# Commack U.F.S.D.
# Board of Education

ADMINISTRATIVE REPORT
OCTOBER 12, 2023

# Agenda

State of the District:
Instructional Technology

State of the District:
Security

Committee Reports

# Instructional Technology

OCTOBER 12, 2023



Commack UFSD Board of Education Presentation

# The Vision for Instructional Technology in Commack Schools

*Student engagement* is evident and measurable because students are immersed in a challenging curriculum that is focused on inquiry-based, hands-on learning.

Students use technology as an *enhancement to learning* which assists in sustaining academic and personal growth.

Students *learn to take ownership* for their own educational success through an exploration of competencies and skills related to technology.

Teachers *embrace professional learning* in the realm of technology to provide innovative instruction to students through the use of newly acquired technology equipment and software applications.

Teachers *use technology with fidelity*, but not as the central focus of student learning, in an effort to enhance student engagement, content knowledge, and college and career readiness.

Administrators serve as instructional leaders in an effort to *support technology integration* for teachers and students.

# Ed Tech Software to
# Promote Student Engagement

Product Highlight

Nearpod licensing is now 3-12

| Fully interactive lessons | Live-time feedback | Digitally collaborative activities | Instant formative assessment | Virtual reality experiences |

Book Creator pilot for the year

| Creative Expression | Personalization | Collaboration | Multimodal learning |

# Installation of Newline Boards to Replace Aging Smartboards

## Product Highlight



Interactive Flat Panel (IFP) featuring state of the art touchscreen technology
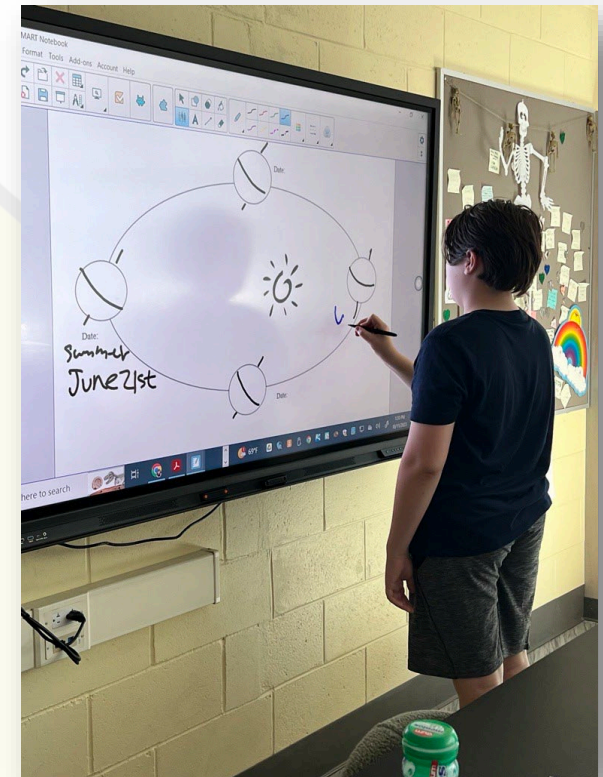
High Quality Display

