
Commack U.F.S.D. Board of Education

ADMINISTRATIVE REPORT
SEPTEMBER 10, 2020



Agenda

Goals

Commack
Instructional
Models

Committee
Updates



Goal: Curriculum, Instruction, and Assessment

- Provide continuity of instruction in both live and virtual settings
- Support the development and on-going enhancement of a well-balanced, developmentally-appropriate curriculum that allows all students to be prepared to accomplish their individual goals.
- Provide for an education in which all students can learn the social, emotional, academic, and physical competencies in an environment that is as safe and healthy as possible.
- Continue to ensure that all students have access and opportunity to engage in diverse curricular and multitude of extracurricular activities.

Goals: District Business and Operations

- Maintain the health and safety of students and staff during the COVID era as defined by DOH, CDC and State guidelines.
- Continue to support the District's multi-year plan for the maintenance and the improvement of District facilities in order to provide students and staff with a healthy and safe learning and working environment.
- Continue to develop a fiscally conservative budget that helps maintain the integrity of Commack's programs and aligns with the community's expectations.

Goals: Board Governance and Advocacy

- Establish a post-COVID Strategic Planning Commission to engage the school community in the development of an Instructional Strategic Plan that sets the priorities and guides decisions regarding the allocation of resources from SY21 through SY25.
- Continue with the District's advocacy efforts related to the best interests of students, staff, parents, and the community.



Commack Safety and Health Protocols; A Brief Review

Guiding Principles

- Maintain the health and safety of students and staff as defined by DOH and State guidelines
- Provide continuity of instruction in both live and virtual settings
- Create student schedules to meet the needs and/or requirements of all students.



Commack UFSD Health Screening Protocols

HOME

- 1 Parents will receive notification through our COVID App with a form required to be completed related to health screening necessary to determine their child/children may attend school and should consult with their Doctor.

NYSDOH Guidance:
Responsible Parties should encourage parents/legal guardians to drop off or walk students to school to reduce density on buses.

TRANSPORTATION

- 2 Buses and vans will be at 50% seating capacity and all riders will be required to wear a mask.



SCHOOL

- 3 Upon arrival, all students will pass through a temperature scanner and their COVID App form will be cross-referenced “an individual who screens positive for COVID exposure or symptoms must be immediately sent home with instructions to contact their Health Provider...”



Students Entering Commack Schools

If you are not feeling well or have a temperature you must stay home!

- Upon arrival, all students must approach entrances while socially distancing (6ft apart), wearing a face covering and listening to the directions of Security and staff members
- As students enter the building, they will pass through a temperature scanner, one at a time, and hold their right wrist up to the sensor
- If you do not have a temperature, you will continue to your first period class
- Students with a temperature of 100.0°F or higher will be escorted to the Isolation Room

Phase 1 Explore
Phase 2 Reorient
Phase 3 Normalize

Classroom Social Distancing

Every classroom will have 10-15 students (depending on room size) so they can be seated according to the NYS Department of Health guidelines. (6 ft. apart)

Students will be required to wear face coverings when not seated at their desks (i.e. hallways, restrooms, common areas).

Personal Protective Equipment (PPE)

All staff and students are required to wear face coverings at all times.

Exceptions include:

- Those who are medically unable to tolerate a face covering
- While eating and drinking
- **During instruction while seated (socially distant), teachers/staff will allow for short breaks and necessary requests by individual students**

We are asking students and staff to provide their own face coverings. However, in the event someone does not have an adequate face covering, the District will provide one.

