

Name _____

Key

Date _____

11, 12, 13, 14, 15

3.1**Practice B**Per. 2A
#8B

Factors

In Exercises 1–6, solve the equation by graphing.

1. $x^2 - 1 = 0$
 $x = \pm 1$

4. $9x - 9 = -4x^2$
 $x = -3, 3/4$

2. $6x^2 = 4x + 2$
 $x = -\frac{1}{3}, 1$

5. $\frac{1}{2}x^2 - 2x = 6$
 $x = -2, 6$

3. $x^2 - 14 = -5x$
 $x = -7, 2$

6. $-3x = \frac{1}{3}x^2 + 6$
 $x = -3, -6$

In Exercises 7–9, solve the equation using square roots.

7. $(k-3)^2 = 121$
 $k-3 = \pm 11$
 $k = 14, -8$

8. $3(x+1)^2 - 4 = 5$
 $x+1 = \pm \sqrt{\frac{9}{3}}$
 $x = -1 \pm \sqrt{3}$
 $x^2 = 9$
 $x = \pm 3$

10. Write an equation of the form
- $(x-a)^2 + b = d$
- that has (a) two integer solutions, (b) two irrational solutions, and (c) no real solutions.

a) $(x-4)^2 + 1 = 50$ b) $(x-5)^2 + 2 = 13$ c) $(x-1)^2 + 10 = 6$

In Exercises 11–14, solve the equation by factoring.

11. $0 = x^2 - 121$
 $x = \pm 11$

12. $3k^2 + 2k = 2k^2 + 11k$
 $k^2 - 9k = 0$
 $k = 0, 9$

13. $w^2 - 3w - 7 = -2w^2 + 3$
 $3w^2 - 3w - 10 = 0$
 $w = 5, -2$

14. $2y^2 = 6y$
 $2y^2 - 6y = 0$
 $2y(y-3) = 0$

$y = 0, 3$

In Exercises 15 and 16, solve the equation using any method. Explain your reasoning.

Factors

15. $x^2 - x + \frac{6}{25} = 0$
 $(x-\frac{3}{5})(x-\frac{1}{5}) = 0$
 $x = \frac{3}{5}, \frac{1}{5}$

sq. roots

16. $n^2 - 1.5 = 0.19$
 $n^2 = 1.69$
 $n = \pm 1.3$

In Exercises 17–20, find the zero(s) of the function.

17. $h(x) = x^2 + 7x - 18$
 $(x+9)(x-2)$
 $x = -9, 2$

18. $j(x) = x^2 - 16$
 $x = \pm 4$

$ax^2 - 12x - 12x + 16$

19. $g(x) = x^2 - 13x$
 $x = 0, 13$

20. $f(x) = 9x^2 - 24x + 16$
 $a=9, b=-24$

$3x(3x-4) - 4(3x-4)$

21. A local kayak rental shop rents 28 kayaks per week when it charges \$25 per day. For each \$5 increase in price, the shop loses four kayak rentals per week. How much should the kayak rental shop charge to maximize weekly revenue? What is the maximum weekly revenue?

$(3x-4)(3x-4) = 0$

$x = 4/3$

22. You drop a coin into a fountain from a height of 15 feet. Write an equation that models the height
- h
- (in feet) of the coin above the fountain
- t
- seconds after it has been dropped. How long is the coin in the air?

(1) $R(x) = (\# \text{ kayaks})(\text{price/kayak})$
 $= (28-4x)(25+5x)$
 $- 4(x-7)5(x+5)$
roots: $x = 7$ $x = -5$
 $\frac{7+5}{2} = 1$

(22) $h(t) = -16t^2 + 15 = 0$

$-16t^2 = -15$

$\frac{-16}{-16} = \frac{-15}{-16}$

$t^2 = \frac{15}{16} \approx .968$
 $t = \sqrt{\frac{15}{16}} \approx .968$
sec.

$R(1) = (28-4)(25+5)$
 $24 \cdot 30$

$25+5(1) = \$30 \text{ per kayak for max. rev. of } \300

$$i = \sqrt{-1} \quad (-1)$$

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3.2 Practice A

In Exercises 1–3, find the square root of the number.

