

| <b>Unit 2-Week 1</b><br><b>Concept: Closed Syllable using c-v-c</b>                               |            |            |            |            |
|---|------------|------------|------------|------------|
| <b>map</b>  | <b>sad</b> | <b>sip</b> | <b>rig</b> | <b>mop</b> |
| <b>not</b>  | <b>rug</b> | <b>mud</b> | <b>set</b> | <b>leg</b> |
| <b>Optional Trick Words: the, a, and</b><br>(These trick words will be formally taught in Week 2) |            |            |            |            |

| <b>Unit 2-Week 2</b><br><b>Concept: Closed Syllable using c-v-c</b> |            |            |            |            |
|---|------------|------------|------------|------------|
| <b>tap</b>  | <b>wax</b> | <b>wet</b> | <b>bed</b> | <b>bit</b> |
| <b>lit</b>  | <b>not</b> | <b>job</b> | <b>but</b> | <b>fun</b> |
| <b>Trick Words: the, a, and, is, his, of</b>                        |            |            |            |            |

| <b>Unit 2-Week 3 (if needed)</b><br><b>Concept: Closed Syllable using c-v-c</b> |            |            |            |            |
|---|------------|------------|------------|------------|
| <b>tab</b>  | <b>zap</b> | <b>pet</b> | <b>ten</b> | <b>sit</b> |
| <b>did</b>  | <b>sob</b> | <b>dot</b> | <b>pup</b> | <b>nut</b> |
| <b>Review Trick Words: the, a, and, is, his, of</b>                             |            |            |            |            |

| <b>Unit 2-Week 4 (if needed)</b><br><b>Concept: Closed Syllable using c-v-c</b> |            |            |            |            |
|---|------------|------------|------------|------------|
| <b>bad</b>  | <b>lap</b> | <b>net</b> | <b>red</b> | <b>lip</b> |
| <b>him</b>  | <b>cot</b> | <b>fog</b> | <b>mud</b> | <b>bug</b> |
| <b>Review Trick Words: the, a, and, is, his, of</b>                             |            |            |            |            |

| <b>Unit 3-Week 1</b><br><b>Concept: Consonant Digraphs /wh/, /ch/, /sh/, th/</b> |             |             |             |             |
|--|-------------|-------------|-------------|-------------|
| <b>rash</b>  | <b>Beth</b> | <b>whip</b> | <b>chop</b> | <b>rush</b> |
| <b>pack</b>  | <b>shut</b> | <b>rich</b> | <b>math</b> | <b>lash</b> |
| <b>Trick Words: as, has, to, into</b>  |             |             |             |             |

| <b>Unit 3-Week 2</b><br><b>Concept: Use of /ck/ at the end of words</b> |              |              |              |             |
|---|--------------|--------------|--------------|-------------|
| <b>pack</b>   | <b>neck</b>  | <b>chick</b> | <b>sock</b>  | <b>luck</b> |
| <b>dock</b>   | <b>thick</b> | <b>shock</b> | <b>check</b> | <b>back</b> |
| <b>Trick Words: we, he, she, be, me, for, or</b>                        |              |              |              |             |

| <b>Unit 4-Week 1</b>  |             |             |             |              |
|---|-------------|-------------|-------------|--------------|
| <b>Concept:</b> Bonus Letter Spelling Rule /ff/, /ll/, /ss/, sometimes /zz/ |             |             |             |              |
| <b>hill</b>   | <b>puff</b> | <b>pill</b> | <b>miss</b> | <b>spell</b> |
| <b>shell</b>  | <b>fuzz</b> | <b>fell</b> | <b>puff</b> | <b>chill</b> |
| <b>Trick Words:</b> you, your, I, they                                      |             |             |             |              |

| <b>Unit 4-Week 2</b>                               |             |             |             |             |
|--|-------------|-------------|-------------|-------------|
| <b>Concepts:</b> Glued Sound /all/; Review of /zz/ |             |             |             |             |
| <b>tall</b>  | <b>ball</b> | <b>fall</b> | <b>hall</b> | <b>mall</b> |
| <b>call</b>  | <b>wall</b> | <b>all</b>  | <b>buzz</b> | <b>fizz</b> |
| <b>Trick Words:</b> was, one, said                 |             |             |             |             |