Multi-touch Capability
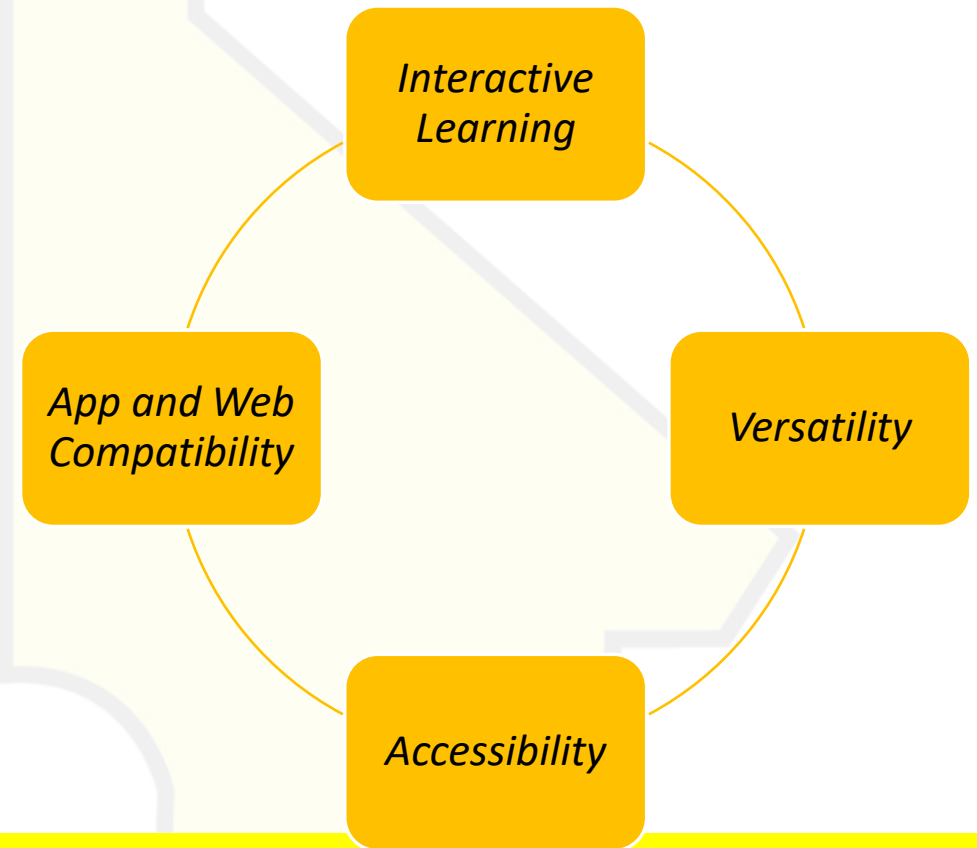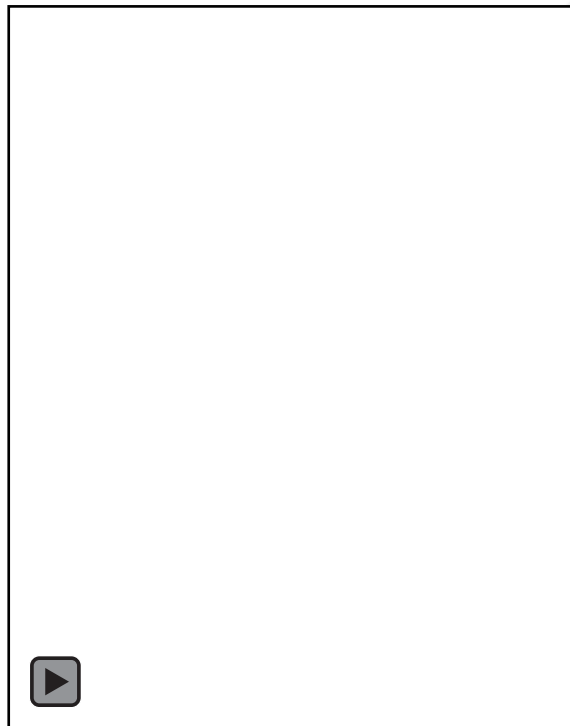
Built-in Software and Apps

Connectivity and Compatibility

Robust Build and Durability

# Chromebook Replenishment Cycle

- 2023-2024 school year grades 4, 5, 8, and 9 will be receiving new, touchscreen Chromebooks.

Interactive Learning

Versatility

App and Web Compatibility

Accessibility

# Support Plans for Professional Development

**K-5 professional development for Clever**

- *on-going*

**Ed Tech workshops for Student Engagement for Learning and Development Academy**

- *on-going*

**Office Hours at each building with Alise for personalized learning about Clever and our current platforms**

- *on-going*

**Resource development on the Tech Tips website for teachers and staff**

- *ongoing*

**Newline trainings for teachers transitioning from Smartboards**

- *upcoming*

**Establishment of Technology Literacy Committees on Elementary and Secondary Levels**

- *upcoming*

# Parent Resources and Ed Tech Themes

**Creation of the Technology Tab under Access and Opportunity for Parent Resources:**

- Clever Support
- Google Parent Toolkit
- Digital Parent Support for Platforms and Applications

**Upcoming Ed Tech Themed Weeks:**

- Digital Citizenship Week
- Tech or Treat"

# Security

Commack UFSD Board of Education Presentation

# New Security Base

**Updated Security Base at Commack High School** → **Cameras Are Monitored 24/7** → **District Patrols 365 Days/Year**



**NEW BASE**



**OLD BASE**

# New Outer Perimeter Security Assignments

Security begins at the outer perimeter, so we added additional security vehicles that start at CMS, Burr, Sawmill, and all Primary Schools.

These additional outer perimeter assignments begin to also cover SCOPE arrivals.

