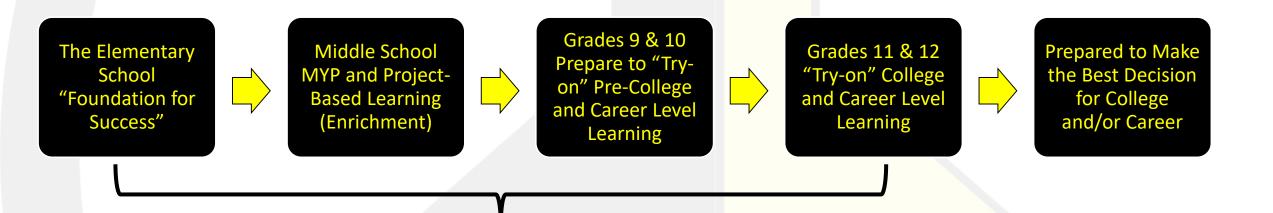


Return to Commack Traditions

Focusing on what we value as a community:

- Interactions and socialization during recess and lunch time
- School plays
- Clubs and events
- Projects
- PTA
- Class celebrations
- School visits
- Furniture configuration supporting collaboration and small group instruction
- Music rooms and performances

The Educational Program Continuum



A balanced educational program that provides each student with authentic learning experiences. At the core of our success is Project-Based Learning.

Students in Grades Kindergarten through Fifth Grade Will CONTINUE to Have Access to an Enhanced Complement of Instructional Programs in 2022-2023



Instructional Supports

Maintain Low Elementary Class Sizes Developmentally-Appropriate ELA and Math Curriculum

Assessment for Learning

Inquiry-Based
Science

Movement in the Arts

Various Enrichment Opportunities

Social Studies Guiding Topics (i.e., Geography)

Special Education, Support Services, and ENL

Art, Music, and Library Physical Education and Technology

Student Support and Social and Emotional Programs



Clubs and
Activities, Arts in
Education
Programs

Elementary School Balance-Driven Educational Program Highlights

- Movement in the Arts
- Instructional Aides (K-2)
- Lunch and Learn (3-5)
- Enrichment for All (3-5)
- Developmentally-Appropriate ELA and Math Curriculum
- Assessment for Learning
- Science Curriculum Development
- Professional Growth and Learning
- And, more!













Grade Level	2017-18 Class-Size Average Actual	2018-19 Class-Size Average Actual	2019-20 Class-Size Average Actual	2020-21 Class-Size Average	2021-22 Class-Size Average Actual	2022-23 Class-Size Average Projected	Contractual Maximum
Kindergarten	19	19	19	19	20	20	29
DNE 23	(18-20)	(16-23)	(16-20)	(18-21)	(17-23)	(18-23)	
First Grade	20	21	21	21	20	19	29
DNE 25	(19-21)	(18-25)	(18-24)	(20-22)	(18-23)	(18-21)	
Second Grade	21	21	22	22	21	21	29
DNE 26	(21-22)	(20-22)	(18-22)	(20-23)	(19-23)	(18-22)	
Third Grade	22	21	23	24	24	24	29
DNE 27	(21-23)	(19-22)	(20-28)	(24)	(21-25)	(21-25)	
Fourth Grade	24	25	25	24	26	24	29
DNE 28	(24-25)	(24-26)	(24-25)	(23-25)	(24-28)	(23-25)	
Fifth Grade	25	26	26	24	25	25	29
DNE 29	(24-26)	(25-26)	(25-26)	(24)	(21-27)	(21-27)	

District-Wide Elementary Average-Class Size and Range

*DNE: Do Not Exceed

Building Data	IH (2022-2023)	NR (2022-2023)	RH (2022-2023)	WP (2022-2023)	Burr (2022-2023)	Sawmill (2022-2023)
Kindergarten DNE 23	21 (4)	20 (5)	19 (4)	21 (4)		
First Grade DNE 25	19 (4)	19 (6)	19 (4)	20 (4)		
Second Grade DNE 26	18 (4)	23 (5)	20 (4)	22 (4)		
Third Grade DNE 27					24 (9)	25 (7)
Fourth Grade DNE 28					25 (9)	22 (7)
Fifth Grade DNE 29					25 (9)	24 (8)
Sections	12	17	11	12	27	21
Total Enrollment**	220	337	222	280	667	550
Building Average Class Size	20	19	19	20	25	25

Projected Elementary School Class Size: Average and Sections



^{*}based on projected Kindergarten ELL students

^{**}Does not include special education classes



Secondary Program

The Secondary Education Program: Exceeding State Requirements with a <u>Balanced Educational Program</u>: Self-Directed, Personalized Programs and Courses of Study





Commack Middle School

By the Numbers



Total Enrollment	21-22 1,319	22-23 (Projected) 1,290
Grade 6	425	421
Grade 7	443	426
Grade 8	451	443

DEPARTMENT	Projected Class AVG 2022-23 (CMS)	Contractual Max/Caseload
Grade 6	26	29
Art	26	29
English	25	29
Family and Consumer Science	26	29
Health	26	29
Math	26	29
Physical Education	33	40
Science	25	29
Social Studies	25	29
Technology	21	22
World Language	24	29

The range of class sizes varies dependent upon the course and student interest; however, scheduling parameters allow for consistent scheduling efficiency.