1. $\sqrt{-25} \quad 5i$

2. $\sqrt{-81} \quad 9i$

3. $\sqrt{-32} \quad 4i\sqrt{2}$

In Exercises 4–7, find the values of x and y that satisfy the equation.

4. $5x + 3i = 15 + yi \quad x = 3 \quad y = 3$

5. $-6x + 10i = 12 + 2yi \quad x = -2 \quad y = 5$

6. $x + 2yi = 13 + 8i \quad x = 13 \quad y = 4$

7. $3x + 50i = 18 - 5yi \quad x = 6 \quad y = -10$

In Exercises 8–11, add or subtract. Write the answer in standard form.

8. $(3 + 2i) + (5 + 7i) \quad 8 + 9i$

9. $(4 - 3i) + (9 + 2i) \quad 13 - i$

10. $(6 + 5i) - (4 + 3i) \quad 2 + 2i$

11. $(7 - 4i) - (10 - 3i) \quad -3 - i$

12. Write each expression as a complex number in standard form.

a. $\sqrt{-25} - \sqrt{-9} + \sqrt{-81} \quad 5i - 3i + 9i = 11i$

b. $\sqrt{-27} + \sqrt{-49} - \sqrt{-64} \quad 3i\sqrt{3} + 7i - 8i = -i + 3i\sqrt{3}$

In Exercises 13–16, multiply. Write the answer in standard form.

13. $5i(-4 + 2i) \quad -20i + 10i^2$

14. $3i(8 - 3i) \quad 24i - 9i^2 = 9 + 24i$

15. $(2 - i)(3 + i) \quad 6 - 2i + 3i - i^2$

16. $(4 + 6i)(9 - 2i) \quad 36 - 8i + 54i - 12i^2$

17. Justify each step in performing the operation.

14. $(5 - 3i) - 4i$

$48 + 46i$

$[(14 + 5) - 3i] - 4i$	associative
$(19 - 3i) - 4i$	add.
$19 + (-3i - 4i)$	associative
$19 - 7i$	add.

In Exercises 18 and 19, find the zeros of the function.

18. $f(x) = 5x^2 + 15 \quad \cancel{x^2 = -15} \quad \cancel{5}$

19. $g(x) = 3x^2 + 21 \quad \cancel{3x^2 = -21}$

$x^2 = -7$

In Exercises 20 and 21, solve the equation. Check your solution(s).

20. $x^2 + 36 = 0 \quad \cancel{x^2 = -36}$

21. $x^2 + 6 = -14$

$x = \pm i\sqrt{7}$

3.3 Practice B

In Exercises 1–4, solve the equation using square roots. Check your solution(s).

1. $w^2 - 22w + 121 = 81$

2. $k^2 - 16k + 64 = -8$

3. $t^2 - 30t + 225 = -24$

4. $9p^2 + 6p + 1 = 12$

In Exercises 5–8, find the value of c that makes the expression a perfect square trinomial. Then write the expression as the square of a binomial.

5. $x^2 + 10x + c$

6. $x^2 + 7x + c$

7. $y^2 - 3y + c$ $(\frac{-3}{2})^2 = \frac{9}{4} = c$

8. $y^2 + 20y + c$

In Exercises 9–14, solve the equation by completing the square.

9. $q(q+6) = 1$

10. $5h^2 - 5h - 15 = 0$

11. $3x^2 + 24x + 15 = 0$

12. $3y(y-8) = -36$

13. $7r^2 - 18r = 14 + 10r$

14. $2s^2 + 4s = -6s + 3$

In Exercises 15–18, determine whether you would use factoring, square roots, or completing the square to solve the equation. Explain your reasoning. Then solve the equation.

15. $(x+9)^2 = 49$

16. $3x^2 + 6x - 4 = 0$

17. $x^2 - 144 = 0$

18. $5x^2 - 45 = 0$

In Exercises 19–22, write the quadratic function in vertex form. Then identify the vertex.

19. $f(x) = x^2 + 18x + 100$

20. $g(x) = x^2 - 2x - 26$

21. $h(x) = x^2 + 22x + 96$

22. $f(x) = x^2 - x + 2$

23. The height y (in feet) of a basketball t seconds after it is thrown can be modeled by the function $y = -16t^2 + 32t + 2$.

a. Find the maximum height of the basketball.

$$\text{A.D.S. } x = \frac{-32}{2(-16)} = 1$$

$$y = -16(1)^2 + 32(1) + 2 = 18$$

b. The basketball is caught in its descent when it is 7 feet above the ground.

