Step 1. Read and annotate your document.

Step 2. Draw a three column chart either on the back of it, under the document, or on the chart. "M1" for main idea and the center of the chart, "E1" for outside information, and the right side of the chart, "O1" for outside issue, and the left side of the chart. Label the left side of chart, "ML" for main issues mentioned in the document. Challenge faced by the people and the chart. Write out any problems or SID of the chart present in the document on the right hand.

Step 3. Write a 1-2 sentence summary that expresses the main idea of the document.

Step 4. Write all possible enduring issues mentioned in the document.

Step 5. Write outside information encountered by the people and the chart. Present in the document on the right hand.

Step 6. Pass the documents, repeat steps.

Agree with group members and start issues that you other possible enduring issues under your same process. Add your main ideas and another person in your group and complete.

When time is up, pass your document to 2-5.

Example Document

Reference
- Reference articles
- Articles of counter-points
- Counter-arguments
- Arguments
- Arguments of counter-points
- Counter-arguments


column

| H1.1 |
| E1.1 |
| O1.1 |


column

<table>
<thead>
<tr>
<th>McArthur D. J.</th>
</tr>
</thead>
<tbody>
<tr>
<td>F. C. M.</td>
</tr>
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<td>A. B. M.</td>
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Enduring Issues Trigger:

Directions: Follow the steps below to examine the documents presented in preparation for constructing an Enduring Issue Check-in Document-Based Activity.

1. Each member of the group should have a different document (1, 2, 3, 4, or 5).
2. Groups of five
3. Starting Position:

Activity:
often affected children more than adults.

middle class families in the 1800s resulting in the deaths of tens of thousands of people each time.

below were drawn during “the Great Stink” several outbreaks of disease affected both working and overcrowding and poor sanitation. Cities led to outbreaks of disease like cholera. The political cartoons

Londoners at the time believed that the foul stench coming from the River was to epidemics. It was

industries along the waterfront dumped the byproducts of their production into the water. Therefore

the “Great Stink” the increase in population in the city overwhelmed its sewage system and

in July and August of 1858, the water combined with untreated human waste and industrial

pollution to turn the Thames River in London into a disgustingly body of water in an even known as

Parent Thames Introducing His Offspring To The Fair City Of London.