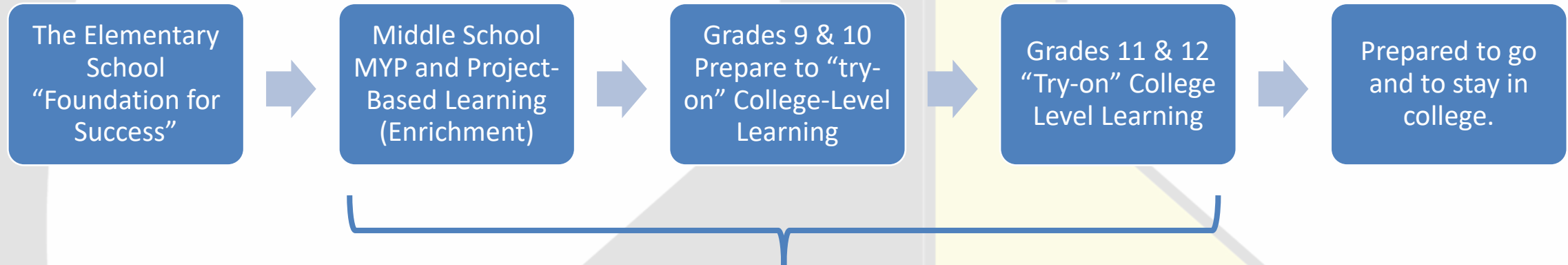
Phase 1

Phase 2 Reorient

Phase 3 Normalize

Commack
Instructional Models
During COVID19

THE EDUCATIONAL PROGRAM CONTINUUM



The Secondary School Program:

A **Balanced** Educational Program that provides each student with **access and opportunity**. At the core of the success of this program is **Project-Based Learning**.

Students learning through **PBL retain content longer and have a deeper understanding** of what they are learning.
(Penuel & Means, 2000; Stepien, Gallagher & Workman, 1993)

In specific content areas, **PBL has been shown to be more effective than traditional methods** for teaching math, economics, language, science, and other disciplines.
(Beckett & Miller, 2006; Boaler, 2002; Finkelstein et al., 2010; Greier et al., 2008; Mergendoller, Maxwell, & Bellisimo, 2006)

The Commack Model

Every Day Elementary, A/B Secondary School



Elementary Every Day On Site Instruction (Example)

- Elementary classes are divided into two groups (A & B)
- AM: Classroom teacher will provide group A with core instruction focusing on literacy and mathematics
- Lunch in Classroom or Designated Social Distancing Areas
- PM: Classroom teacher will provide group B with core instruction focusing on literacy and mathematics
- Special Area Classes, Enrichment, Movement in the Arts, Mandated Services, and time to complete reinforcement materials with support will be provided for Group A in the PM and Group B in the AM



Secondary Every Other Day On Site Instruction (Example)

- **On Site:**
 - 50% Capacity (students would attend every other day)
 - Extended Periods (teachers change classes whenever possible)
 - Students will be scheduled in “cohorts” and as often as possible remain in the same room throughout the day.
 - Lunch in Classrooms or Designated Social Distancing Areas
- **eLearning:**
 - Students will engage in live Virtual Electives, Art, Music, Health, PE, etc.
 - In addition, Students will complete reinforcement materials and engage in live virtual meetings.
 - Standardized schedules for virtual instruction will be provided to students.



Elementary; Everyday Brick and Mortar

Katherine Rihm, Carla Powers, Cindy Nicols, Danielle Leahy

Elementary School Schedules

Brick and Mortar In-Person Instruction

Time	Group A	Group B
2 ½ hours	ELA/Math (Social Studies and Science will be integrated)	Special Area Block: <ul style="list-style-type: none"> • Sci/SS • Special (PE, Art, Music, Library) • MITA/Computer/Google Classroom • Reinforcement work (Raz Kids, XtraMath, Handwriting) • Homework • SEL/Character Ed.
1 hour	Lunch	Lunch
2 ½ hours	Special Area Block: <ul style="list-style-type: none"> • Sci/SS • Special (PE, Art, Music, Library) • MITA/Computer/Google Classroom • Reinforcement work (Raz Kids, XtraMath, Handwriting) • Homework • SEL/Character Ed. 	ELA/Math (Social Studies and Science will be integrated)
	Dismissal	Dismissal

Lunch block will include time for lunch, MITA and more



Core Instructional Block

Primary ELA and Math

1. Math
2. Reader's Workshop
3. Writer's Workshop
4. Foundations



Intermediate ELA and Math

1. Math Instruction and Reinforcement
2. ELA Activities including Reader's and Writer's Workshop, Guided Reading Instruction, Grammar and Spelling
3. ELA based instruction to support the science and social studies units taught in B block



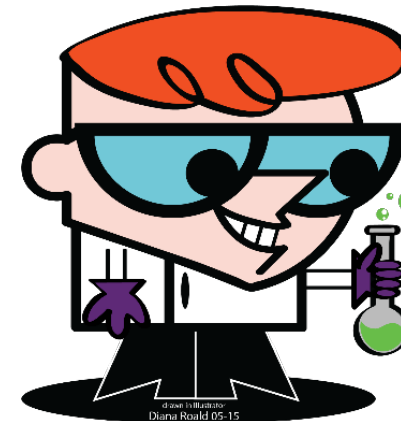
Instructional Block-Specials-Movement

Auxiliary Staff

Arrival (*Attendance, lunch count, morning work -AM only, Google classroom logon*) or Dismissal (*Pack-up*)