How long is the basketball in the air?

$$-16t^2 + 32t + 2 = 7$$

$$-16t^2 + 32t - 5 = 0$$

$$t = \frac{-32 \pm \sqrt{32^2 - 4(-16)(-5)}}{2(-16)} = \frac{-32 \pm \sqrt{704}}{-32}$$

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C.T.S.
19

$$x^2 + 18x + 81 - 100 - 81$$

$$(x+9)^2 - y - 19$$

$$y = (x+9)^2 + 19$$

$$V: (-9, 19)$$

$$\begin{array}{c} 0.17 \\ 0.8 \\ \hline 1.8 - .17 = 1.63 \end{array}$$

3.4**Practice A**

In Exercises 1–8, solve the equation using the Quadratic Formula. Use a graphing calculator to check your solution(s).

1. $x^2 + 9x + 4 = 0$

2. $2x^2 - 2x - 4 = 0$

3. $2x^2 + 12x + 18 = 0$

4. $-4x^2 = 3x - 1$
 $4x^2 + 3x - 1 = 0$

5. $-3x^2 + 5x = 4$
 $3x^2 - 5x + 4 = 0$
6. $x^2 + 144 = 24x$

7. $-7x - 2x^2 + 9 = 0$
 $2x^2 + 7x - 9 = 0$
 $= -23$

8. $6x^2 = 4x - 9$
 $6x^2 - 4x + 9 = 0$
 $= -200$

① $x = \frac{-9 \pm \sqrt{85}}{2}$

$$X = \frac{-9 \pm \sqrt{65}}{2}$$

In Exercises 9–12, find the discriminant of the quadratic equation and describe the number and type of solutions of the equation.

9. $x^2 - 4x + 1 = 0$
 $b^2 - 4ac$
 $(-4)^2 - 4(1)(1)$

10. $x^2 + 10x + 25 = 0$

11. $3t^2 - 3t + 18 = 0$

12. $-x^2 - 2x + 3 = 0$

2 real, rational roots

13. What are the complex solutions of the equation $2x^2 - 32x + 178 = 0$?

A. $x = 20i, 8 - 20i$

B. $x = 8 + 5i, 8 - 5i$

C. $32 + 5i, 32 - 5i$

D. $32 + 20i, 32 - 20i$

④ $X = \frac{-3 \pm \sqrt{9(4 \cdot 4 - 1)}}{8}$

$$X = \frac{-3 \pm \sqrt{25}}{8} = \frac{-3 \pm 5}{8}$$

In Exercises 14 and 15, find a possible pair of integer values for a and c so that the quadratic equation has the given solution(s). Then write the equation.

14. $ax^2 + 8x + c = 0$; one real solution

$(-5)^2 - 4ac < 0$

15. $ax^2 - 5x + c = 0$; two imaginary solutions

$25 - 4ac < 0$
 $\frac{25}{4} < 4ac$

$625 < ac$

$a = 5$
 $c = 10$

$\frac{-3+5}{8} = \frac{2}{8}$

$\frac{-3-5}{8} = \frac{-8}{8}$

$\frac{1}{4}$

In Exercises 16 and 17, use the Quadratic Formula to write a quadratic equation that has the given solutions.

16. $x = \frac{9 \pm \sqrt{-79}}{8}$

17. $x = \frac{-11 \pm \sqrt{97}}{-6}$

$b^2 - 4ac < 0$
 $b^2 < 4ac$
 $b^2 < 12 \cdot 13$
 $b^2 < 156$

In Exercises 18–21, solve the quadratic equation using the Quadratic Formula. Then solve the equation using another method. Which method do you prefer? Explain.

18. $9x^2 + 4 = 12x$

19.

$4x^2 - 13x + 3 = 0$

20. $x^2 - 12x + 9 = 0$

21. $x^2 - 4x = 12$

$4x^2 - 12x - 1x + 3 = 0$

$4x(x-3) - 1(x-3) = 0$

$(4x-1)(x-3) = 0$