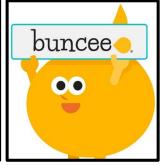


Using Technology to Enhance Teaching and Learning

Our students enjoy the opportunity to create and demonstrate their learning in new innovative ways.





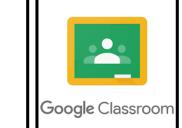






















Commack High School By the Numbers



Total Enrollment	21-22 1,927	22-23 (Projected) 1,852
Grade 9	403	452
Grade 10	506	403
Grade 11	489	507
Grade 12	529	490

DEPARTMENT	Projected Class AVG 2022-23 (CHS)	Contractual Max/Caseload
Art	26	29
Business	25	29
English	24	29
Family and Consumer Science	29	29
Health	25	29
Math	23	29
Physical Education	35	40
Science	23	29
Social Studies	25	29
Technology	22	22
World Language	23	29



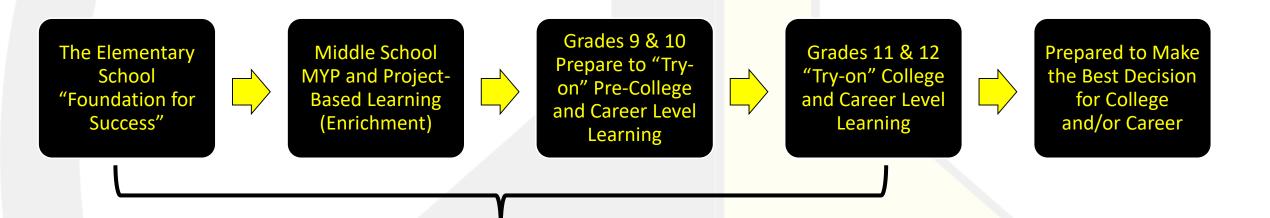
The range of class sizes varies dependent upon the course and student interest; however, scheduling parameters allow for consistent scheduling efficiency.





College and Career Programs

The Educational Program Continuum



A balanced educational program that provides each student with authentic learning experiences. At the core of our success is Project-Based Learning.

Commack High School Program Highlights

Mathematics

Geometry Enriched Geometric Applications

IB Math Applications

IB Math Analysis

College Pre-Calculus

College Calculus

AP Calculus

IB Math Analysis HL 2/AP Calculus BC

Programming with Python

PLTW/AP Computer Science

Real Life Statistics

IB/AP Computer Science

AP Statistics

Math Research

Art

AP Studio Art Fashion Illustration

Game Design

Sculpture and Ceramics

Painting and Drawing

Digital Photo

Science

Biology Enriched

IB Biology

IB Environment

Systems/Society

Chemistry Enriched

Earth Science

IB Physics

IB Chemistry

Topics and Chemistry

College Chemistry Forensics

College Marine Biology

College Anatomy and Physiology

Science Research

Social Studies

Global History Enriched

AP World History

IB History

IB Psychology

IB Economics

IB Global Politics

College Sociology

Holocaust Studies

Health/Physical Education

College Sports Medicine College Health Professions

IB Dance

English

English 9 Enriched

English 10 Enriched

IB Language and Literature

IB Literature

Sports Media

Video Production

Communications/Public Speaking

Music

Comprehensive Music Theory

AP Music Theory

Orchestra

Band

Chorus

Symphonic Band

Symphonic Orchestra

Choral

Piano

Guitar

World Language

IB French

IB Italian

IB Spanish

American Sign Language

IB Latin

College Language and Culture



IB Business Management

Entrepreneurship

College Accounting

Citizen Law

Sports and Entertainment Marketing

Wall Street

College Business/Personal Law

Career and Financial Management

Technology

PLTW Civil Engineering

PLTW Computer Integrated Manufacturing

PLTW Design Drawing Production

PLTW Principles of Engineering

Computer Repair Academy

Cisco Networking Academy





Hands On Career and Technical Education Programs

In 2021-2022, over 119 students enrolled in Career-Level Learning opportunities at BOCES

CTE Programs St	udent Enrollment
Advertising/Graphic Design	1
Aircraft/Drone Technology	4
Architectural & Interior Design	1
Audio Production	2
Automotive Technology	12
Aviation/Flight Science	1
Business & Hospitality Mgmt.	1
Carpentry	10
Certified Personal Training	2
Computer Game Design	2
Construction Electricity	9
Cosmetology	8
Criminal Justice	7
Culinary Arts	6
Early Childhood Education	2
Electronics/Robotics/Computer Repair	1
Esthetics	3
Fashion Merchandise & Design	2
Heating Ventilation Air Conditioning	7