| <b>Unit 5-Week 1</b><br><b>Concept: Glued Sounds /am/, /an/</b> |            |            |             |             |
|---|------------|------------|-------------|-------------|
| <b>ham</b>  | <b>Sam</b> | <b>ram</b> | <b>am</b>   | <b>cram</b> |
| <b>can</b>  | <b>fan</b> | <b>pan</b> | <b>than</b> | <b>ran</b>  |
| <b>Trick Words: from, have, do, does</b>                        |            |            |             |             |

| <b>Unit 6-Week 1</b><br><b>Concept: Suffix -s</b> |             |             |             |             |
|---|-------------|-------------|-------------|-------------|
| <b>mats</b>                                       | <b>maps</b> | <b>pens</b> | <b>webs</b> | <b>dogs</b> |
| <b>kids</b>                                       | <b>tops</b> | <b>pups</b> | <b>rubs</b> | <b>sips</b> |
| <b>Trick Words: were, are</b>                     |             |             |             |             |

| <b>Unit 6-Week 2</b><br><b>Concept: Suffix -s</b> |               |              |               |              |
|---|---------------|--------------|---------------|--------------|
| <b>packs</b>                                      | <b>shells</b> | <b>sheds</b> | <b>rocks</b>  | <b>shops</b> |
| <b>locks</b>                                      | <b>kicks</b>  | <b>paths</b> | <b>chills</b> | <b>chips</b> |
| <b>Trick Words: who, what, when</b>               |               |              |               |              |

| <b>Unit 6-Week 3</b><br><b>Concept: Suffix -s</b> |              |              |              |              |
|---|--------------|--------------|--------------|--------------|
| <b>quits</b>                                      | <b>rocks</b> | <b>ships</b> | <b>bells</b> | <b>huffs</b> |
| <b>fills</b>                                      | <b>cans</b>  | <b>calls</b> | <b>fibs</b>  | <b>shuts</b> |
| <b>Trick Words: where, there, here</b>            |              |              |              |              |

| <b>Unit 7-Week 1</b><br><i>Concept: Glued Sounds /ang/, /ing/, /ong/, /ung/</i> |             |             |              |             |
|---|-------------|-------------|--------------|-------------|
| <b>bang</b>   | <b>sang</b> | <b>ring</b> | <b>king</b>  | <b>wing</b> |
| <b>hang</b>   | <b>sung</b> | <b>hung</b> | <b>thing</b> | <b>long</b> |
| <b>Trick Words: why, by, my, try</b>  |             |             |              |             |

| <b>Unit 7-Week 2</b><br><i>Concept: Glued Sounds /ank/, /ink/, /onk/, /unk/</i> |             |             |             |              |
|---|-------------|-------------|-------------|--------------|
| <b>yank</b>   | <b>sunk</b> | <b>wink</b> | <b>bunk</b> | <b>thank</b> |
| <b>think</b>  | <b>dunk</b> | <b>rink</b> | <b>bank</b> | <b>honk</b>  |
| <b>Trick Words: put, two</b>  |             |             |             |              |

| <b>Unit 7-Week 3</b><br><b>Concept: All Glued Sounds with suffix -s</b> |               |              |               |              |
|---|---------------|--------------|---------------|--------------|
| <b>fangs</b>  | <b>chunks</b> | <b>kings</b> | <b>things</b> | <b>songs</b> |
| <b>thanks</b>   | <b>bangs</b>  | <b>lungs</b> | <b>links</b>  | <b>bonks</b> |
| <b>Trick Words: too, very, also, some, come</b>                         |               |              |               |              |

| <b>Unit 8-Week 1</b><br><b>Concept: Consonant and Digraph Blends</b> |              |              |              |              |
|--|--------------|--------------|--------------|--------------|
| <b>sent</b>  | <b>must</b>  | <b>jump</b>  | <b>drop</b>  | <b>click</b> |
| <b>small</b>   | <b>trash</b> | <b>chest</b> | <b>bunch</b> | <b>stack</b> |
| <b>Trick Words: would, could, should</b>                             |              |              |              |              |



| <b>Unit 8-Week 2</b>  |               |              |               |               |
|---|---------------|--------------|---------------|---------------|
| <b>Concept: Consonant and Digraph Blends with suffix -s</b> |               |              |               |               |
| <b>drops</b>  | <b>camps</b>  | <b>steps</b> | <b>spills</b> | <b>blocks</b> |
| <b>tests</b>  | <b>cracks</b> | <b>drags</b> | <b>fluffs</b> | <b>shrubs</b> |
| <b>Trick Words: her, over, number</b>                       |               |              |               |               |

