




# Commack UFSD Board of Education Meeting

November 9, 2017

- Audit Report
- State-of-the-District Report: Elementary Education
- Interscholastic Teams: Further Analysis



# 2017-18 State-of-the-District and Future Presentations

**September 14, 2017**

Proposed Items and Related-Cost Savings Included in Next Energy Performance Project  
(\$14.5 million in additional upgrades at no additional cost to taxpayers)

**September 28, 2017**

*BOE Goals Development Workshop*

Budget and Finance; Multi-Year Financial Management; Curriculum, Instruction and Assessment Goals  
(adjusting standards, re-writing curriculum, how we think about homework, social-emotional learning, and more).

**October 19, 2017**

*BOE Recognition Celebration*

**BOE Reviews and Formally Adopts Goals**  
Current Fiscal Condition of the District, State of Buildings and Grounds Including Short- and Long-Term Plans to Address Repairs  
and Upgrades

**November 9,  
2017**

**Elementary Curriculum, Instruction, Assessment and Programming**  
(general education, special education, enrichment, etc.)

**December 14, 2017**

Middle School and High School Curriculum, Instruction, Assessment and Programming  
(general education, special education, electives, etc.)  
Extracurricular Programming and Athletics

**January 11, 2018**

Community Engagement and Outreach, Technology and Security, Advocacy Update

# A Framework for Student Success and Core Educational Beliefs: Why We Do What We Do



The Commack Public School District aims to develop each student's academic, civic, social, and emotional competencies by providing an overall well-rounded program.

*“Our aim in Commack is to prepare every student for whatever they want and need to achieve at their next level of learning...”*

## **2017-18 GROWING THE VISION**

*...while simultaneously maintaining and enhancing the educational program and academic achievement, as we define it, that Commack is known for and the community expects.”*

*-Dr. Donald A. James*

# Audit Report



# 2017-18 Board of Education Goals

## District Finance and Operations

- Review, update, and release the development of a multi-year plan for the maintenance and improvement of District facilities through energy-efficiency programs and other capital improvement funds
- Continue to review and provide for the District's financial stability over time while aligning the financial goals with the educational expectations of the community

## Superintendent Goals

- Engage staff in the review, update, and release of a multi-year plan for the maintenance and improvement of District facilities through energy-efficiency programs and other capital improvement funds
- Provide the leadership to steer the stability of the District's financial state to be maintained over time while aligning the financial goals with the educational expectations of the community.

### Progress Towards Goal Achievement:

September 9, 2017 – Administrative Report: Energy Performance Contract

October 19, 2017 – State-of-the-District Report: Multi-Year Facilities Planning

November 9, 2017 – Audit Report

# Long-Term Fiscal Stability

Completed End-of-Year  
Accounting

Audit Committee Reviewed  
Financial Statements

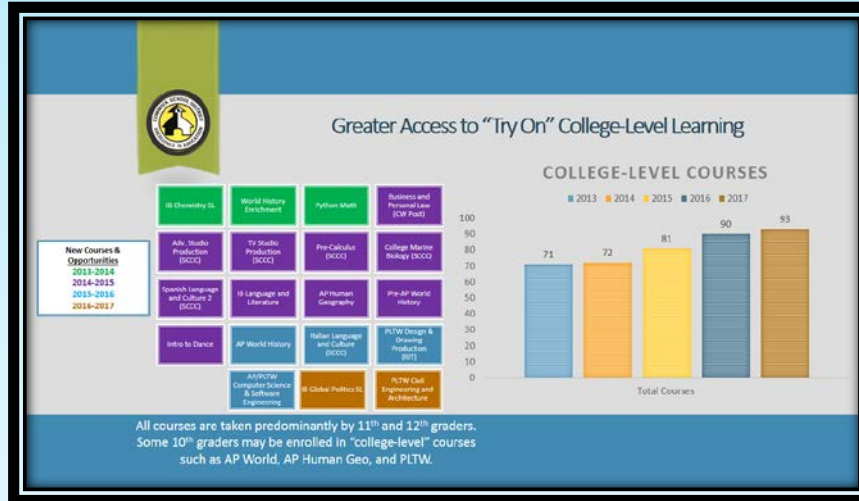
## Through L/T Planning:

- Kept taxes low; while maintaining and increasing educational programs & services
- Maximize revenues and control expenditures
- Judicious use of reserves over time

Progress Towards BOE  
Goals 7 & 8

# Evidence of Goal Achievement

Progress Towards BOE Goals 7 & 8



Tax-Cap History	Actual Tax-Levy Increase
2012-2013	2.6%
2013-2014	1.585%
2014-2015	1.96%
2015-2016	0.95%
2016-2017	0.38%
2017-2018	1.99%

**STUDENTS IN GRADES KINDERGARTEN THROUGH FIFTH GRADE WILL HAVE ACCESS TO AN ENHANCED COMPLEMENT OF INSTRUCTIONAL PROGRAMS IN 2016-17**

*Our programs remain intact with ENHANCEMENTS!*

Instructional Supports	Low Elementary Class Sizes	Inquiry-Based Science
Social Studies Guiding Topics (i.e. Geography)	Various Enrichment Opportunities	Special Education, Support Services, and ENL (ESL)
Art, Music, and Library	Physical Education and Technology	Social and Emotional Programs
Clubs and Activities, Arts in Education Programs	Field Trips (Camp Mariah, Museums, etc.)	

