

# make connections



This reminds  
me of...



# ask questions

I wonder...



# monitor and fix up



Does this make sense? If not, what  
strategy can help me?



# make a picture



Make a movie in your head. What  
do you see happening?



# summarize

Somebody...wanted... but... so...

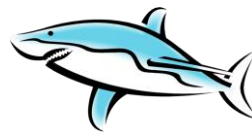
# retell

Retell the characters, setting, problem and solution.

First...next...then...finally...

# make inferences

What clues can I use to figure out what I don't know?



# back up and reread

Did I understand what I read  
the first time?





# author's purpose



Is the author trying to **entertain**, **persuade**, or **inform**?

# use the pictures

Do the words and pictures match?

Horse



# recognize story elements

Characters



Setting



Problem



Solution



# use beginning and ending sounds

pack



/p/-/a/-/ck/

chunk letters and sounds

understand  un-der-stand

cross check

Does the word match the letters or the picture?

cat   or c-a-t?

blend sounds

S-T-R-E-T-C-H and reread

flip the sound

What other sounds  
can you try?



# skip the word and come back

What word will make sense in the blank?

He slid down the \_\_\_\_\_ at recess.

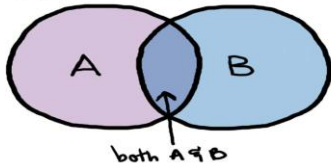
# reread the text

Rereading helps improve expression, accuracy and understanding.



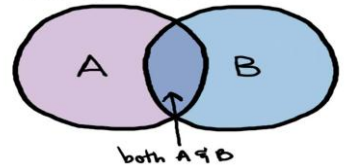
# compare and contrast

VENN DIAGRAM!



How are the texts alike? How are they different?

VENN DIAGRAM!



# read just right books

Read texts that are on your level and interesting to you.



practice sight words

the...it...was...can...to...

read punctuation

Pay attention to punctuation as you read.



Voracious reading



Read books that you LOVE!

Read EVERYDAY!



tune in to interesting words

Use new and interesting words when speaking and writing.

She stomped down the stairs.



# use pictures and diagrams



crayons

Can the pictures help you figure out what the word means?



crayons

# use word parts

Does the prefix, suffix, or abbreviation help you find the meaning?

Redo → "re" means to do again.

# make predictions

What do you think will happen next? Use text to confirm.



# use prior knowledge

Infer the meaning of the word using clues from surrounding sentences and from what you already know.



# check for understanding



Who did you just read about  
and what just happened?



# Voracious reading



Read books that you LOVE!  
Read EVERYDAY!



# ask for help



Can a peer or teacher help you?



# use a dictionary



Look up the meaning of the word.





# adjust and apply different reading rates



Are you trying to memorize, learn, or skim the text?



# trade a word that makes sense

The apple tasted bitter, so I spit it out.

What new word makes sense: SWEET, SOUR, or FRESH?

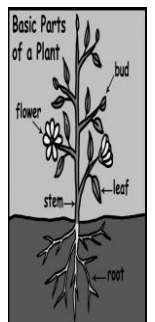
# recognize cause and effect



# use text features



Use titles, headings, captions, maps, diagrams, charts and graphs, bold print, glossaries, indexes, and cutaways to help understand what you read.



# determine importance



What is the main idea? What details are most important?

