To Kill a Mockingbird Online Activity

**Directions:**

* Go to **Insert, Page Numbers, Top Row/Third Option,** Change the font to **Times New Roman size 12**, put your cursor in front of the pre-printed number, type your last name, and include a space in between last name and page number. Click anywhere outside of the header to begin this assignment.
* At this time, **you must save this document** to your **One Drive**. If there is a **"Sign in**" button at the top right of this document, click that, otherwise, click **File, Save As, One Drive**, and place this document in your **English 9 Folder** on your One Drive.
* Now you may **begin** this Online/Pre-Reading Activity

**Part One: Vocabulary and Themes**

1. **Definitions:** Go to [www.dictionary.com](http://www.dictionary.com) and type in the following words, which are topics in this text*.* Read the definition(s) for each term. Below, copy and paste **one** definition for each.
   1. **Xenophobia**
   2. **Inequality**
   3. **Adolescence**
2. **Personal Reflection:** Describe a time when you experienced xenophobia, specifically of a community or society. Why were you afraid? What factors have created this fear? Have you overcome this fear? How did you or how do you plan to overcome this fear?
3. **Personal Reflection:** Describe a time you had witnessed inequality. Did you do anything to stop it? What did you do? If you didn’t do anything, explain why you decided not to.
4. **Personal Reflection:** Describe a moment you realized you were no longer a kid anymore.

**Part Two: To Kill a Mockingbird**

1. **The Gist & Its Controversy**

Go to <https://www.nytimes.com/2017/10/16/us/to-kill-a-mockingbird-biloxi.html> and read the article completely.

* 1. In what year was To Kill a Mockingbird published? (Only year needed)
  2. List three topics that are explored in this novel. (A list does not require a full sentence.)
  3. For what reasons has this literary work been banned? (Full sentence required.)
  4. Copy and paste one line from the article that is powerful and meaningful. Include the author’s last name in parentheses: "Quotation" (Last Name of Author).
  5. Go to <http://www.citationmachine.net/mla/cite-a-newspaper/manual> and create an MLA citation for this article. Copy and paste it below once it is generated.

1. **Setting:** 
   1. Go to <http://maps.google.com/>, in the search engine type Monroeville, Alabama, click “Satellite”, zoom out and describe its location in the United States
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      2. While zoomed out, observe and list five states that surround Alabama.
      3. Zoom in and scroll around. List two adjectives or adjective-noun combinations that describe this area. (Examples: dry (adjective); black buildings (adjective noun combination)).
      4. Zoom in close enough that you see places of business or recreation (restaurants, buildings, places of business, etc.). List the names of the first three places you see in Monroeville, Alabama.
2. **Making Predictions about the Plot:**

**Directions:** Click on each image, copy and paste the image, describe the picture details, and predict the meaningful role it might play in the text. Two full sentences per image required.

* 1. <https://pmcvariety.files.wordpress.com/2018/03/to-kill.jpg?w=1000&h=562&crop=1>
  2. <http://images.broadwayworld.com/upload4/162774/tn-500_mockingbird.jpg>
  3. <https://thumbs-prod.si-cdn.com/6g-0Bvh4e6CFHRUzfS502hoNslc=/fit-in/1072x0/https://public-media.smithsonianmag.com/filer/ec/a7/eca7a25e-a469-428c-b714-120509cf62e2/julaug2015_f09_mockingbird.jpg>

**Part Three: Harper Lee**

1. Go to [www.google.com](http://www.google.com) and click on “Images”. Search for two pictures of Harper Lee. Below, copy and paste one photo of a younger Harper Lee and one as an older woman.
2. Go to <http://www.biography.com/people/harper-lee-9377021>, read the first three subtopics (Who was Harper Lee, Background and Early Life, & Aspiring Writer) and answer these questions in complete sentences.

**Who Was Harper Lee?**

* 1. What is the author’s full name?
  2. Where was she born? When did she pass away?
  3. At what age did she write To Kill a Mockingbird? (Do the math! Subtract the year To Kill a Mockingbird was published with the year she was born.

**Background and Early Life & Aspiring Writer**

* 1. List four words (adjectives and/or nouns-directly from the text or in your own words) from these two sections that describe Harper Lee's personality as a child and young adult.

*Please do not print until instructed to do so. In the meantime, erase unnecessary information (directions), minimize images and decrease the font size. You must not exceed two pages. If possible, print two-sided. You do not need to type your name because you have inserted a header.*