**Movement in the Arts**

**RHYTHMIC DRUMMING**

- Drumming incorporates cardiovascular activity, coordination, rhythm, beat, spatial awareness

**CULTURAL/SOCIAL DANCES**

- Dancing builds upon spatial awareness, balance, coordination, rhythm, and beat. Dancing creates opportunities for safe, fun, social interactions among children; improvement in communication, building teamwork, and cooperation

<https://www.youtube.com/watch?v=5V9L-M>

# Examples of Goal Achievement

Progress Towards BOE  
Goals 7 & 8

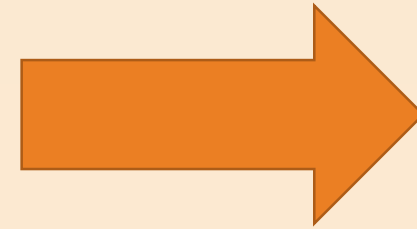
## Revenues

- Maximize State & Building Aid
- Lease Income for unused school buildings
- Guest Student Program

## Expenses

- EPC
- Smart Schools
- Created In-house Summer Program

## Fund Balance and Reserves

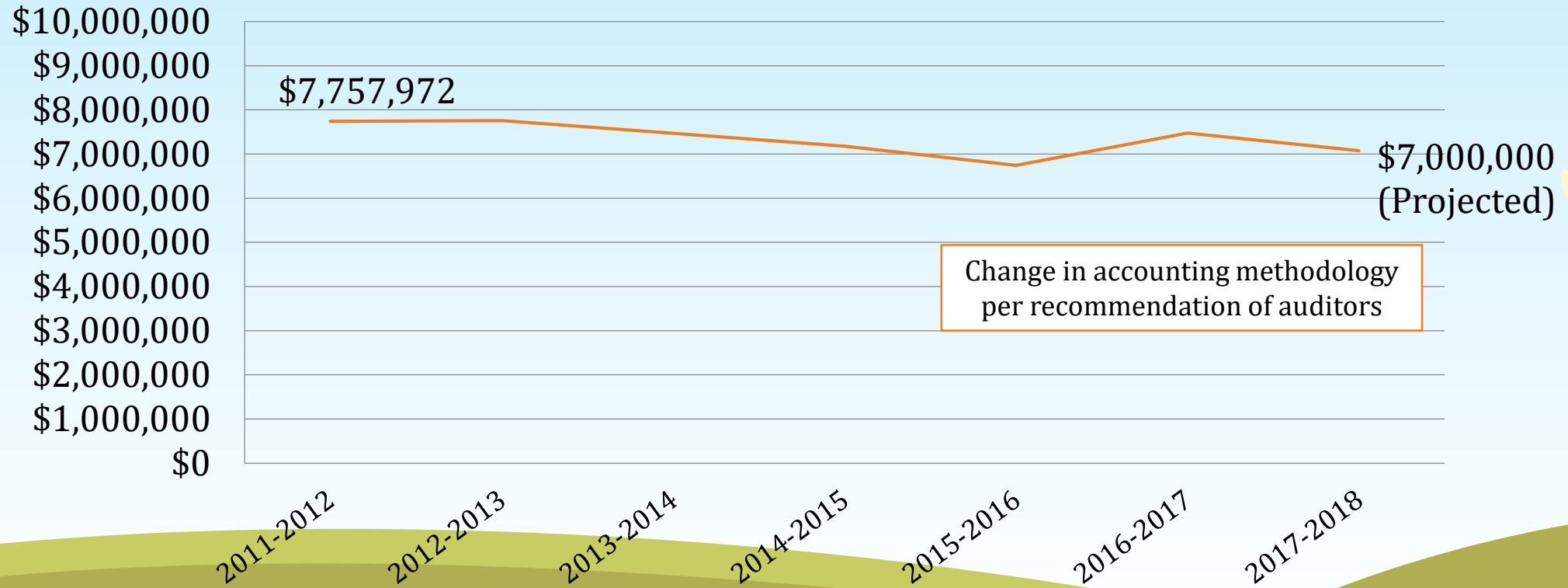




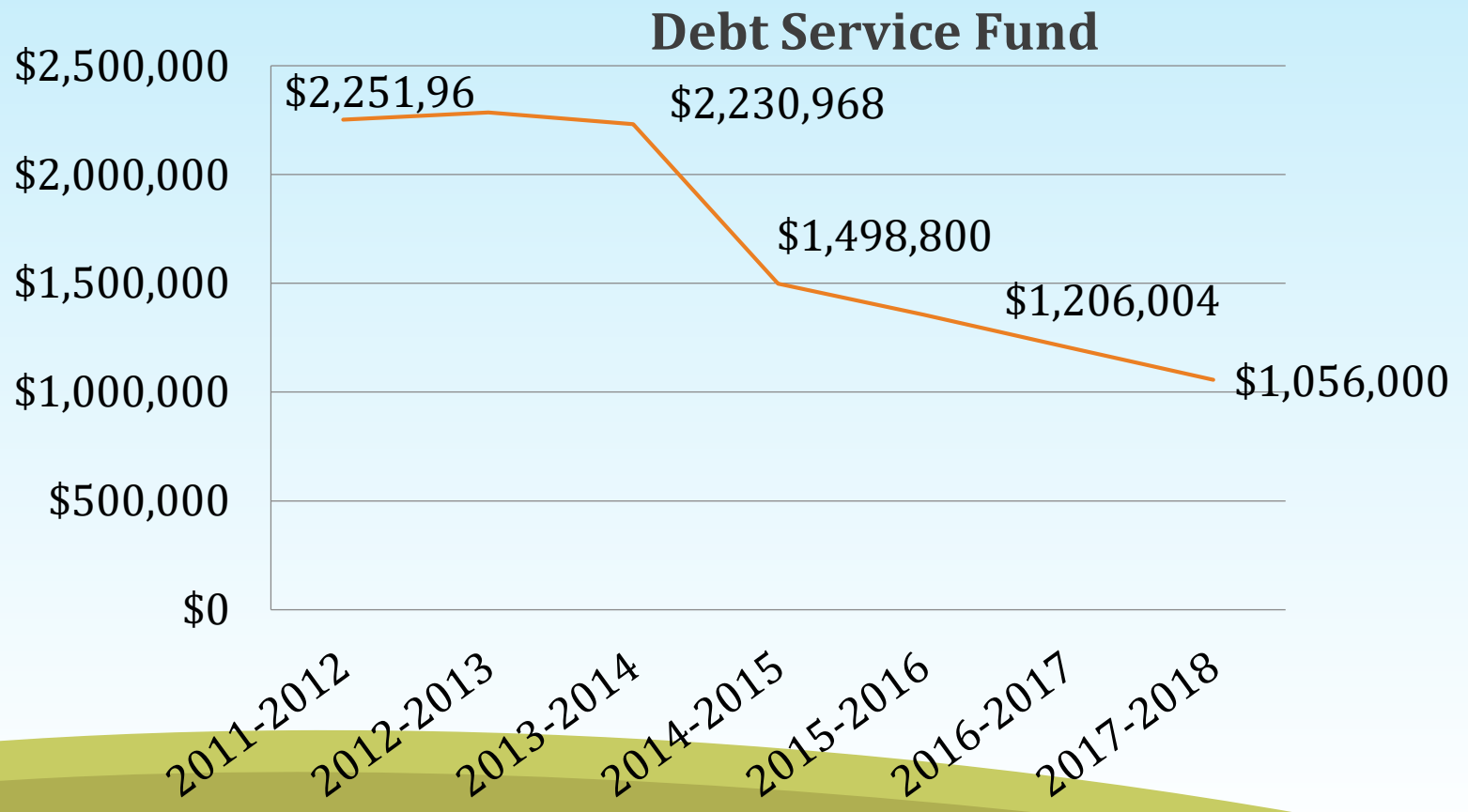
# Judicious Use of Reserves

Progress Towards BOE  
Goals 7 & 8

## Employee Benefits Accrued Liability (EBALR)



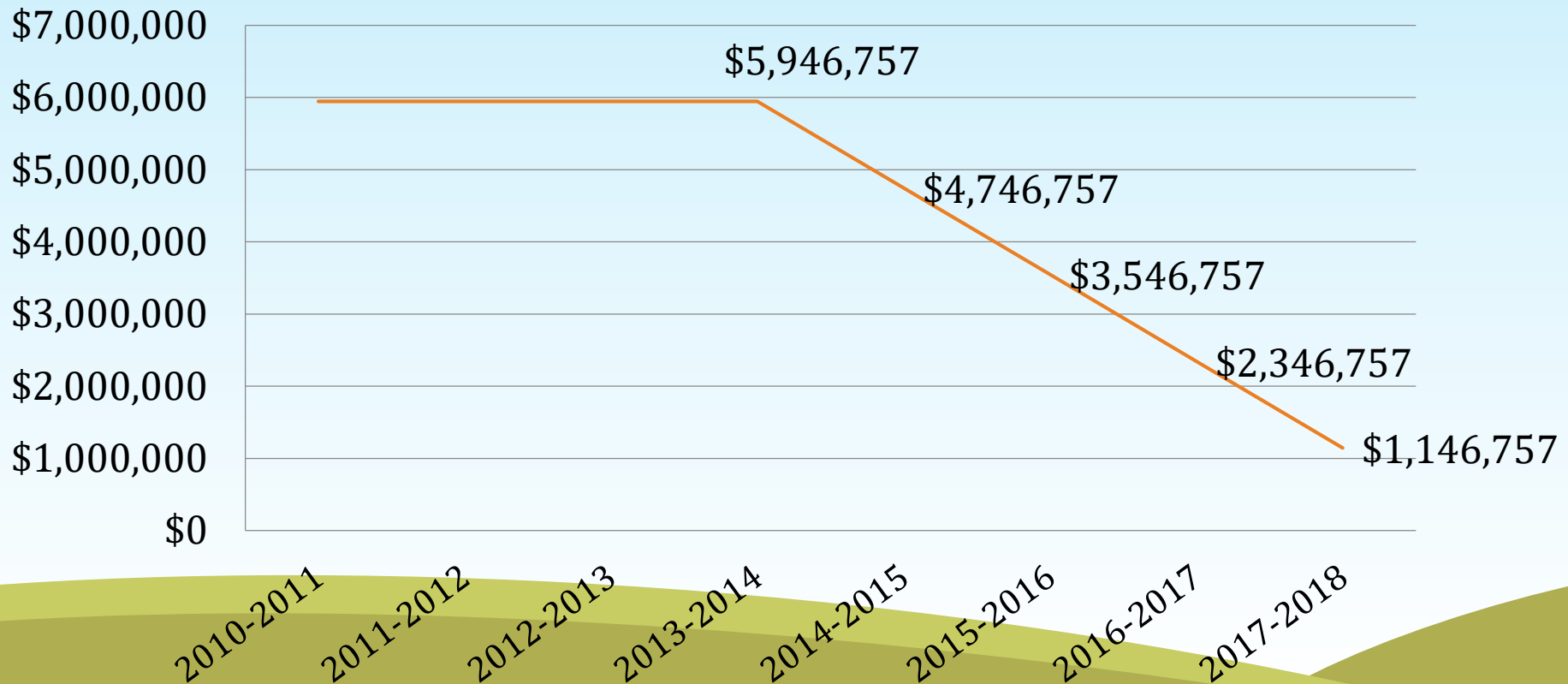
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# Judicious Use of Reserves

