

---

# Commack U.F.S.D. Board of Education

ADMINISTRATIVE REPORT  
SEPTEMBER 9, 2021

---



# Agenda

---

Updates

First Day of School

Board of Education  
Goals and Related  
Superintendent  
Goals

# Community COVID-19 Rates

Data as of September 2, 2021			
		Daily New Cases	New Cases per 1,000
<b>SUFFOLK COUNTY</b>		494	.33
1	West Babylon	16.14	0.38
2	Brentwood	16	0.25
3	Coram	15	0.38
4	West Islip	11.71	0.43
<b>5</b>	<b>Commack</b>	<b>11.71</b>	<b>0.32</b>
6	Central Islip	10.71	0.34
7	Centereach	10.57	0.33
8	Lindenhurst Village	10.43	0.39
9	Shirley	10	0.35
10	Smithtown	9.14	0.35
11	Deer Park	8.71	0.32
12	Bay Shore	8.57	0.28
13	Medford	8.43	0.35
14	Holbrook	8.29	0.32
15	Huntington Station	7.71	0.23
16	Lake Ronkonkoma	7.29	0.35
17	Sayville	7.14	0.45
18	North Babylon	7.14	0.43
19	Holtsville	6.86	0.35
20	East Islip	6.71	0.5
21	East Northport	6.71	0.33
22	Dix Hills	6.71	0.25
23	East Patchogue	6.29	0.28
24	Manorville	6.14	0.43
25	Farmingville	6.14	0.4

For Suffolk County we are ranked 5 out of 163 communities

Data as of September 9, 2021			
		Daily New Cases	New Cases per 1,000
<b>SUFFOLK COUNTY</b>		483	.32
1	Brentwood	18.57	0.3
2	Coram	14.86	0.37
3	West Babylon	13.57	0.32
4	Lindenhurst Village	12.71	0.47
<b>5</b>	<b>Commack</b>	<b>11.43</b>	<b>0.31</b>
6	Bay Shore	10	0.33
7	West Islip	9.86	0.36
8	Shirley	9.71	0.34
9	Smithtown	9.14	0.35
10	Deer Park	9	0.33
11	Central Islip	8.86	0.28
12	Centereach	8.71	0.27
13	East Islip	8.14	0.6
14	Hauppauge	8	0.41
15	Selden	8	0.4
16	Lake Ronkonkoma	8	0.38
17	Copiague	7.57	0.32
18	Islip	7.14	0.4
19	Medford	7.14	0.29
20	East Patchogue	7	0.31
21	Farmingville	6.86	0.44
22	Holtsville	6.71	0.35
23	Holbrook	6.57	0.25
24	Nesconset	6	0.43
25	Manorville	6	0.42

# COVID-19 Case 7-Day Average

Number of Positive Cases Reported: **As of September 9, 2021 at 4:00 p.m.**

	Indian Hollow		North Ridge		Rolling Hills		Wood Park		Burr		Sawmill		Middle School		High School		Total	Total Students in Quarantine K-12
	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff		
9/9/2021	0	0	0	0	0	0	0	0	0	0	0	0	2	0	4	0	6	23
9/10/2021																		
9/11/2021																		
9/12/2021																		
9/13/2021																		
9/14/2021																		
9/15/2021																		
Total																	6	

*Note: Staff includes all district employees (e.g., teachers, administrators, aides, monitors, secretaries, custodians, and more). Data represents cases from our 8 schools.*

