

NYS Seal of Biliteracy (S of B) Interview Rubric

Criteria	5 – Advanced Low	4 - Intermediate High	3 - Intermediate Mid	Intermediate Low
A – Language <i>How effectively and accurately does the student use the language?</i>	Command of the language is good and effective; wide range of vocabulary is used accurately with few significant errors; some complex sentence structures are clear and effective and inclusive of a variety of appropriate timeframes.	Command of the language is effective, despite some inaccuracies; range of vocabulary is used accurately with some errors; simple sentence structures are clear and effective and inclusive of appropriate timeframes.	Command of the language is generally adequate, despite some inaccuracies; limited range of vocabulary is used with some errors; simple sentence structures are generally clear and inclusive of some appropriate timeframes.	Candidate continues to grow in their command of language.
B – Message <i>How clearly can the student develop and organize relevant ideas?</i>	Message has been communicated well; ideas are relevant; development of ideas is coherent and effective; supporting details are appropriate.	Message has been communicated fairly well; ideas are mostly relevant; development of ideas is coherent and effective; supporting details are mostly appropriate.	Message has been partially communicated; ideas are <i>mostly</i> relevant to some extent; development of ideas is evident at times; supporting details are sometimes appropriate.	Candidate attempts to convey message but is unsuccessful.
C – Interactive and Receptive Skills <i>How well are ideas and opinions expressed?</i> <i>How well is conversation maintained?</i>	Complex ideas are understood well and interaction is very good; both simple and complex ideas and opinions are generally presented clearly, coherently and effectively. Student expresses himself with ease and confidence.	Simple ideas are understood well and interaction is good; simple ideas and opinions are presented clearly and coherently; there is some difficulty with complex ideas. Student generally expresses himself with ease and confidence.	Simple ideas are understood fairly well and interaction is adequate; simple ideas and opinions are generally presented clearly. At times, the student expresses himself with ease and confidence.	Candidate responses are incomprehensible.

*Student must obtain a minimum of 11 points out of 15 points in order to earn the Seal of Biliteracy.

Name: _____

Title of Project: _____ (WL)

Language of Interview: _____

_____ (English)

NYSSB Committee Interview Panel Members:

Score:

Criterion A: _____ Criterion B: _____ Criterion C: _____
 Total Score: _____

Seal of Biliteracy Earned: Yes No