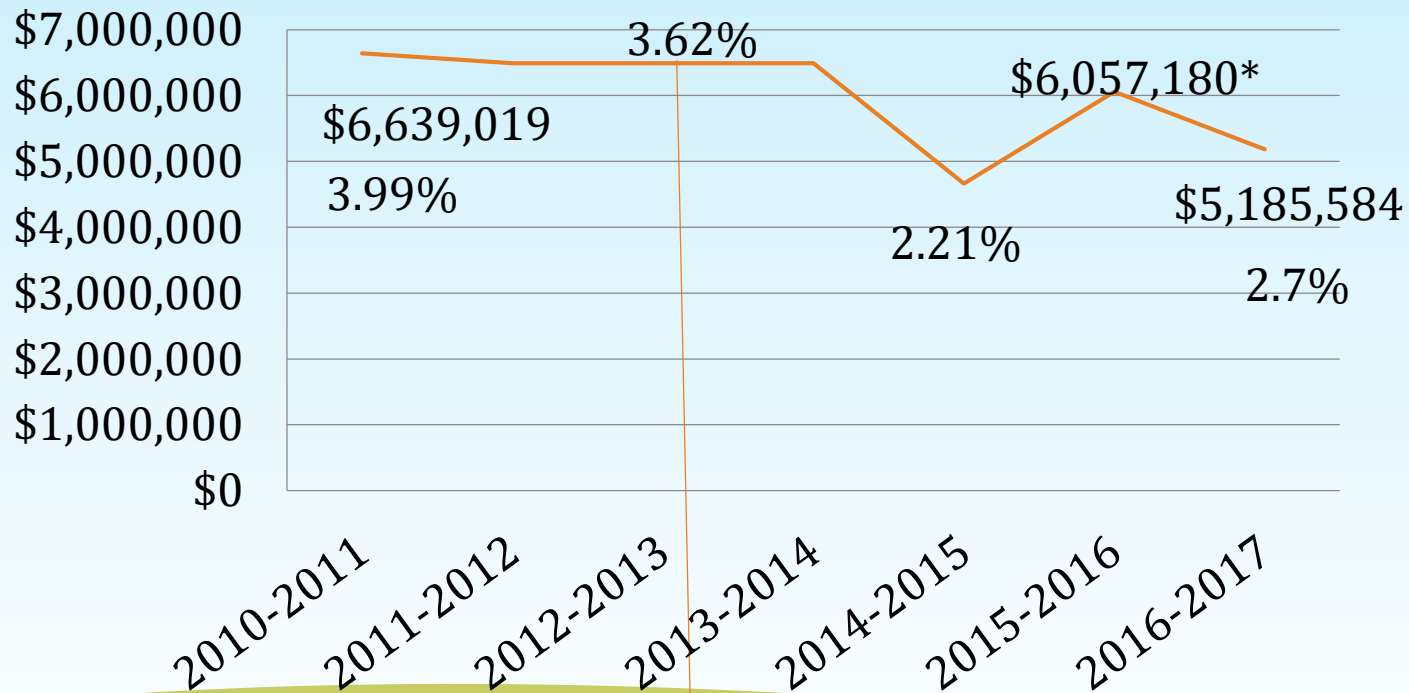
Progress Towards BOE  
Goals 7 & 8

## Capital Fund



# Judicious Use of Reserves

## Spending of Unapplied Fund Balance



Other Reserves Diminished

By law, cannot exceed 4% of total budget

\*Restated for accounting change: Additional funds used for summer program deficit

Progress Towards BOE Goals 7 & 8

# Questions from the Board of Education?



# Board of Education Goals

## Curriculum, Instruction and Assessment

**BOE Goal:** Continue to **support a curriculum that is developmentally-appropriate** to allow for each student to accomplish their individual goals and become prepared with the skills to achieve at their next level of learning.

**Supt. Goal:** Provide the instructional leadership, resources, and structures to support a developmentally-appropriate curriculum that is the focus of ongoing review for efficacy to allow for each student to achieve their next level of learning.

**BOE Goal:** Continue to provide for an education in which **all students learn social, emotional, academic, and physical competencies.**