Snack/Outdoor activity (weather permitting)

Special via Google Classroom	Special via Google Classroom	Special via Google Classroom	Special via Google Classroom
Health	Computer /Google classroom	Academic Reinforcement	MITA
Reading	Social Studies	Science	SEL
Deskercise	Deskercise	Deskercise	PE
Such as... Jack Hartman	Such as... GoNoodle	Such as... Standupkids	
Academic Reinforcement	Academic Reinforcement	Character ed/ Read aloud	Academic Reinforcement





Secondary Hybrid (A/B); Every other day Brick and Mortar

Leslie Boritz, Michael Larson, Michael Jeziorski, Amy Cappiello,
Shannon Dagastine, Michael Abrescia



Commack Middle School

Commack Middle School Schedules

CMS "In-Building" 7 Period Program

Grade 6		Grade 7		Grade 8	
Per.	Course	Per.	Course	Per.	Course
1	ELA	1	ELA	1	ELA
2	ELA	2	Math (Pre-Alg. 7 or Math 7)	2	Math (Alg. or Math 8)
3	Social Studies	3	Social Studies	3	Social Studies
4	Science	4	Sci. 7	4	Sci. Living Env. or Earth Sci.
5	Math (Pre-Algebra 6 or Math 6)	5	Wheel	5	Wheel
6	Lunch/ Wheel	6	Lunch	6	Lunch
7	*ICT Skills, RR, ELO	7	*ICT Skills, RR, ELO	7	*ICT Skills, RR, ELO

CMS Virtual Program

Grade 6		Grade 7		Grade 8	
Per. 1-7	Course	Per. 1-7	Course	Per. 1-7	Course
TBD	World Language	TBD	World Language	TBD	World Language
TBD	PE	TBD	PE	TBD	PE
TBD	Band, Orchestra, Chorus or General Music	TBD	Band, Orchestra, Chorus or General Music	TBD	Band, Orchestra, Chorus
TBD	Humanities Support	TBD	Humanities Support	TBD	Humanities Support
TBD	Stem Support	TBD	Stem Support	TBD	Stem Support

SAMPLE SCHEDULE

Onsite Day

At the heart of every classroom is relationships.

When students are in the building, the goal is to build and maintain a sense of community through in-class learning activities such as classroom team-building activities and classroom discussions.



Class time will be used to deepen understanding, increase skills, provide feedback, support and clarification.

- Labs and interactive activities
- Discussion-based lessons: Encourages students to think aloud, think critically, and deepen their understanding on topics previewed at home
- Provide ongoing support and feedback
- Well-being check-ins



- **Preview Material:** Video explanations, readings, comprehension checks via forms. Students can learn at their own pace to help prepare for on-site class time.
- **Reinforce and Review:** Independent work to reinforce and review the material learned during on-site days. All work to be completed in google classroom.
- **Student Collaboration:** Small groups will be developed where students will work collaboratively to solve problems, complete work, and discuss their assignment via google classroom and other google apps. This allows students to maintain relationships with their peers, as well as learn from each other and practice critical-thinking skills.

Virtual Day

Michael Abrescia: Music/CMS Band/Orchestra/Chorus

Goals:

- Keep students engaged and connected to music
- Continue to build skills
- Reimagine how to offer performance opportunities to our students

Virtual Day Class:

- 40-minute period
- Music Theory
- Listening, responding, making connections (use of video and audio resources)
- Making Global Connections
- Group performance practice (on mute), playing/singing along with teacher or recording
- Resources, class communication, and assignments will be posted on Google Classroom

Rotating Lessons:

- Lessons will continue on a rotating schedule (as in the past)
- Smaller groups = More playing and teacher feedback
- Instrument-specific topics of instruction
- Practice assignments given through Smart Music



Virtual Day

Michael Abrescia: Music/CMS
Band/Orchestra/Chorus

Examples of technology resources to be utilized for Virtual Band/Orchestra/Chorus:

- Google Classroom
- Smart Music
- Flipgrid
- Screencastify
- Edpuzzle



Flipgrid



smartmusic.®





Commack High School

Commack High School

In-Person A Day Schedule (IN SCHOOL)