Student Enrollment
1
1
2
2
1
4
1

CTE Skills Programs	Student Enrollment
Computer & Business Skills	2
Construction Skills	2
Cosmetology Skills	2
Culinary Skills	1
Graphic Art Skills	4
Health/Medical Skills	2
Small Animal Care Skills	3
Exploratory Programs	Student Enrollment
Hospitality & Office Procedure	2
Maintenance & Repair	3
Retailing/Customer Service	5



Community Partnerships



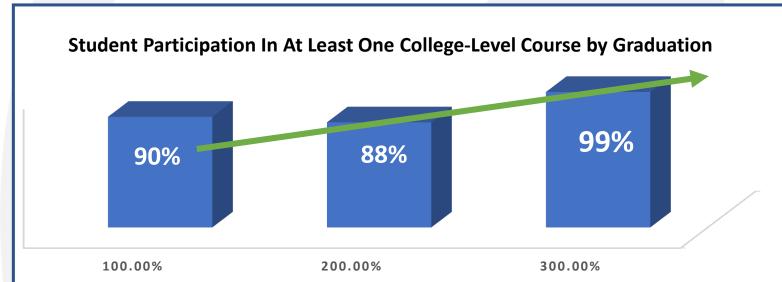
- Commack High School provides a unique opportunity for students who are interested in a specific career area to obtain onsite career exploration experience.
- This program allows students to gain insight into the profession.

- Veterinary
- Social Work (New for 2021-22)
- Commack Primary and Intermediate Education (New for 2021-22)
- Huntington Hospital
- Physical Therapy
- Newspaper
- Wildlife and Nature
- WCWP Radio
- Dentistry
- Pharmacy
- James E. Allen Special Education
- Nursing
- LI Aquarium
- US Congressional
- Sports Marketing
- St. Catherine's Hospital
- Engineering
- Gurwin Nursing Home*
- Building Blocks*
- Opportunity Pre School*

*Did not run 2021-22 due to COVID

Commack High School

College & Career Preparatory Program



	Average of last 5 years	2020 - 2021	2021-2022
Enrolled in 1 or more college-level course	90%	88%	99%
Enrolled in 3 or more college-level course	76%	76%	84%
Enrolled in 5 or more college-level course	64%	65%	75%

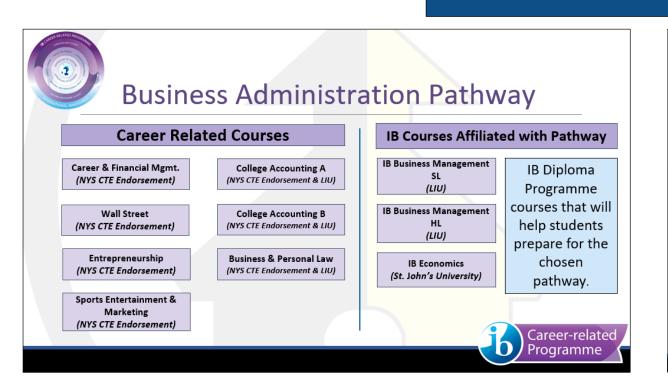


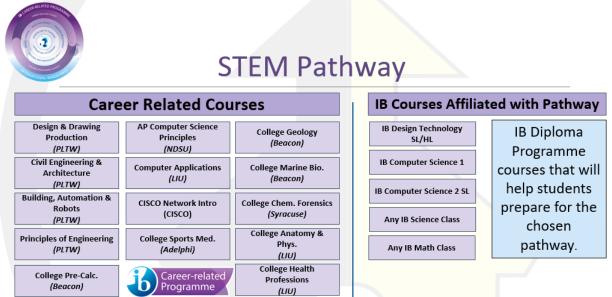


IB CAREERRELATED PROGRAMME



This is a unique program specifically developed for <u>ALL</u> students who wish to engage in career-related learning for professions that they may be interested in pursuing in the future.







Commack, a College and Career Preparatory District.

Upcoming Budget Events

March 10, 2022 Budget Workshop

- Superintendent's Proposed 2022-23 Budget
- Tax Cap Levy Increase
- District-Wide Administration Spending Plan
- Instructional Spending Plan by Program

March 24, 2022 Budget Workshop

- Facilities and Security
- Transportation/New Proposition
- Technology
- Staffing
- Undistributed Costs (Insurance, Retirement, Etc.)

April 7,2022
Informal Budget Hearing

- Revenues
- Overview of Budget



April 14, 2022

BOE Meeting and Budget Adoption

 Board of Education Formally Adopts Budget

Budget Hearing is May 12, 2022

Budget Vote is May 17, 2022

Questions from the Board of Education?