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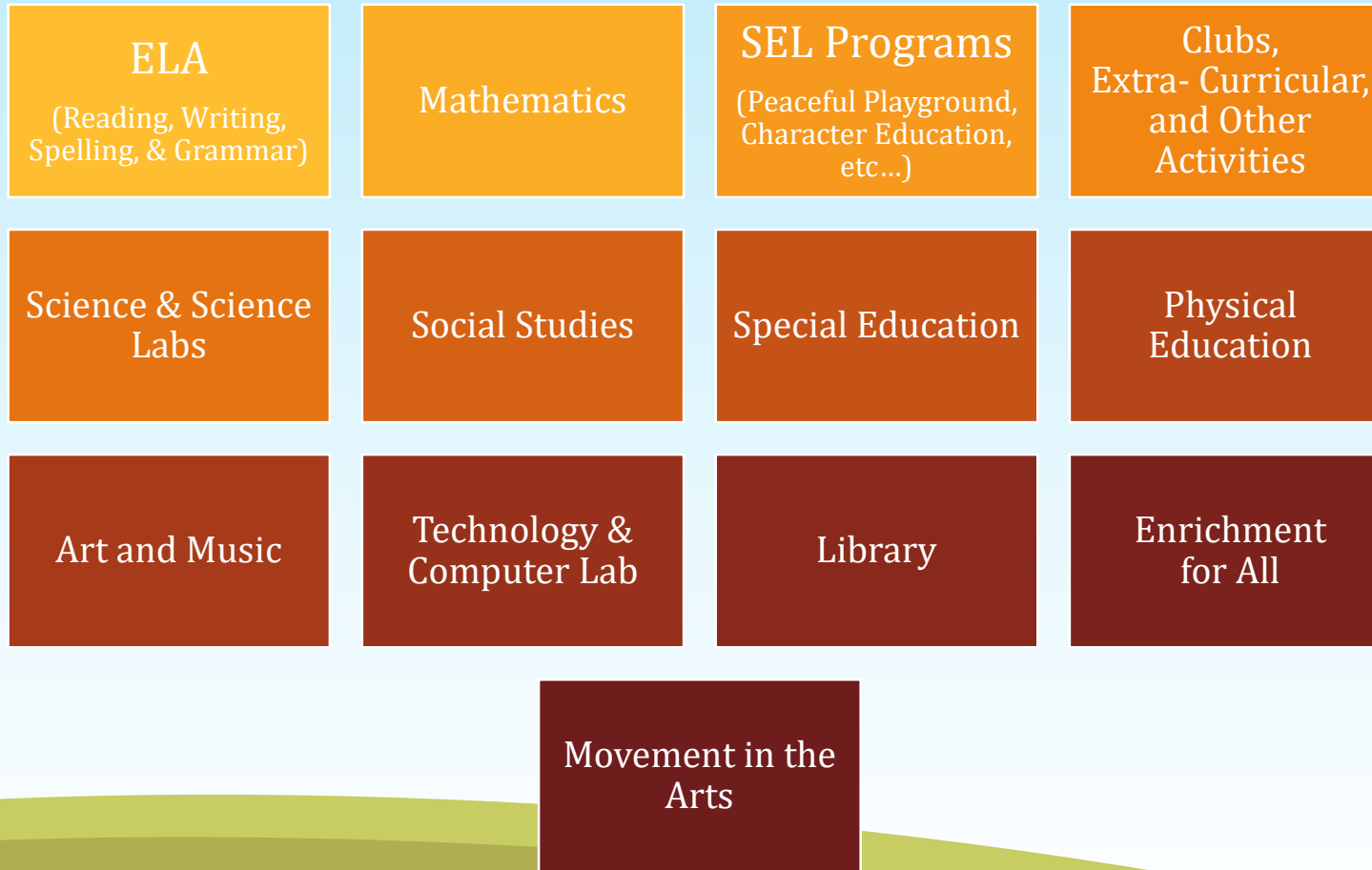
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**BOE Goal:** Provide for continuous and diverse **professional development** opportunities for staff that will translate to enhanced teaching and learning.

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# The Elementary Education Program: Setting a Well-Rounded, Developmentally-Appropriate Foundation for Success

Progress towards BOE  
Goals 1, 2, 3, & 4





# The Elementary Education Program: Setting a Well-Rounded, Developmentally-Appropriate Foundation for Success

Progress towards BOE  
Goals 1, 2, 3, & 4

Tonight's Elementary School Program Highlights

Maintaining Low  
Class Sizes

Enrichment for All

Social &  
Emotional,  
Service, and Active  
Learning, etc.

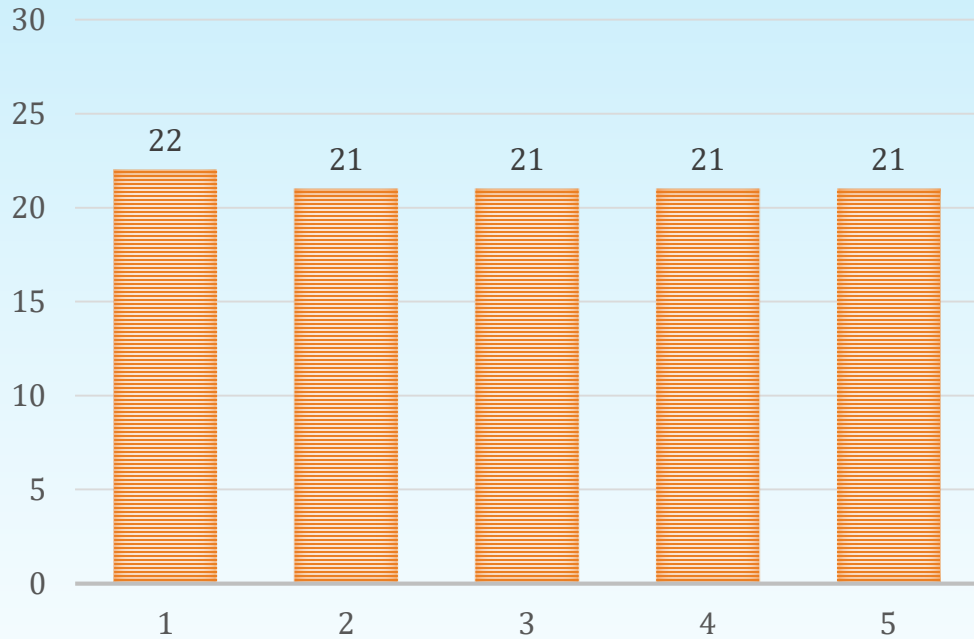
Developing an  
Age-Appropriate  
Math Curriculum

