Vocabulary:

1. parliament  
   The British government

2. French and Indian War  
   major conflict between French/Indians and British forces from 1754-1763

3. Albany Plan of Union  
   plan created by Ben Franklin to unite the British colonies against the French during F & I War

4. Treaty of Paris of 1763  
   agreement ending F & I War in which British gained most of French land in North America

5. Proclamation of 1763  
   British law that made it illegal for colonists to settle west of the Appalachian Mountains

6. Stamp Act  
   British law that required colonists to pay a tax on printed goods, which carried a stamp as proof of payment.

7. Townshend Acts  
   British law that placed taxes on tea, paper, lead, paint, glass, and other imported goods

8. Quartering Act  
   British law that required colonists to give quarter (housing) to British soldiers

9. Writs of Assistance  
   documents allowing British officials to search ships for smuggled goods without a reason

10. Sons of Liberty  
    organization of patriots who organized protests against British taxes and other British laws

11. Committees of Correspondence  
    groups of colonists who wrote letters and pamphlets to help unite people against British rule.

12. boycott  
    refuse to buy

13. patriot  
    colonist who opposed British laws and taxes

14. loyalist  
    colonist who supported British laws and taxes

15. Boston Massacre  
    conflict in which five colonists were killed by British troops

16. Tea Act  
    British law stating that colonists must buy their tea DIRECTLY from British tea company

17. Boston Tea Party  
    event in which members of the Sons of Liberty dumped a cargo of tea into Boston harbor

18. Intolerable (Coercive) Acts  
    British laws created to punish Massachusetts colonists for the Boston Tea Party

19. First Continental Congress  
    In 1774, a united colonial government (12 of 13 colonies) created as a response to Intolerable Acts. Only Georgia did not send delegates

20. repeal  
    To cancel

21. militia  
    An army of citizens (untrained) who serve as soldiers as an emergency
### People:

<table>
<thead>
<tr>
<th>Name</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>George Washington</strong></td>
<td>Born in Virginia, Washington was a young officer who served the British in the French and Indian War and later would lead the Continental Army to <em>defeat</em> the British in the American Revolution.</td>
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<tr>
<td><strong>Ben Franklin</strong></td>
<td>Born in Massachusetts, Franklin was a printer, publisher, scientist and inventor who proposed the Albany Plan of Union to unite British colonies against French. He later helps to draft the Declaration of Independence.</td>
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<td><strong>King George III</strong></td>
<td>King of England during the period of the American Revolution</td>
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<td><strong>Paul Revere</strong></td>
<td>From Boston, Massachusetts, Revere was a silversmith and member of the Sons of Liberty. He is known for creating an engraving of the Boston Massacre and for helping to inform colonists of British troop movements the day before the battles of Lexington and Concord (&quot;Midnight Ride&quot;)</td>
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<tr>
<td><strong>Samuel Adams</strong></td>
<td>From Boston, Massachusetts, Sam Adams was a leading member of the Sons of Liberty. He famously coined the phrase &quot;Boston Massacre&quot;</td>
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<tr>
<td><strong>Patrick Henry</strong></td>
<td>Born in Virginia, Patrick Henry was known for being a persuasive and passionate speaker. In 1775, while giving a speech at a Virginia convention, Henry famously declared “Give me liberty, or give me death!”</td>
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# Topics to Review

You should be able to answer each of the following questions in full detail! Write the date (or dates) of notes that can help you answer the question.

<table>
<thead>
<tr>
<th>Date(s) of notes</th>
<th>Topics to Review</th>
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<tbody>
<tr>
<td></td>
<td>1. What were the causes of the French and Indian War?</td>
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<td>2. Explain the purpose of Benjamin Franklin’s “Join or Die” cartoon</td>
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<td>3. What were the results of the French and Indian War?</td>
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<td>4. Why was the Proclamation of 1763 passed by Britain? How did the colonists react to it?</td>
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<td>5. Explain “no taxation without representation”</td>
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<td>6. Why did many colonists resent the Stamp Act and Townshend Acts?</td>
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<td>7. Discuss some of the colonial leaders that emerged as the conflict with Britain escalated.</td>
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<td>8. Describe the methods used by the Sons of Liberty and other colonists to protest British taxes.</td>
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<td>9. Explain the difference in the values of the patriots and loyalists.</td>
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<td>10. How did the Boston Massacre help to cause more tensions between the colonists and Great Britain?</td>
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<td>11. Why did the Sons of Liberty carry out the Boston Tea Party?</td>
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<td>12. Why did Parliament pass the Coercive Acts? What were they? What did patriots call the Coercive Acts?</td>
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<td>13. How does the work of the First Continental Congress highlight the values of the patriots?</td>
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</table>
What is the **Occasion** of this cartoon?
_______________________________________________________
What was the author’s **Purpose** in creating this cartoon?
_______________________________________________________

What is the **Occasion** of this engraving?
_______________________________________________________
What was the author’s **Purpose** in creating the engraving?
_______________________________________________________

What is the **Occasion** of this image?
_______________________________________________________
What was the author’s **Purpose** in creating this image?
_______________________________________________________