| <b>Unit 9-Week 1</b>                                     |              |              |             |               |
|--|--------------|--------------|-------------|---------------|
| <b>Concept: Closed syllables with short vowel sounds</b> |              |              |             |               |
| <b>blush</b>   | <b>pinch</b> | <b>shelf</b> | <b>swim</b> | <b>press</b>  |
| <b>stuff</b>   | <b>golf</b>  | <b>small</b> | <b>nest</b> | <b>squish</b> |
| <b>Trick Words: say, says</b>                            |              |              |             |               |

| <b>Unit 9-Week 2</b>   |               |               |              |              |
|--|---------------|---------------|--------------|--------------|
| <b>Concept:</b> Closed syllables with short vowel sounds and suffix -s |               |               |              |              |
| <b>drills</b>  | <b>sniffs</b> | <b>clicks</b> | <b>drums</b> | <b>steps</b> |
| <b>plans</b>   | <b>films</b>  | <b>gulfs</b>  | <b>melts</b> | <b>mints</b> |
| <b>Trick Words:</b> see, between, each                                 |               |               |              |              |

| <b>Unit 10-Week 1</b>                                  |              |              |              |              |
|--|--------------|--------------|--------------|--------------|
| <b>Concept:</b> Segmenting and blending up to 5 sounds |              |              |              |              |
| <b>blast</b>   | <b>grunt</b> | <b>drift</b> | <b>twist</b> | <b>crisp</b> |
| <b>skunk</b>   | <b>swing</b> | <b>spend</b> | <b>stink</b> | <b>trunk</b> |
| <b>Trick Words:</b> any, many                          |              |              |              |              |

| <b>Unit 10-Week 2</b>   |                |               |               |               |
|---|----------------|---------------|---------------|---------------|
| <b>Concept:</b> Segmenting and blending up to 5 sounds with suffix -s |                |               |               |               |
| <b>scraps</b>   | <b>prints</b>  | <b>blends</b> | <b>splits</b> | <b>stamps</b> |
| <b>plants</b>   | <b>squints</b> | <b>straps</b> | <b>blanks</b> | <b>blinks</b> |
| <b>Trick Words:</b> how, now, down                                    |                |               |               |               |

| <b>Unit 10-Week 3</b>  |                 |                 |                  |                 |
|--|-----------------|-----------------|------------------|-----------------|
| <b>Concept:</b> Segmenting and blending up to 5 sounds with suffix -ed, -ing |                 |                 |                  |                 |
| <b>crafted</b>   | <b>trusted</b>  | <b>printed</b>  | <b>twisted</b>   | <b>grunted</b>  |
| <b>drinking</b>  | <b>spending</b> | <b>trusting</b> | <b>shrinking</b> | <b>standing</b> |
| <b>Trick Words:</b> out, about, our  |                 |                 |                  |                 |

| <b>Unit 11-Week 1</b><br><b>Concept: Vowel-Consonant-e syllable</b> |             |             |             |             |
|---|-------------|-------------|-------------|-------------|
| <b>name</b>   | <b>hope</b> | <b>tape</b> | <b>home</b> | <b>ape</b>  |
| <b>these</b>  | <b>lime</b> | <b>life</b> | <b>rule</b> | <b>June</b> |
| <b>Trick Words: friend, other, another</b>                          |             |             |             |             |

| <b>Unit 11-Week 2</b><br><b>Concept: Vowel-Consonant-e syllable</b> |              |              |               |              |
|---|--------------|--------------|---------------|--------------|
| <b>joke</b>   | <b>prize</b> | <b>cube</b>  | <b>throne</b> | <b>flake</b> |
| <b>chase</b>  | <b>quake</b> | <b>smile</b> | <b>white</b>  | <b>slope</b> |
| <b>Trick Words: none, nothing</b>                                   |              |              |               |              |

| <b>Unit 11-Week 3</b><br><b>Concept: Vowel-Consonant-e syllable</b> |               |                |               |               |
|---|---------------|----------------|---------------|---------------|
| <b>scrapes</b>  | <b>grades</b> | <b>strikes</b> | <b>shakes</b> | <b>mules</b>  |
| <b>brides</b>   | <b>flutes</b> | <b>globes</b>  | <b>stones</b> | <b>whales</b> |
| <b>Review Trick Words: friend, other, another, none, nothing</b>    |               |                |               |               |