HOME)

SAMPLE SCHEDULE

Period	Time	9th Grade	10th Grade	11th Grade	12th Grade					
1	7:25-8:28	Global History 1 Enriched	Geometry	Span/Ital/Fre	Supports					
2	8:32-9:26	English 9 Enriched	English 10 Enriched	Lang/Lit 11 (IB)	Eco/Gov/IB					
3	9:30:10:24	Lunch	Lunch	Lunch	Lunch					
4	10:28-11:22	Alg 1 or Geometry	History 2/Pre-IB AP World	Lunch	College Science/IB					
5	11:26-12:20	Earth Sci/Bio PrelIB	Lunch	Supports	English 12/IBs/College					
6	12:24-1:18	Supports	Chemistry Enriched	Physics/IB Sciences	Lunch					
7	1:22-2:25	Span/Ital/Fre	Supports	US History/IB History	RLS/Adv Alg/IB Math					
		6	12:24-1:18	Supports	6	Elective	6	Break	6	Eng Elective
		7	1:22-2:25	WL Elective	7	Supports	7	SS Elective	7	Early Release

"REAL" SCHEDULE

7:30 AM	ENGLISH 10 ENRICHED Luskoff, Marni (231) Period 1	Engage in Extension Work and/or Complete Reinforcement Work
8:00 AM		
8:30 AM	FRENCH 3 Kosciuk, Dominick (231) Period 2	INTRO TO PAINTING & DRAWING Razzano, Allison (VIRTUAL) Period 2
9:00 AM		
9:30 AM	PRE-IB/AP WORLD HISTORY MODERN Suchopar, Richard (231) Period 3	FILM STUDY Desmond, James (VIRTUAL) Period 3
10:00 AM		
10:30 AM	LUNCH 10 McNeill, Dana (231) Period 4	HEALTHY Garcia, Denise (VIRTUAL) Period 4
11:00 AM		
11:30 AM	CHEMISTRY ENRICHED McGrath, Ryan (231) Period 5	Engage in Extension Work and/or Complete Reinforcement Work
12:00 PM		
12:30 PM	STUDY HALL A DAY Period 6	PHYSICAL ED 9/10 GIRLS Pugh, Joseph (VIRTUAL) Period 6
1:00 PM		
1:30 PM	ALGEBRA 2 PREIB Cappiello, Amy (232) Period 7	Engage in Extension Work and/or Complete Reinforcement Work
2:00 PM		

Student May: Analyze Lab Results, View Extension Material, Complete Reinforcement Work, Conduct Assigned Research, And more.

Commack High School

Changes in Courses 2020-2021; We Leveled Up!

Grade 9: Current Course 2020-21	Old Course Names
Global History I Enriched (1.06 weighting)	Global History 1 Global History Pre-IB
Geometry Pre-IB (1.06 weighting)	Geometry Geometry Pre-IB

Please note all 9th grade students were placed in a course to fulfill the fine arts graduation requirement. If their first choice was not available, an alternative course was selected from their list.

Grade 10: Current Course 2020-21	Old Course Names
Chemistry Enriched (1.06 weighting)	Topics in Chemistry Chemistry Regents Chemistry Pre-IB
Global History II Pre-IB / AP World Modern (1.06 weighting Pre-IB) (1.1 Weighting for AP World)	Global History II Pre-IB AP World History
Geometry (1.0 weighting)	Geometry Geometry w/ Lab
Algebra 2 Enriched	Algebra 2 w/Lab
Phys. Ed. Boys/Girls 10	Intro to Dance

Grade 11: Current Course 2020-21	Old Course Names
Physics (1.0 weighting)	Conceptual Physics Physics Regents
Language & Literature 11 (1.1 weighting)	English 11 IB Literature 1 IB Language & Literature 1
IB Spanish 1 IB Italian 1 (1.1 weighting)	IB Spanish 1 IB Italian 1 Spanish Language & Culture 1 Italian Language & Culture 1
Physical Education 11/12 Boys/Boys	Individual Activities, PAW, Team Activities (Phys. Ed.)

Grade 12: Current Course 2020-21	Old Course Names
Eco/Gov	College Sociology

Please note: Teachers will differentiate instruction in courses that combined multiple levels.

