Include outside information from your knowledge of social studies and

How the issue has continued to be an issue or changed over time

How the issue has affected people or been affected by people

Argue that this is a significant issue that has endured by showing:

Defence the issue using evidence from at least three documents.

Identify the issue based on a historically accurate interpretation of three

Be sure to

Aim to address with varying degrees of success:

Your essay

PART 3—EXTENDED ESSAY
I. This is the time of your local environment (your home, your classroom, your neighborhood, and the larger environment) in which we live. We are affected by our environment and we have an effect on our environment (your state, your country, and your world).

Environmental Impact

Religion, parents, books, or friends.

Our ideas and beliefs shape the way we look at the world. Ideas and beliefs can come from observation, ideas and beliefs, or inventions have both positive and negative impacts.

Innovation

In innovation, ideas change. Ideas are ideas, but inventions have both positive and negative impacts.

security

Equality is the state of being equal. When there is inequality, one group has more power than others.

Inequality

Business, education, and government.

You can see the effects of power in your relationships with your family and friends, and in schools, sports, and organizations. You can see the effects of cooperation. Power is the ability to influence or control the behavior of people and it is a part of every human interaction.

Cooperation

When someone helps you lift a table, when you play on a team, or when nations come together, cooperation is the process of working together to achieve the same goal. You can see the effects of cooperation even among nations.

Conflict

Conflict is the opposite of cooperation. There can be conflict between individuals, groups of people, and even nations.

Understand the concept to identify the main issue and define the final issue.

When given a set of five documents on Part III of the Regents, you will need to be able to identify the main issue and define the final issue.

Below is a list of nine enduring issues that commonly come up in our curriculum.
Document

My children: a new dispensation comes to us today. Will you receive it? Will you free yourselves? Will you recover the lands stolen from your forefathers by the hated Spaniards? We must act at once... Will you defend your religion and your rights as true patriots?... Death to the gachupines [peninsulares]!

Document Analysis

1. What do you see in the mural painting by Juan O'Gorman?
2. Who is the man in the middle of the mural?
3. In the passage from the Grito de Dolores, what is Father Hidalgo encouraging?
4. Which social class is Hidalgo challenging?
5. Father Hidalgo was a Creole. Why do you suppose he got limited support from other Creoles?
This excerpt from *The Conditions of the Working Class in England* was written by Friedrich Engels after he visited an English industrial city in 1844.

Every great town has one or more slum areas where the workers struggle through life as best they can out of sight of the more fortunate classes of society. The slums... are generally unplanned wildernesses of one- or two-storied houses. Wherever possible these have cellars which are also used as dwellings. The streets are usually unpaved, full of holes, filthy and strewn with refuse. Since they have neither gutters nor drains, the refuse accumulates in stagnant, stinking puddles. The view of Manchester is quite typical. The main river is narrow, coal-black and full of stinking filth and rubbish which it deposits on its bank....

One walks along a very rough path on the river bank to reach a chaotic group of little, one-story, one-room cabins. ... In front of the doors, filth and garbage abounded. ...

What did Engels observe as he visited an English industrial city?

Why did Engels focus on the negative results of industrialization?

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"When the legislative and executive powers are united in the same person, or in the same body of magistrates [government officials], there can be no liberty; because apprehensions [fears] may arise, lest the same monarch or senate should enact tyrannical laws to execute them in a tyrannical manner..."

Source: Baron de Montesquieu, *Spirit of the Laws*

What solution did Baron de Montesquieu offer to avoid the enactment of tyrannical laws?