This initiative dramatically enhances the omnipresence at the buildings and provides a point of information for visitors.

# New Door Ajar Security Enhancement

Door Ajar system has been installed at the middle and high schools.

Real time alerts are immediately sent to a fixed group of individuals whenever an exterior door is opened.



| | | | | |
|---|---|---|---|---|
| HS - 003 (Normal) | HS - 015 (Normal) | HS - 026 (Normal) | HS - 037 (Normal) | HS - 046 (Normal) |
| HS - 004 (Normal) | HS - 017 (Normal) | HS - 027 (Normal) | HS - 038 (Normal) | HS - 048 (Normal) |
| HS - 005 (Normal) | HS - 018 (Normal) | HS - 028 (Normal) | HS - 038A (Normal) | HS - 049 (Normal) |
| HS - 008 (Normal) | HS - 019 (Normal) | HS - 029 (Normal) | HS - 039 (Normal) | HS - 050 (Normal) |
| HS - 009 (Normal) | HS - 020 (Normal) | HS - 030 (Normal) | HS - 040 (Normal) | HS - 051 (Normal) |
| HS - 010 (Normal) | HS - 021A (Normal) | HS - 031 (Normal) | HS - 041 (Normal) | HS - 052 (Normal) |
| HS - 011 (Normal) | HS - 022 (Normal) | HS - 032 (Normal) | HS - 042 (Normal) | HS - 053 (Normal) |
| HS - 012 (Normal) | HS - 023 (Normal) | HS - 033 (Normal) | HS - 044 (Normal) | HS - 054 (Normal) |
| HS - 013 (Normal) | HS - 024 (Normal) | HS - 034 (Normal) | HS - 044A (Active) | HS - 055 (Normal) |
| HS - 014 (Normal) | HS - 025 (Active) | HS - 036 (Normal) | HS - 045 (Normal) | HS - 056 (Normal) |

**Red = Open Door**

**Green = Closed Door**

# Safety and Security

## NYS Certified Security Guards

- Majority are retired or active law enforcement agents

## School District Security Director

## Security Assessments Conducted

- Suffolk County Police (2022)
- Covert Investigations and Security (2023)

## Continuous Review of Operations and Procedures

## Collaboration with Administrators, SCPD, and Additional First Responders

## Ongoing Training, Drills and Other Activities

# Security Guards

Commack School District currently employs 73 Full and Part-time Security Guards. (68 have prior or are active members of law enforcement).

ALL Guards must:

| Possess an active New York State Security Guards license | Attend a mandatory 8-hour annual In-Service Training Course | Be CPR/AED and "Stop the Bleed" trained | Be trained on the Incident Command System (ICS) |
| --- | --- | --- | --- |

| Be instructed on general guidelines/procedures/policies | Work closely with the administrative staff to discuss and review the assigned buildings' overall security | Complete the District's GCN training each year |
| --- | --- | --- |

Our Security Team's experience allows each of them to quickly identify and address any situation that should arise.  Safety and Security is a constant discussion, each day security is faced with challenges and as a team everyone works together to make this a safe and secure environment.

# Emergency Response Plans

District-Wide Emergency Response Plan is posted on our website and is available for the public.

Each building within the District has a comprehensive
Building Emergency Response Plan that is submitted to the State of New York annually for review. These building plans are confidential and are not available for public review.

https://www.commackschools.org/DistrictWideEmergencyResponsePlan.aspx

# Security: Building Specifics

Security staff monitor the only entrance available to the public.