Movement  
in the Arts

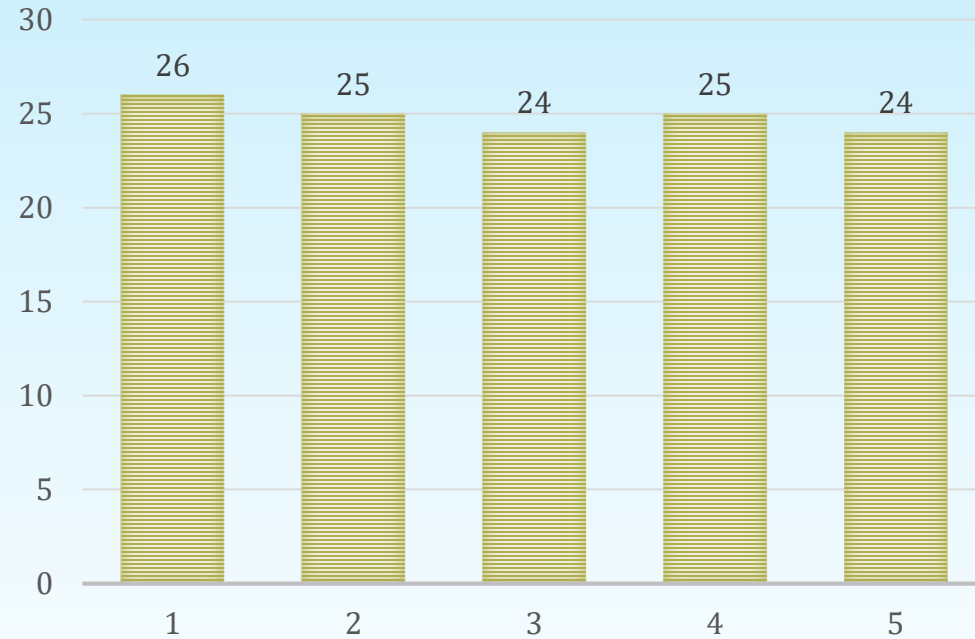
# Maintaining Low Class Sizes

Progress towards BOE  
Goals 1, 2, 3, & 4

## PRIMARY SCHOOL CLASS-SIZE AVERAGE

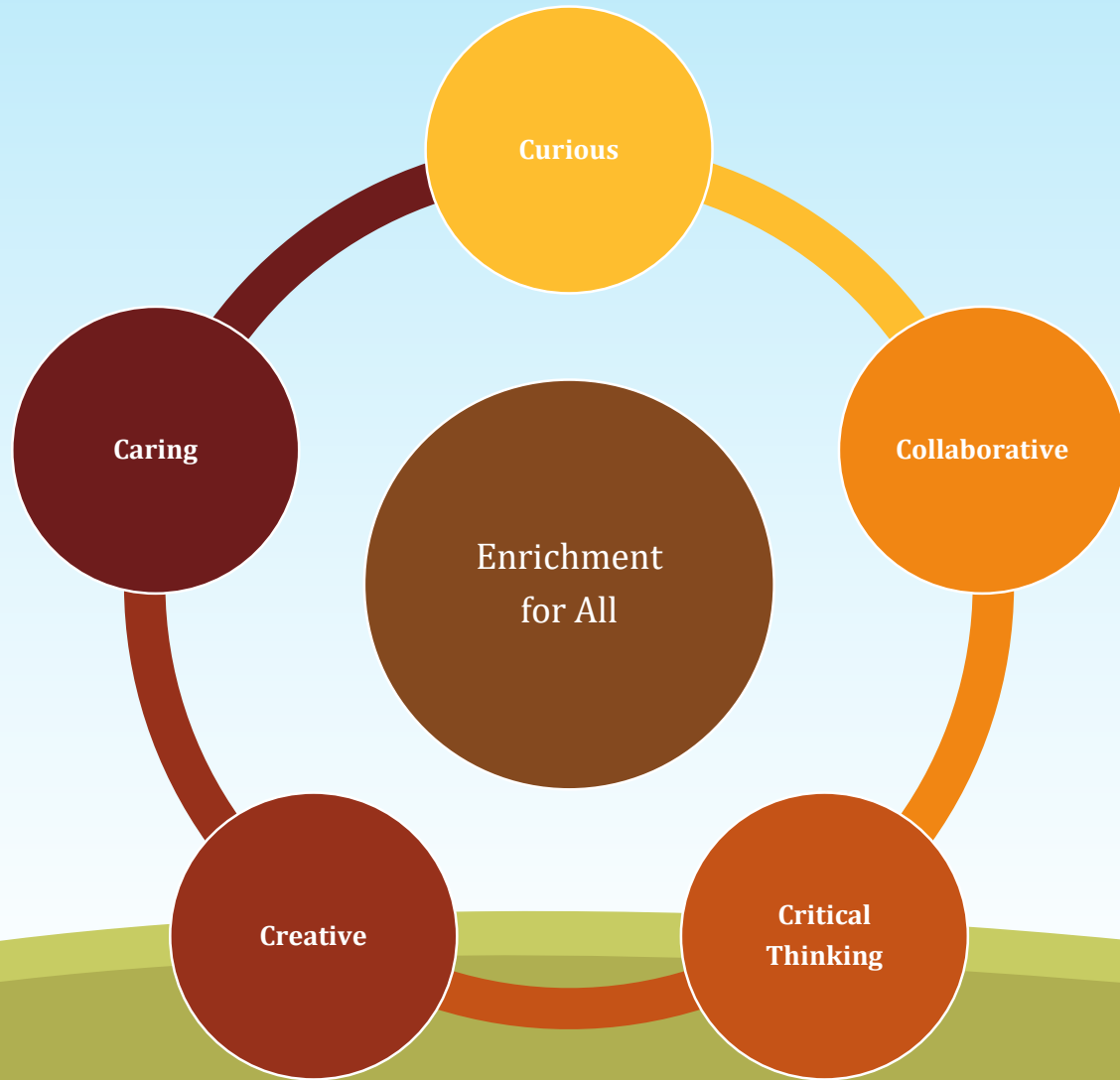


## INTERMEDIATE SCHOOL CLASS-SIZE AVERAGE



# Enrichment for All: *Engaging Students with Project-Based Learning*

Progress Towards BOE  
Goals 1, 2, 3, & 4





# Enrichment for All: *Engaging Students with Project-Based Learning*



Progress Towards BOE  
Goals 1, 2, 3, & 4

## School-Wide Enrichment

- Engineering Design Process
- Air Drop Package Designs
- Aerospace Engineering
- Growingeers