Commack High School

Virtual Course Offerings 2020-2021

- IB Biology 1
- IB Chemistry 1
- Forensics Science
- Marine Biology
- Mysteries of the Universe
- IB Psychology SL
- IB Global Politics SL
- Holocaust/Film Studies
- American Sign Language 1
- American Sign Language 2
- American Sign Language 3
- Latin and Ancient Greek
- Latin 2
- Latin 3
- IB Latin SL
- Intro to Advertising
- Intro to Computer Illustration
- Advanced Computer Illustration
- Intro to Painting and Drawing
- Advanced Painting and Drawing
- Intro to Fashion
- Intro to Sculpture/Ceramics
- Intro to Photo
- Intro to Digital Photo
- Advanced Digital Photo
- IB Business Management SL
- IB Business Management HL 1
- IB Business Management HL 2
- Entrepreneurship
- College Accounting
- Citizen Law
- Intro to Web Design
- Sports and Entertainment Marketing
- College Computer Applications
- Wall Street
- College Business Law
- Career and Financial Management
- Sports Media
- Writer's Workshop
- Film Study
- IB Theatre Arts 1
- IB Theatre Arts2 SL/HL
- Communications/Public Speaking
- Adolescent Psych
- Developing Child
- Health
- IB TOK 1
- IB TOK 2
- Programming with Python
- Math Research 9, 10, 11, 12
- Orchestra 9, 10
- Chorus 9
- Concert Band 10
- Chorale 11, 12
- Symphonic Orchestra 11, 12
- Concert Choir 10
- Band 9
- Symphonic Band 11, 12
- Physical Education

COLLABORATION
CRITICAL THINKING
COMMUNICATION

BRICK AND MORTAR (FACE TO FACE INSTRUCTION

BUILD RELATIONSHIPS AND RAPPORT

INTEGRATE TECHNOLOGY FOR SMALL GROUP COLLABORATION

INTERACTIVE SLIDE SHOWS TO GIVE A VOICE TO ALL STUDENTS

ALTERNATIVE ASSESSMENTS AND PROJECT BASED LEARNING

LONGER CLASS PERIODS AND SMALLER CLASS SIZES

PERSONALIZATION

DIFFERENTIATION

GOOGLE CLASSROOM FOR COMMUNICATION[®]
AND ORGANIZATION

Stream


Classwork


People

Grades

AP Calculus AB Cappiello

Per 7

Class code `ctwmoim` 

Meet link [Generate Meet link](#) 



Select theme
Upload photo

Upcoming

Due Friday
11:59 PM - 9/10 What's s...

[View all](#)



Share something with your class...



Amy Cappiello posted a new assignment: 9/10 What's so special about Euler's number
Jun 16 (Edited 11:56 AM)





Stream

Classwork

People

Grades

All topics

Check In Here Every...

After AP Test

AP Review

Differential Equations

Check In Here Every Day



Student Participation Log

Edited Apr 15



After AP Test



6/18 Last day of class!

Posted Jun 18



6/16 What's so special about Euler's num...

Posted Jun 16



6/15 Visualizing the Chain rule and produ...

Posted Jun 15



6/12 Derivative formulas through geomet...

Posted Jun 12



Virtual Class: IB Theory of Knowledge (ToK)

- Meet every other day
- Content will be covered just like previous years
 - Students will be required to complete a prescribed title
 - Students will be required to give a recorded presentation to the class
- Advantages of a virtual ToK class:
 - Interactive tours
 - Breakout sessions
 - Independent research
 - Debates
 - Delve deeper into the content
 - Virtual classroom guests
 - Extra help



Remote/Homebound Instruction

Elementary School

Remote/Homebound Instruction (All Remote)

Remote/Homebound Instruction

Time	Group A	Time	Group B
2 ½ hours	ELA/Math (Social Studies and Science will be integrated)	Independent Activities (Recorded Lessons)	Special Area: •PE, Art, Music
1 hour	Lunch	1 hour	Lunch
Independent Activities (Recorded Lessons)	Special Area: •PE, Art, Music	2 ½ hours	ELA/Math (Social Studies and Science will be integrated)

New York State Education Department requires homebound instruction should be provided 5 hours per week, preferably 1 hour per day, at the elementary level.