| <b>Unit 12-Week 1</b><br><b>Concept: Concept of syllables in multisyllabic words</b> |                |                |                |                |
|--|----------------|----------------|----------------|----------------|
| <b>fishpond</b>  | <b>himself</b> | <b>gumdrop</b> | <b>sandbox</b> | <b>bathtub</b> |
| <b>handbag</b>   | <b>invent</b>  | <b>absent</b>  | <b>publish</b> | <b>dentist</b> |
| <b>Trick Words: people, month</b>  |                |                |                |                |

| <b>Unit 12-Week 2</b>  |               |                   |                 |                |
|--|---------------|-------------------|-----------------|----------------|
| <b>Concept: Concepts of syllables in multisyllabic words</b> |               |                   |                 |                |
| <b>reptile</b>   | <b>excuse</b> | <b>inside</b>     | <b>flagpole</b> | <b>admire</b>  |
| <b>dislike</b>   | <b>entire</b> | <b>springtime</b> | <b>inflate</b>  | <b>explode</b> |
| <b>Trick Words: little, been</b>                             |               |                   |                 |                |

| <b>Unit 12-Week 3</b>  |                 |                 |                |                |
|--|-----------------|-----------------|----------------|----------------|
| <b>Concept: Concepts of syllables in multisyllabic words</b> |                 |                 |                |                |
| <b>public</b>  | <b>panic</b>    | <b>tonic</b>    | <b>plastic</b> | <b>frantic</b> |
| <b>picnic</b>  | <b>chipmunk</b> | <b>backpack</b> | <b>comic</b>   | <b>topic</b>   |
| <b>Trick Words: own, want, Mr., Mrs.</b>                     |                 |                 |                |                |

| <b>Unit 13-Week 1</b><br><b>Concept: Suffixes -s, -ing, -ed</b> |                  |                 |                 |                 |
|---|------------------|-----------------|-----------------|-----------------|
| <b>dishpans</b>   | <b>napkins</b>   | <b>unzips</b>   | <b>cupcakes</b> | <b>dislikes</b> |
| <b>publishing</b>   | <b>finishing</b> | <b>invented</b> | <b>insisted</b> | <b>expected</b> |
| <b>Trick Words: work, word, write</b>                           |                  |                 |                 |                 |

| <b>Unit 13-Week 2</b><br><b>Concept: Suffixes -es</b> |               |               |                |                |
|---|---------------|---------------|----------------|----------------|
| <b>boxes</b>  | <b>fixes</b>  | <b>taxes</b>  | <b>waxes</b>   | <b>foxes</b>   |
| <b>lasses</b>   | <b>kisses</b> | <b>tosses</b> | <b>classes</b> | <b>quizzes</b> |
| <b>Trick Words: being, their, first</b>               |               |               |                |                |

| <b>Unit 13-Week 3</b><br><b>Concept: Suffixes -es</b> |                 |                |                 |                  |
|---|-----------------|----------------|-----------------|------------------|
| <b>benches</b>  | <b>branches</b> | <b>brushes</b> | <b>crunches</b> | <b>lunches</b>   |
| <b>splashes</b>                                       | <b>wishes</b>   | <b>flashes</b> | <b>finishes</b> | <b>publishes</b> |
| <b>Trick Words: look, good, new</b>                   |                 |                |                 |                  |

| <b>Unit 14-Week 1</b><br><b>Concept: Review of word structure and concepts</b> |                |               |                  |                 |
|--|----------------|---------------|------------------|-----------------|
| <b>blimp</b>   | <b>plants</b>  | <b>spills</b> | <b>quake</b>     | <b>share</b>    |
| <b>smiles</b>  | <b>glasses</b> | <b>foxes</b>  | <b>shrinking</b> | <b>squinted</b> |
| <b>Trick Words: water, called</b>  |                |               |                  |                 |



| <b>Unit 14-Week 2</b>                                 |                  |                |                 |                 |
|---|------------------|----------------|-----------------|-----------------|
| <b>Concept: Review of word structure and concepts</b> |                  |                |                 |                 |
| <b>muffin</b>   | <b>habit</b>     | <b>plastic</b> | <b>fireman</b>  | <b>athletes</b> |
| <b>polishing</b>                                      | <b>expanding</b> | <b>limited</b> | <b>expected</b> | <b>insulted</b> |
| <b>Trick Words: day, may, way</b>                     |                  |                |                 |                 |