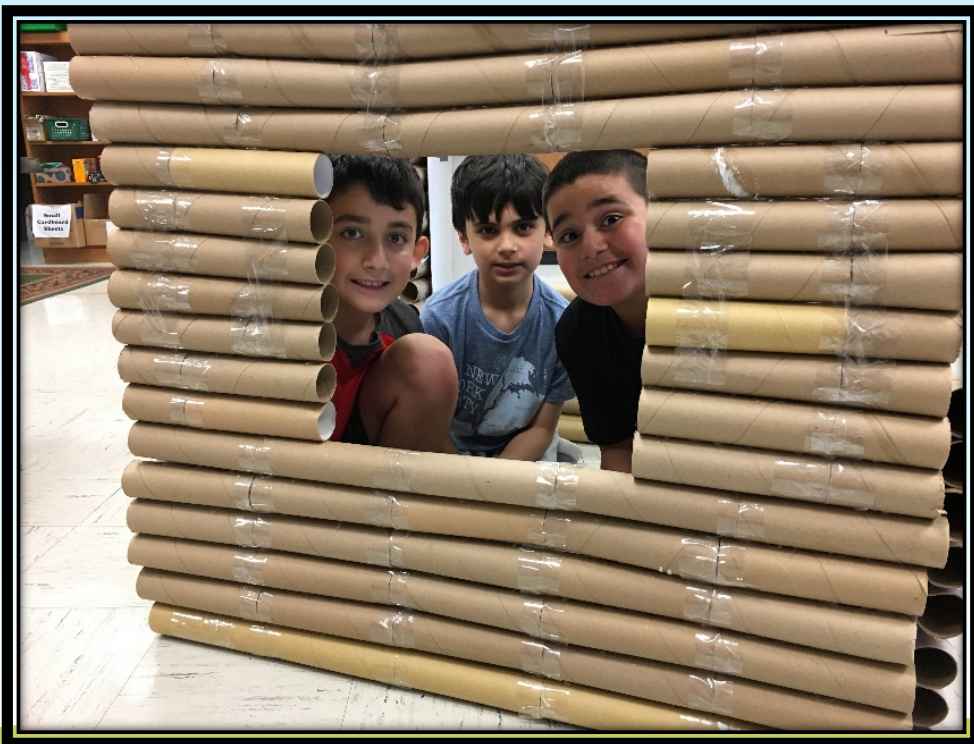
## Lunch-and-Learn

- Lego Robotics
  - Design and Production
  - Engineering
- 

Enrichment for All:  
*Engaging Students with Project-Based Learning*

Progress Towards BOE  
Goals 1, 2, 3, & 4

***Log Cabin Building***



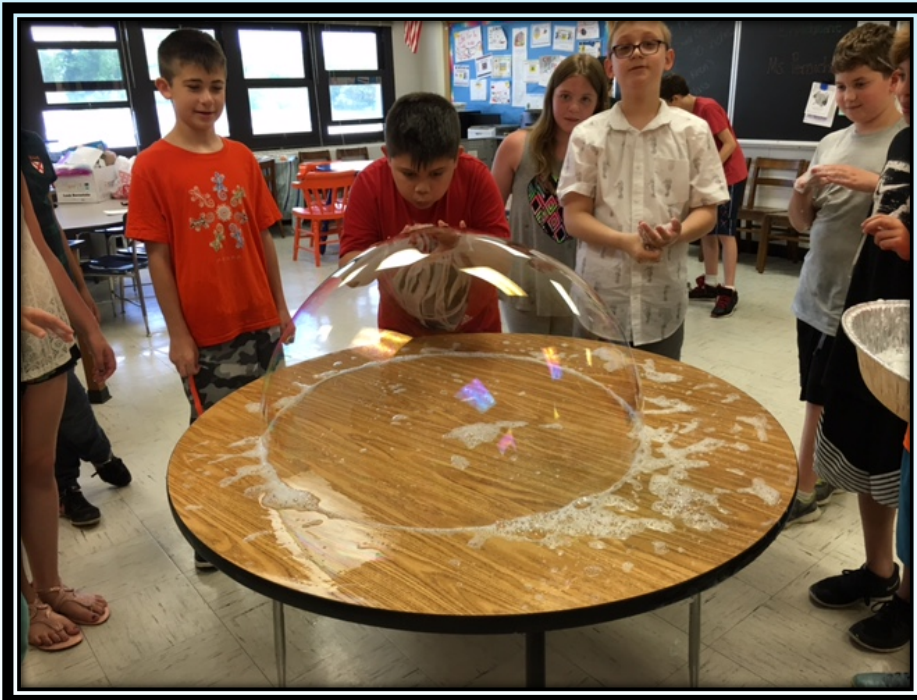
***STEM Fairy Tales***



Enrichment for All:  
*Engaging Students with Project-Based Learning*

Progress Towards BOE  
Goals 1, 2, 3, & 4

***Bubble Festival***



***Production***





# Enrichment for All: *Engaging Students with Project-Based Learning*



Progress Towards BOE  
Goals 1, 2, 3, & 4



# Social, Emotional, Service, Active Learning, and Other Curricular Learning Activities

Progress Towards BOE Goals 1, 2, 3, & 4

Commack, either embedded in the academic curriculums of ELA, Mathematics, Science, and Social Studies or as a stand-alone program, offers a well-rounded, developmentally-appropriate program that exceeds State mandates and focuses on locally determined expectations.



## Social, Emotional, and Active Learning

- Second Step
- Health Smart
- "Have You Filled a Bucket Today"
- Spirit Days
- Peaceful Playground/Recess
- Peaceful Bus
- Building-Level Town Meetings, Gatherings, and Assemblies
- Arts-In-Education
- Principal's Character Ed Book
- Character Traits

## Service Learning and Clubs

- FutureCorp
- Visiting Senior Citizen Program
- Community Outreach
- Student Council Events
- Charity Events

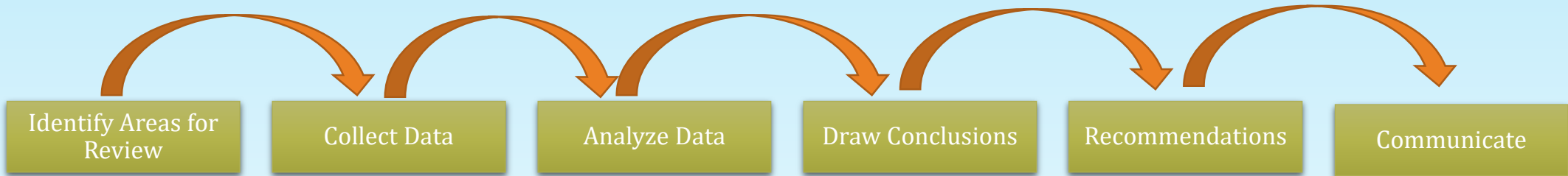
## Other Curricular-Learning Activities

- Proactive Academic Support (K-2) and Enrichment Opportunities (3-5)
- The Arts
- Physical Education
- Music
- Science Lab
- Computer Lab
- Library



Progress Towards BOE  
Goals 1, 2, 3, & 4

# Developing an Age-Appropriate Math Curriculum



Review & Monitor



# Developing an Age-Appropriate Math Curriculum

## *Actions Taken:*

In-depth discussions with Math in Focus author to identify developmentally-appropriate kindergarten concepts

Reviewed and aligned Math-in-Focus curriculum with developmentally-appropriate concepts

Enhanced learning to build a stronger foundation of key math concepts

# Developing an Age-Appropriate Math Curriculum

Progress Towards BOE  
Goals 1, 2, 3, & 4

Incorporates hands-on  
interactive activities and  
written tasks to directly  
support curriculum



4 Way Mat



Shakers



Bead Bracelets



Calendar Time

# Developing an Age-Appropriate Math Curriculum

## Professional Development

- Introduction and distribution of Math Toolbox Binder