Secondary Schools

Remote/Homebound Instruction (All Remote)

SAMPLE A DAY SCHEDULE

6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
English	English	English	English 9 Enriched	English 10 Enriched	Lang and Lit 11 (IB track)	English 12
Math 6	Math 7	Math 8 or Algebra 1	Algebra 1 or Geometry	Algebra 2	College Pre-Calculus	
Lunch						
Science	Science	Earth Science or Living Environment	Earth Science or Living Environment	Chemistry Enriched	11th/12th Grade Science will take place on Virtual Day.	
Social Studies	Social Studies	Social Studies	Global 1 Enriched	Global 2	US History and Government	Economics and Government
			Spanish 2	Spanish 3	IB Spanish 1	

The Remote/Homebound Instruction course offerings are based on graduation requirements.

SAMPLE VIRTUAL B DAY SCHEDULE

6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
World Language	World Language	World Language	Studio Art or Music	Art/Music	Science Elective	Science Elective
PE	PE	PE	CFM	Department or WL Elective	Department or WL Elective	Department or WL Elective
Band, Orchestra, Chorus or General Music	Band, Orchestra, Chorus or General Music	Band, Orchestra, Chorus	Department or WL Elective	Health	Electives, TOK	
LUNCH						
Humanities Support	Humanities Support	Humanities Support	Physical Education	Physical Education	Physical Education	Physical Education
Stem Support	Stem Support	Stem Support	Supports	Supports	Supports	Early Release

Students in the Remote/Homebound Instruction School have access to the same virtual courses as students who are attending Brick and Mortar school.

SAMPLE SCHEDULE

Remote/Homebound Instruction (All Remote)

College Level Course Summary

Grade	Students by Grade	Students taking one (1) or more IB Course	Students taking one (1) or more college level course (IB, AP, College Affiliated Courses)
11	25	25	25
12	20	3	4
Total	46	28	29
Percentage		61%	63%

*All 11th grade students will be enrolled in Lang/Lit 11
(precursor to IB in 12th grade)*



Of the twenty 12th Graders listed, ten did not request advanced courses.



Advanced Course Offerings Virtual

IB Psychology SL

IB Biology 1

IB Chemistry 1

IB Bus & Management HL Y2

IB Bus & Management HL Y1

IB Bus & Management SL

IB Economics SL

College Accounting

College Business Law

College Computer Applications

IB Theater arts 2 SL/HL

Programming with Python

IB Theory of Knowledge 1

IB Theater Arts 1

Math Research 11

Math Research 12



Schools Will Close if Regional Infection Rate Rises
Over 9 Percent After August 1 (using a 7-day average)

Whole District, Whole School, Whole Class Remote Learning (eLearning)

Standardization of Remote Learning

- **Schedule – will run as in school**
- Attendance - mandatory
- Participation – counted
- Grading – grades will be assigned
- Assessments – students will be responsible for tests/quizzes, etc.
- Communication/Feedback
- Shift in Instructional Practice
 - Small Group Instruction
 - Mini-Lessons



- Block Scheduling Elementary – Live Virtual Instruction
 - AM: Live Instruction focusing on literacy and mathematics, etc.
 - Lunch
 - PM: Live Special Area Classes and All Support Classes
- Scheduling Secondary – Live Virtual Instruction
 - Course specific live lesson schedules are being developed and established for the duration of remote learning.
 - The majority of lessons will be live. However, some may be prerecorded, content and course specific.



Professional Development

The Curriculum Team has created Professional Development opportunities for staff for the Superintendent's Conference Days. The theme for District Professional Development was based on the recommendations from the Instructional Task Force.

- eLearning @ Commack
- Staff have engaged in virtual learning and had the opportunity to attend virtual extra help sessions facilitated by members of our eLearning Support Team
- The themes of these days include Google Classroom, Student Engagement, Collaborative Tools, and Grading/Assessment



Commack School District
 Superintendent's Conference Day
 Friday, September 11, 2020
 Grading and Assessment

Description: Participants will become familiar with grading and assessment tools that can be used on-site or an



Commack School District
 Superintendent's Conference Day
 Thursday, September 10, 2020

Collaborative Tools

Description: Participants will learn a variety of instructional tools to foster collaboration between students.



Commack School District
 Superintendent's Conference Day
 Wednesday, September 09, 2020

Student Engagement

Description: Participants will explore the features of Zoom, Google Meet, and Screencastify and will choose



Commack School District
 Superintendent's Conference Day
 Tuesday, September 08, 2020

Google Classroom

Description: Participants will set up their Google Classroom as a platform to communicate with students and administer assignments.