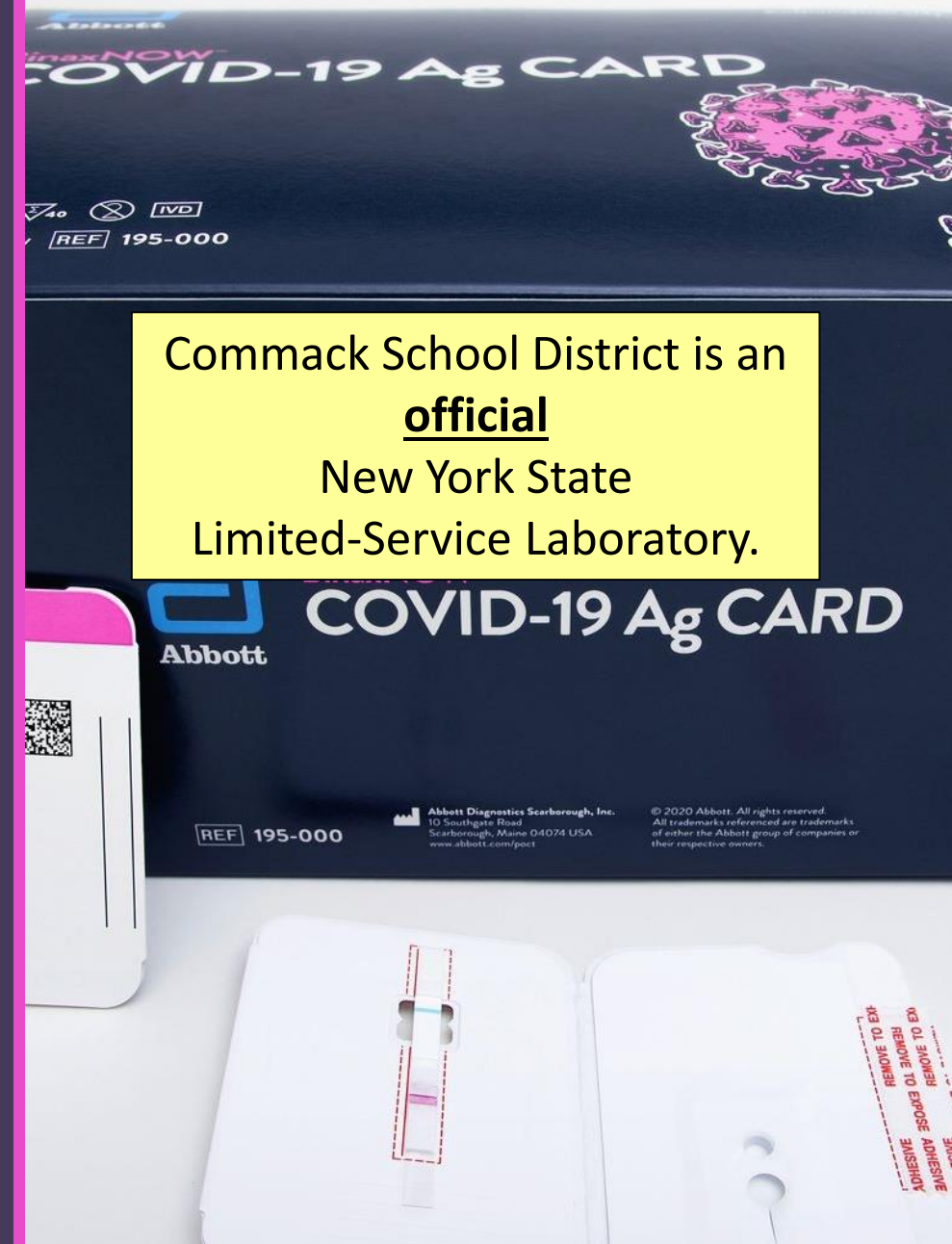
With approximately 10 Positive cases reported Sept. 2, 2021 – Sept. 8, 2021, the positive COVID-19 cases represent 0.14% of the population.

# COVID-19: Testing on School Grounds

We became a testing site last school year due to the fact that there was cluster action initiative from the Governors office which indicated that if you were in a “risk zone” at the time known as yellow, orange or red, you could be subject to mandatory testing requirements in schools.

- When Suffolk County became a yellow zone, Commack could have been “mandated” to test 20% of in person students, faculty and staff over the two week period immediately following the announcement of a yellow zone designation. However, we were never required to test students or staff under this scenario.
- Further, you may recall that all districts in Suffolk were required to test athletes in high risk sports in order for them to participate. Therefore, when it came time to test athletes, we were ready to test so they could participate in high risk sports. These tests were voluntary and approved by the parent.

*We are not setting up any tents (or other special locations) for testing or vaccinations of any students we have neither the will, the authority, nor the expertise to administer vaccines to anyone.*