CHS, CMS, Burr and Sawmill have security vestibules which keep all visitors out of the interior of the building until Security admits.
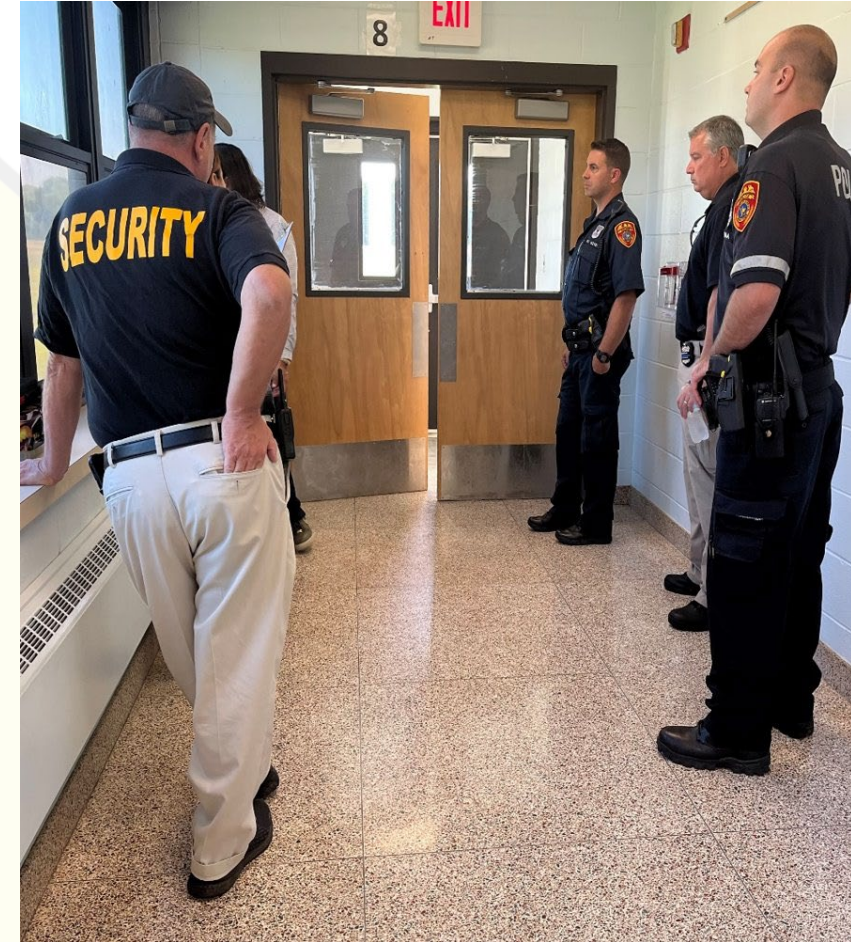
The Primary buildings are equipped with pass-through windows which also limits building entry.

Security staff routinely checks to ensure all areas of egress are secured.

# Security Assessment

Conducted a District-Wide assessment for Commack School District.

Police personnel, administration, and security have walked each building to review policies, procedures and protocols that are currently in place.

# What Does the Assessment Entail?

SCPD discuss various options throughout building

Review our policies and procedures

Best practices on chemical storage

Security devices currently in place

Locking mechanisms

What is working and what is not working and how to correct the issue

Discussions for future upgrades

# Drill Procedures

We perform conventional, as well as non-conventional drills.  We do not perform the same basic drills with the check the box attitude.  Drills are conducted to prepare for an emergency.

→

Situational awareness is extremely important so it is discussed before, during, and after drills.
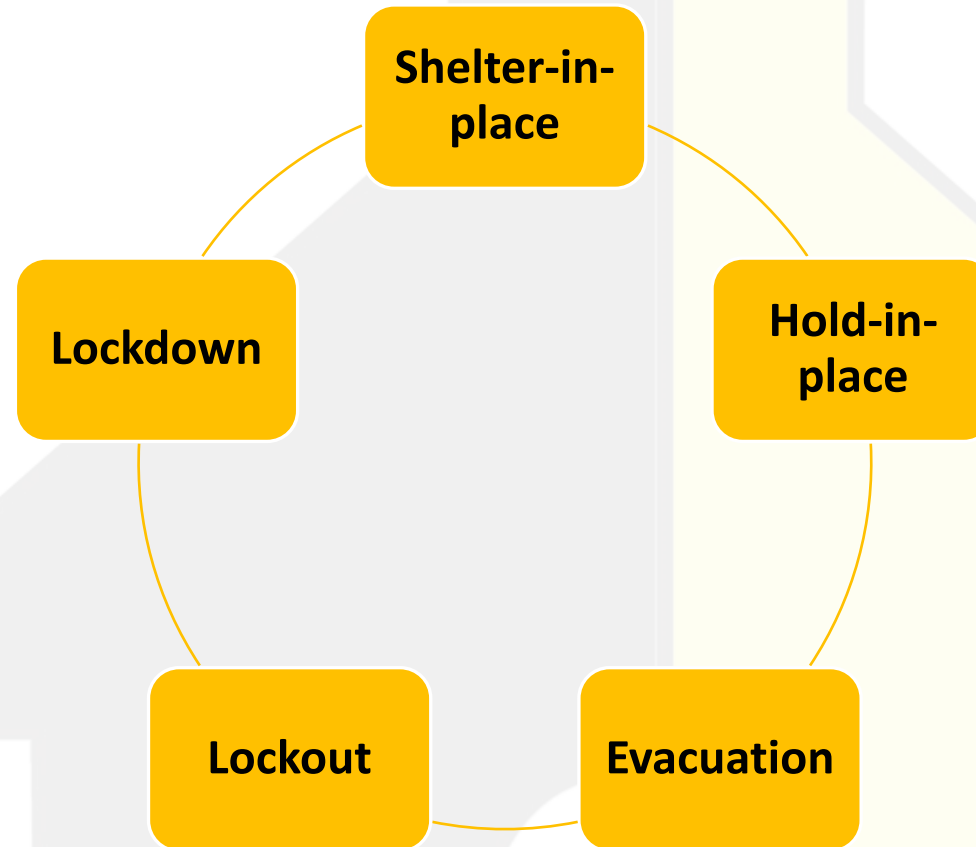
→

