

**Please Read:** We encourage all teachers to **modify** the materials to meet the needs of their students. To create a version of this document that you can edit:

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## Teacher Overview

[Go directly to student-facing materials!](#)

◀ **SQ 7.** How do historians construct arguments?

### SQ 8. What is an enduring issue?

**SQ 9.** What enduring issues are there in Global History? ▶

**Unit Essential Question(s):** How do historians determine what happened in the past?

[Link to Unit](#)



**Supporting Question(s):**

- What is an enduring issue?

**Objective(s):**

- **Explain** what an enduring issue is.
- **Identify** an enduring issue and **explain** its significance.

## Vocabulary

The following words are introduced or reinforced in this lesson. Reference the unit vocabulary tracker for more information. [Click here](#) for the New Visions Global History glossary.

Word/Phrase (part of speech)	Definition
endure (v.)	last for a long time
enduring issue (n.)	a challenge or problem that has been debated or discussed across time
significant (adj.)	important; a significant event in history had long lasting effects on a lot people

## Formative Assessment Possible Responses

These responses represent possible answers to the formative assessment tasks in this lesson. They are not the only correct answers. Create your own list of possible responses before using this resource with students to anticipate student misconceptions and adjust your instruction.

### Task 1

**Explain** what an enduring issue is.

An enduring issue is a problem or challenge that has existed for a long time and continues to today.

### Task 2

**Identify** one enduring issue in your life, explain why it is an enduring issue, and explain why it is significant to you.

one enduring issue in my life is that my mom tells me what to do. She has been doing it since I was born and it is significant because it affects what I do all of the time except when I am in school.




**Identify** one enduring issue you see in your community, state, country, or the world, explain why it is an enduring issue, and explain why it is significant.

one enduring issue I see in my community is that rent prices keep going up. My parents complain about it all the time and have said it's been getting worse recently. This is significant because everyone in my neighborhood needs a place to live and if the rent is too high they will have to move.

## NYS Social Studies Framework

Key Idea	Conceptual Understandings	Content Specifications
N/A	N/A	N/A

## Social Studies Practices

<a href="#">NYS Social Studies Practices</a>	<a href="#">New Visions Student Social Studies Practices</a>		
<b>Gathering, Using, and Interpreting Evidence (A1)</b> <b>Chronological Reasoning and Causation (B2, B5, B7)</b>	 Identify Patterns	 Predict	 Construct Argument

## NYS Common Core Learning Standards

Reading	Writing	Speaking and Listening
<b>Key Ideas and Details:</b> <b>Craft and Structure:</b> <b>CCSS.ELA-LITERACY.RH.9-10.4:</b> Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	<b>Text Types &amp; Purposes:</b> <b>CCSS.ELA-LITERACY.WHST.9-10.1:</b> Write arguments focused on <i>discipline-specific content</i> .	<b>Comprehension and Collaboration:</b> <b>CCSS.ELA-LITERACY.SL.9-10.1:</b> Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

### Associated Classroom Posters

[New Visions Enduring Issues Tips and List](#)  
[Student Social Studies Practices Poster](#)

# What is an enduring issue?

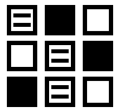
**Objective:**

**Explain** what an enduring issue is.

**Identify** an enduring issue and explain its significance.

## Introduction

Max, who was involved in the lunchroom fight discussed in Unit 9.1, was a responsible student who was on the honor roll and a star of the football team, but his behavior started to change after his father lost his job. Below is his schedule and attendance patterns from the week before the lunchroom fight.



**Identify  
Patterns**



**Predict**

➔ **Directions: Examine Max’s schedule and answer the questions that follow.**

Day	Event	Attendance	Day	Event	Attendance
Mon.	School- 1st period	Late	Thur.	School- 1st period	Late
	Football Practice	Late		Football Practice	Present
Tues.	School- 1st period	Present	Fri.	School- 1st period	Late
	Football Practice	Absent		Football Practice	Absent
Wed.	School- 1st period	Absent	Sat.	Work at the Grocery Store	Late
	Football Practice	Late		Work at the Grocery Store	Absent

1. What patterns do you see in Max’s attendance during the week before the lunchroom fight?
2. Do you see anything in the evidence presented that you might identify as an “issue?” Who might see it as an issue?
3. Fill out the chart below using evidence from the chart and your interpretation of it.

Event	Who might Max’s lateness or absence affect at each event? List as many people as you can.	How might Max’s lateness or absences affect those people?
School- 1st Period		
Football Practice		
Work at the Grocery Store		

## What is an enduring issue?

# ENDURING

+

# ISSUE

continuing or long-lasting

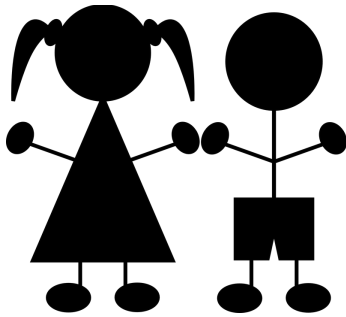
A challenge or problem for debate or discussion

## Enduring Issue

a challenge or problem that has been debated or discussed across time

We encounter enduring issues everyday and people have been dealing with them throughout history. They are enduring because they are difficult to solve and come up frequently. Examine the two examples below.

### Enduring Issue: Zak and Sara do not like to share



[Kids black boy silhouette girl](#) by Ctker-Free-Vector-Images/29611 images is published under the [Creative Commons CC0 license](#).



[Male image](#) and [Female image](#) are courtesy of openclipart.org and are in the public domain

Zak and Sara are brother and sister. When they were kids, they hated sharing with one another. As a result, their parents bought them separate toys. If Zak got a toy truck and Sara wanted to use it, he would run away and hide it and Sara would complain to their parents until they bought her one of her own.

Now, as adults, they still won't share. If Zak needs to borrow Sara's truck to help with some yard work, she refuses. If Sara needs a ride to the airport Zak won't take her.

### Enduring Issues: War is used to Gain Power

Dates	Event
600-265 BCE	Greek-Punic Wars
475-221 BCE	Warring States Period in China
59-45 BCE	Caesar's Civil War in Rome
1223-1241	Mongol invasion of Europe
1792-1802	French Revolution
1798	Peasant's War
1914-1918	World War I
1939-1945	World War II
2015-present	War in Afghanistan

1. What makes Zak and Sara's inability to share an *enduring issue*?

2. What makes the use of war to gain power an *enduring issue*?

## Enduring Issues are HISTORICALLY SIGNIFICANT. What is historical significance?

We encounter enduring issues in our own lives and see evidence of enduring issues in the world around us. All of the enduring issues we observe are significant, or important, in one way or another. In Global History, we study those issues that have endured and are *historically significant*. To prove that something is historically significant one needs to show that it affected a lot of people and had long-lasting effects.

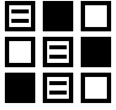
Something is **SIGNIFICANT** if it is **IMPORTANT**.

Something is **HISTORICALLY SIGNIFICANT** if it...

- affected **a lot** of people.
- had **long-lasting** effects.

3. Based on the definition above, which one of the examples of enduring issues from the previous activity, is historically significant? Zak and Sara's inability to share or the use of violence to gain power? Explain.

➔ **Directions:** Based on what you have learned, complete the task below.



**Task 1**

**Explain** what an enduring issue is.

**Identify  
Patterns**



**Task 2**

1. Identify one enduring issue in your life, explain why it is an enduring issue, and explain why it is significant to you.

**Construct  
Arguments**

2. Identify one enduring issue you see in your community, state, country, or the world, explain why it is an enduring issue, and explain why it is significant.