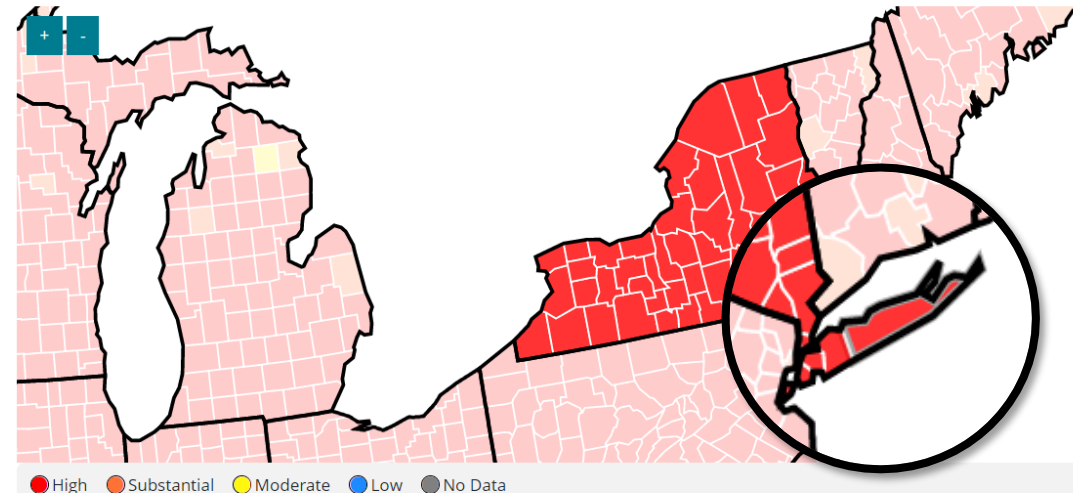


Commack School District is an  
**official**  
New York State  
Limited-Service Laboratory.

# COVID-19: Current New York State Metrics for Testing on School Grounds

The New York State Department of Health Commissioners Determination on Testing in Schools:

- Requires **unvaccinated** teachers and staff to be tested once per week when schools are operating in low, moderate, substantial or high transmission areas.
- Schools are required to offer screening testing to students once per week **with parental approval** when schools are operating in moderate, substantial or high transmission areas.
- Requires that schools have the capacity (either directly or via referral) to provide diagnostic testing for students, teachers and staff when such individuals are either (1) symptomatic; or (2) asymptomatic individuals with an exposure to someone with COVID-19.



We have been advised that the local health department will be responsible for enforcing the Commissioner's determination and for establishing the timeframe for implementing the testing requirements. We currently await guidance from the Suffolk County Department of Health.

*Please note, we would NEVER administer any kind of Covid test to any student without the express written consent of the parent!*

# Mask Breaks

Periodic mask breaks throughout the day within social distancing protocols

- Teachers will establish mask break protocols which will be submitted for review and monitored.
- Mask breaks will be in addition to lunch, snack and recess
- Encourage instruction/movement outdoors
- Individual/Small group mask breaks
- Discretion to provide more or less breaks depending on circumstances (i.e., more breaks on hot days, instructional flow, exams etc.)
- Students always have the option to remain masked.

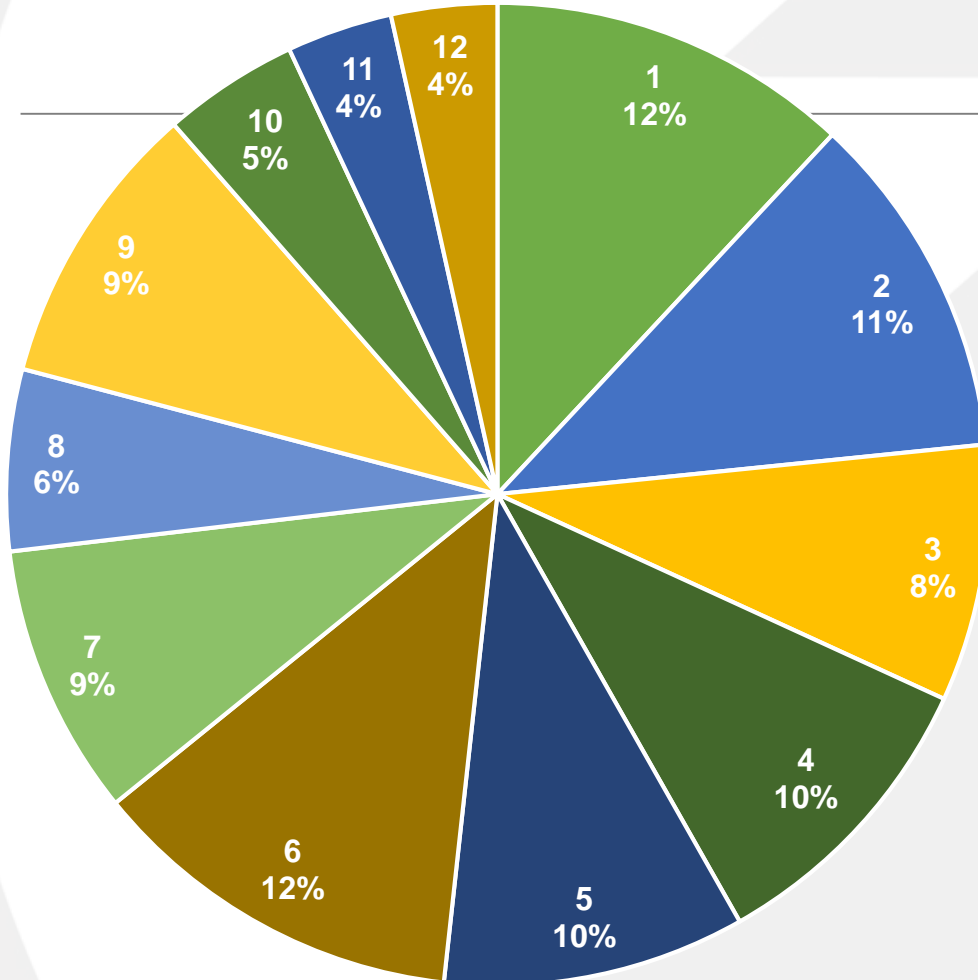
**Note: Students do not have to wear masks outdoors.**