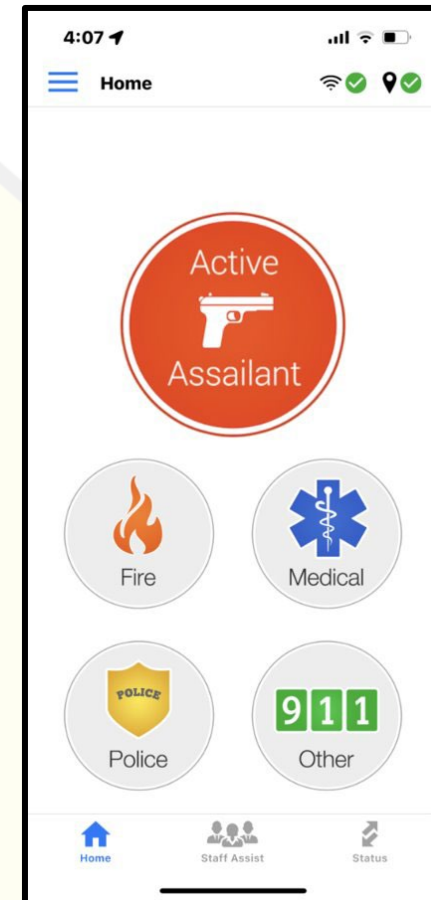A hot wash, or critique is conducted after each drill.

→

Problems are identified and corrected as needed.  After each drill the District (first responders, administrative staff, students, and security personnel) discuss, correct and determine solutions to any identified problems.

# Faculty and Staff Training, Community Information Sharing on the Following Security Terminology

# RAVE Panic Button

Commack Schools utilizes the RAVE panic button for quick and accurate information sharing during an emergency.

# Lessons Learned

Covert Investigations and Security team review all major school incidents around the country and discuss the fact pattern as it is reported.

The scenario is then discussed as if it had taking place on any one of the campuses that we cover.

Building Emergency Response Plans are continually reviewed and modifications are made as needed.

Best practices are discussed with building personnel.

Everyone understands that every school incident has similarities, but they are also unique in their own way.

# Updates & Committee Reports

# SAVE THE DATE

## K-12 Parent University

### Thursday, October 19 at CHS
### 6:00pm-9:00pm

Choice of sessions to include: Special Ed 101, enVision Math K-5, MTSS and AIS, Middle Years Program, Social Media and Smart Decisions, Skills for Elementary Students, and Student Technology

# Legislative Advocacy Committee Update



The Legislative Advocacy Committee (LAC) was established to assist the Board of Education in implementing solutions regarding legislative matters. The committee is charged with effectively communicating Commack's needs to our local, state, and federal elected representatives.

The Legislative Advocacy Committee is comprised of the Superintendent of Schools, Board of Education members, Commack residents, High School students, Commack staff, members from the collective bargaining units and community members.

Applications for LAC were due October 11 and students will be notified if they were chosen to participate.

LAC will be holding its first meeting on October 16.

# Multicultural Committee Update



- The Commack School District's Multicultural Committee is dedicated to celebrating the diversity of our district and offering our students and families a platform to embrace and share their unique backgrounds and experiences.

- We held our first student meeting at CHS in September and students have already begun working on projects to expand awareness of the diversity within the district. Students will be meeting monthly to work on projects for all school buildings.

- Our survey for community volunteers closed a week ago and we will be contacting  chosen volunteers later this week regarding our first parent meeting of the year which will occur at the end of October.