LETTERS HOME FROM VIETNAM Chart: Complete this chart throughout the film when presented with this information.			
DATE	te this chart throughout the fi U.S.TROOPS IN VIETNAM	KILLED IN ACTION TO DATE	WOUNDED IN ACTION TO DATE
Dec 31, 1965			
Dec 31, 1966			
Dec 31, 1967	,		
Dec 31, 1968			
Dec 31, 1969			
Total Numbe	(End of War) er of Americans Killed in	'Nam:	
to answer some of the last some of the l	the you have watched the film to of these as you watch, but you fit the daily hardships faced by the daily hardships faced by the fears and concerns that were	our focus should be the film! y soldiers in Vietnam. Be spe	
intentionall	y omitted.		
	u think the letters weren't alw in Vietnam? Explain!	vays forthcoming with the gra	phic details of what was

Mear America:

PERIOD: _____

NAME:

4.	A segment of the film is dedicated to showing you the "Grunts Vocabulary Primer (lesson)". Why is this vocabulary important to understanding the soldier's role in Vietnam, the jobs they did and the changes in the soldiers themselves?
5.	How is music important to this film? Explain how music would have been important to the soldiers and the history of the Vietnam War itself.
6.	Describe the content of the letter that had the greatest emotional effect on you. What was it about this letter that made you react/respond the way you did (emotionally, physically, psychologically)?
7.	How did Vietnam seem to impact the soldiers & nurses that lived through it? How do you think it would have impacted their friends & families?
8.	Based on what you have learned this year about the impact war has on people, would you say these experiences are consistent with what others have undergone during wartimes? Explain!