# First Day of School



# New Entrants: Record High!



■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8 ■ 9 ■ 10 ■ 11 ■ 12

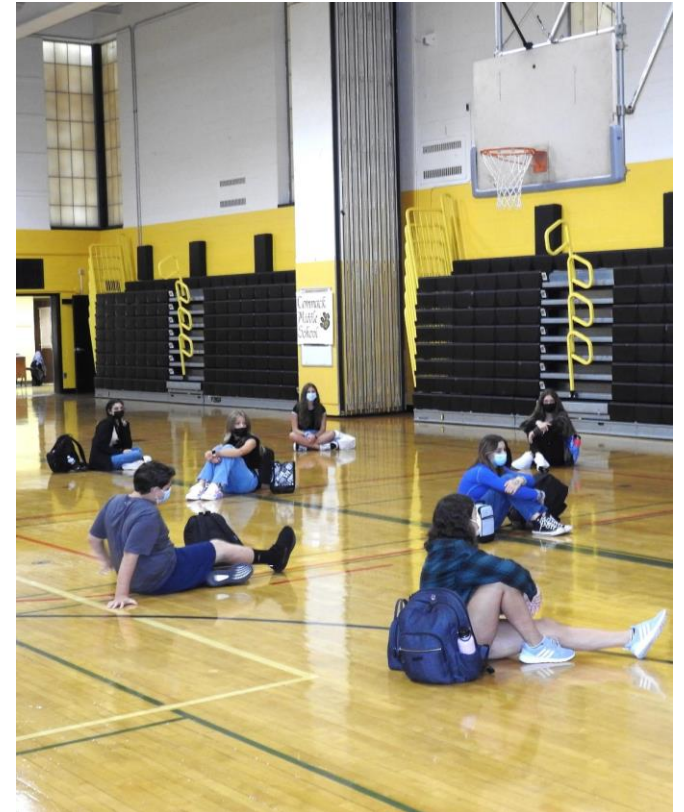
Academic Year	New Entrants Day Before School Grades 1 12	Total New Entrants For Entire School Year Grades 1 12
2016 2017	119	205
2017 2018	155	239
2018 2019	160	246
2019 2020	174	257
2020 2021	117	200
2021 2022	205	N/A

In 2021 – 2022,  
we have greater  
enrollment than  
projected



First Day of School Arrival – All Went Smooth

# First Day of School, Full Day In-Person





First Day of School: Commack High School

The background features a dark gray field with large, stylized geometric elements. On the left, a thick black curved line forms a partial circle. In the center, a large black arrow points upwards. To its right, a large olive-green arrow points upwards and to the right. A thin white horizontal line is positioned above the text, and another is below it. A solid yellow horizontal bar runs across the bottom of the image.

# Questions from the Board of Education?

---

# Board of Education Goals 2021-2022

---



# Setting the Stage:

## The BOE Goal Development Process

---



The BOE and related Superintendent Goals that follow are a compilation of guiding ideas formulated as a result of ongoing conversations with various stakeholders, community outreach initiatives and needs assessments.

