

WELCOME TO

Reading

MS. ARIEL ADRIAN
2018-2019



HOW TO REACH ME:
aadrian@commack.k12.ny.us
www.commackschools.org/aadrian.aspx

CLASS MATERIALS:
2 Pocket Folder
Composition Notebook
Writing Utensil
Post-Its

“Those who don’t believe in magic will never find it,” —Roald Dahl

Expectations

BE RESPECTFUL, BE RESPONSIBLE, BE PREPARED!

The purpose of my class is to help students internalize reading and writing strategies that they NEED to have to be successful readers and writers in school and in life. At the same time, I encourage reading for pleasure so students come away with a love and appreciation for reading.

- Active Reading Strategies (Close reading) / Critical Thinking Skills
- Comprehension, accuracy, fluency, expansion of vocabulary
- Just-right books and Class Novels
- Student/teacher conferences about reading/writing
- Writer’s notebook

All work is done in class. I do not typically assign HW unless the student needs to finish up work they were unable to do while in class. The only ‘homework’ I do encourage is for students to schedule time to read outside of school which we constantly monitor and adjust based on individual needs. Independent reading time is an ENGLISH class requirement that I support.

Extra help is offered as needed before school in Room 126. Please contact me for an appointment.

Assessments

Infinite Campus Grade: Classwork 50% / Participation 50% = Pass/Fail Course

I informally assess all year long, collecting data to monitor my student’s progress. Some of these assessments are listening to students read to note fluency, marking miscues for accuracy, and asking higher order thinking questions for comprehension. Our formal assessment at CHS is the NWEA, administered twice a year in the Fall and Spring and a local exam in June. This score helps us to indicate progress and determine reading placement for the following year.

Technology

Technology is an enormous and important part of today’s society; therefore, it will also make up a large part of our daily life in school. I encourage using technology, websites, and the internet to enhance our learning and make it authentic and fun. Students are expected to be responsible with the use of any device utilized in class.

Some of my classes choose to use **REMIND** as a way to communicate and share announcements with one another. By signing this syllabus, students agree that they will utilize REMIND as a phone application and not abuse the method of communication, using it only for class discussions. If our class uses REMIND, the code will be posted on my website.

I have read and agreed to the Reading syllabus/rules/expectations for 2018-2019:

Sign and return with supplies: X _____ Date: _____