Activity	Resources
<p>Tasks for today:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch these videos: <ul style="list-style-type: none"> <input type="checkbox"/> How to Navigate the Agenda <input type="checkbox"/> District PD Introduction- eLearning <input type="checkbox"/> Set up Your Google Classroom Classes <input type="checkbox"/> Invite Students to Your Google Classroom Roster <input type="checkbox"/> Communicate a message in the Classroom stream <input type="checkbox"/> Add Materials to the Classwork page <ul style="list-style-type: none"> <input type="checkbox"/> Add Headings <input type="checkbox"/> Add Links <input type="checkbox"/> Add Videos <input type="checkbox"/> Add Instructional Files <p>Live Virtual Help Sessions:</p> <div style="background-color: #4CAF50; color: white; padding: 5px; display: inline-block; border-radius: 15px;"> live help </div> <p>9:00 - 10:00 Room 1 - Room 2 - Room 3 - Room 4</p> <p>10:00 - 11:00 Room 1 - Room 2 - Room 3 - Room 4</p> <p>1:00 - 2:00 Room 1 - Room 2 - Room 3 - Room 4 - Room 5 - Room 6</p> <p>2:00 - 3:00 Room 1 - Room 2 - Room 3 - Room 4 - Room 5</p>	<p>Web Resources:</p> <ul style="list-style-type: none"> • Google Classroom Link • Classroom Help Page • Google Teacher Center • Teach From Home Google Site <p>Video Resources:</p> <ul style="list-style-type: none"> • Logging in to Google for the first time • Google Drive Basics • Google Classroom Basics • Changing Stream Settings and Student Comments • Managing Email Notifications <p>Print Resources:</p> <ul style="list-style-type: none"> • Google Cheat Sheet for Teachers • Keep your Stream Organized (Infographic)

Resources

Web Resources:

- [Getting started with Google Docs](#)
- [Getting started with Google Slides](#)

Video Resources:

- [Google Docs: How to Convert Word files](#)
- [Google Docs: How to Use Version History](#)
- [Kami: How to Use Kami with Google Classroom](#)
- [Padlet: Introduction to Padlet Playlist](#)

Print Resources:

- [Installing Kami](#)
- [Kami Directions](#)
- [Kami Handbook](#)
- [Padlet Basic Tutorial](#)



Questions from
the Board of
Education?



Committee Updates

Legislative Advocacy Committee Updates

The first meeting of the Legislative Advocacy Committee is scheduled for **September 24, 2020** at **5 pm**. During this meeting, the committee will begin a conversation regarding this year's advocacy platform.



Anti-Vaping Task Force

Next Meeting: October 1, 2020 at 6:30 pm



Multiracial Curriculum Review Panel



The charge of this committee will be to identify cultural assumptions in the curriculum and engage in a K-12 review of our program to determine how we may learn from our past and engage in our future. The committee membership will be comprised of curriculum specialists, teachers, parents, a Board member, administrators and adhoc student members. As a starting point, we will begin our first meeting with an overview of our current curriculum, State standards and how students currently engage in critical conversations about culture.

Meeting Date: October 14, 2020

Please be aware that one way we will engage is through Focus Groups that will include residents, parents, staff and students.

Multiracial Curriculum Review Panel			
Jordan	Cox	Facilitator	Executive Director of Instructional Services
Jose	Santiago	Facilitator	Administrative Associate for Instructional Technology
Donald	James	Member	Superintendent of Schools
Justin	Varughese	Member	Board of Education Trustee
Debbie	Virga	Member	District Clerk
Jeffrey	Sautner	Member	Director of Social Studies
Charles	Schulz	Member	Director of English
Patrick	Friel	Member	Director of Health, Physical Education and Athletics
Evelyn	Cardenas	Member	Commack Middle School Assistant Principal
Toby	Elmore	Member	Dean of Students
Jessica	Santarpia	Member	Rolling Hills Primary School
Michael	Jeziorski	Member	CHS Social Studies Teacher
Chris	Boundy	Member	CMS Social Studies Teacher
Katrina	Laboy	Member	CHS English Teacher
Sonia	Moronta	Member	CMS English Teacher
Jennifer	Barricelle	Member	ENL Teacher
Laurie	Katz	Member	Elementary Teacher
Anthony	Pellicone	Member	Parent Representative
Madhu	Dutta	Member	Parent Representative
Nicole	Perez	Member	Parent Representative
Kerri	Nuccio	Member	Parent Representative
David	Gelchie	Member	Parent Representative