The Board of Education and Superintendent engage in this work and see the value of iterative and continuous conversations, the use of meaningful data and research as well as interest from students, staff and the community.

- Once the BOE Goals are accepted, related plans of action are developed (many are on-going and/or underway) and implemented;
- Subsequently, State-of-the-District presentations are conducted at BOE meetings during which progress toward goals are shared;
- It is important to note that sufficient time must be permitted to complete the above-mentioned actions and activities in order to determine the efficacy of the current, and revised, related work and possible organizational re-alignment.

# Board of Education Goal:

## Curriculum, Instruction, and Assessment

---

Continue to support the development and ongoing enhancement of a well-balanced, developmentally appropriate curriculum that allows all students to be prepared to accomplish their individual goals.

- The Superintendent will provide the instructional leadership necessary to continue to develop and enhance a well-balanced, developmentally appropriate curriculum that allows all students to be prepared to accomplish their individual goals and which seeks to achieve a fair and balanced perspective.

Cultivate an atmosphere of informed cultural awareness and inclusivity which seeks to create an environment wherein all students feel valued, and value those around them.

- The Superintendent will provide the leadership to cultivate an atmosphere of informed cultural awareness and inclusivity which seeks to create an environment wherein all students feel valued, and value those around them.

Continue to support the professional growth of educators and leaders, with a renewed focus on cultural awareness and instructional flexibility.

- The Superintendent will Continue to identity priorities related to the professional growth of educators and leaders and lead staff towards the means to continuously learn and apply this learning to impact student growth and achievement.

# Board of Education Goal:

## Social and Emotional Well-Being

---

Continue to provide for an education in which all students can learn the social, emotional, academic, and physical competencies in an environment that is as safe and healthy as possible.

- The Superintendent will continue to provide the leadership that fosters an education program in which all students can learn the social, emotional, academic, and physical competencies in an environment that is as safe and healthy as possible.

Provide for an enhanced social and emotional program to meet the needs of students.

- The Superintendent will engage staff in the development of an enhanced social and emotional program during the “Return to School” to meet the need of students and provide for the related professional growth opportunities for staff.

Continue to support the professional development of staff regarding social and emotional programs to cultivate a healthy and safe school culture and climate.

- The Superintendent will continue to support the professional development of staff regarding social and emotional programs to cultivate a healthy and safe school culture and climate.

# Board of Education Goal: Communication

---

Support the in-depth review of the district's external and internal communications, in all its modalities, to result in enhanced two-way (to-District and from-District) communication with all stakeholders (e.g., students, parents, staff, community-at-large).

- The Superintendent will engage in an in-depth review of the District's external and internal communications, in all its modalities, and create efficiencies that will result in enhanced two-way (to-District and from-District) communication with all stakeholders (e.g., students, parents, staff, community-at-large).

Continue to engage Board of Education-level committees on various topics with clear objectives, values, and goals.

- The Superintendent will continue to facilitate various Board of Education-level committees and provide the leadership to achieve clear objectives, values, and goals

Continue with community outreach efforts to garner the voice of the Commack community, inclusive of students, parents, staff, community-at-large.

- The Superintendent will continue to lead and engage in community outreach efforts to garner the voice of the Commack community, inclusive of students, parents, staff, community-at-large.

Continue the District's work towards advocacy to further the voice of the school community with elected officials.

- The Superintendent will continue to lead the District's work towards advocacy to further the voice of the school community with elected officials.

# Board of Education Goal:

## District Business and Operations

---

Maintain and monitor the health and safety of students and staff daily.

- The Superintendent will provide the leadership to implement the means to maintain the health and safety of students and staff during the “return to school,” as defined by DOH, CDC and State guidelines.

Continue to support the district’s multi-year plan for the maintenance and the improvement of District facilities to provide students and staff with a healthy and safe learning and working environment.

- The Superintendent will continue to engage in multi-year planning for the maintenance and the improvement of District facilities in order to provide students and staff with a healthy and safe learning and working environment.

Continue to develop a fiscally conservative budget that helps maintain the integrity of Commack’s programs and aligns with the community’s expectations.

- The Superintendent will lead the development of a fiscally conservative budget that helps maintain the integrity of Commack’s programs and aligns with the community’s expectations.

# Related Action Associated with Board of Education Goals

---

Related actions have been shared with the Board of Education and will be shared publicly.



Discussion and/or  
Questions from  
the Board of Education?