- Multiple hands-on, interactive-training sessions with math specialists
- Regular weekly support with math specialists through *office hours*
- Various means of support from Commack Teachers Center

## Review & Monitor

- Kindergarten Focus Groups:
  - ⑩ Active participation in planning and instruction
  - ⑩ Observation of student engagement
- Attend kindergarten grade-level meetings
- Ongoing curriculum writing

# Developing an Age-Appropriate Math Curriculum

## *Future Actions:*

Engage in additional discussions with Math in Focus author regarding developmentally-appropriate concepts for Grades 1 and 2

Review and align Math in Focus curriculum with developmentally-appropriate concepts identified for Grades 1 and 2

Create hands-on interactive activities and written tasks to directly support curriculum and enhance learning to build a stronger foundation of key math concepts

Plan implementation for September 2018

# Movement in the Arts (MITA): An Additional 40 to 60 Minutes of Recreation Per Week

Students are being provided additional opportunities throughout the academic day to get out of the classroom and be active.

They are not only physically active, but mentally active as well.

Cross-Curricular teaching is incorporated into the Movement In The Arts curriculum by including math, English, geography, and science into each unit.

Technology tools are incorporated on a daily basis by utilizing the SmartBoard, music, videos for follow-me's or examples of the lessons.



# Examples of Movement in the Arts (MITA) Units of Study

*(So Far and More to Come)*

## Unit A: FITNESS

- The importance of physically active lifestyles and various fitness activities for daily life including:
  - push-ups
  - sit-ups
  - jumping jacks
  - planks
  - etc.
- Good sportsmanship

## Unit B: COOPERATIVE LEARNING

- The importance of working together as a collective unit.
- Essential skills include positive compliments, cooperation, working in a team setting, showing honesty and good sportsmanship.

## Unit C: YOGA

- Yoga is more than stretching, but a way to calm the mind and body inside and outside of the classroom.
- Combines the skills of teamwork and cooperation learned in the previous units.

## Unit D: NUTRITION AND HEALTH

- Focuses on fitness, and more in-depth on health and nutrition.
- Through MyPlate gain awareness of the importance of portion sizes and how to lead a healthy lifestyle.

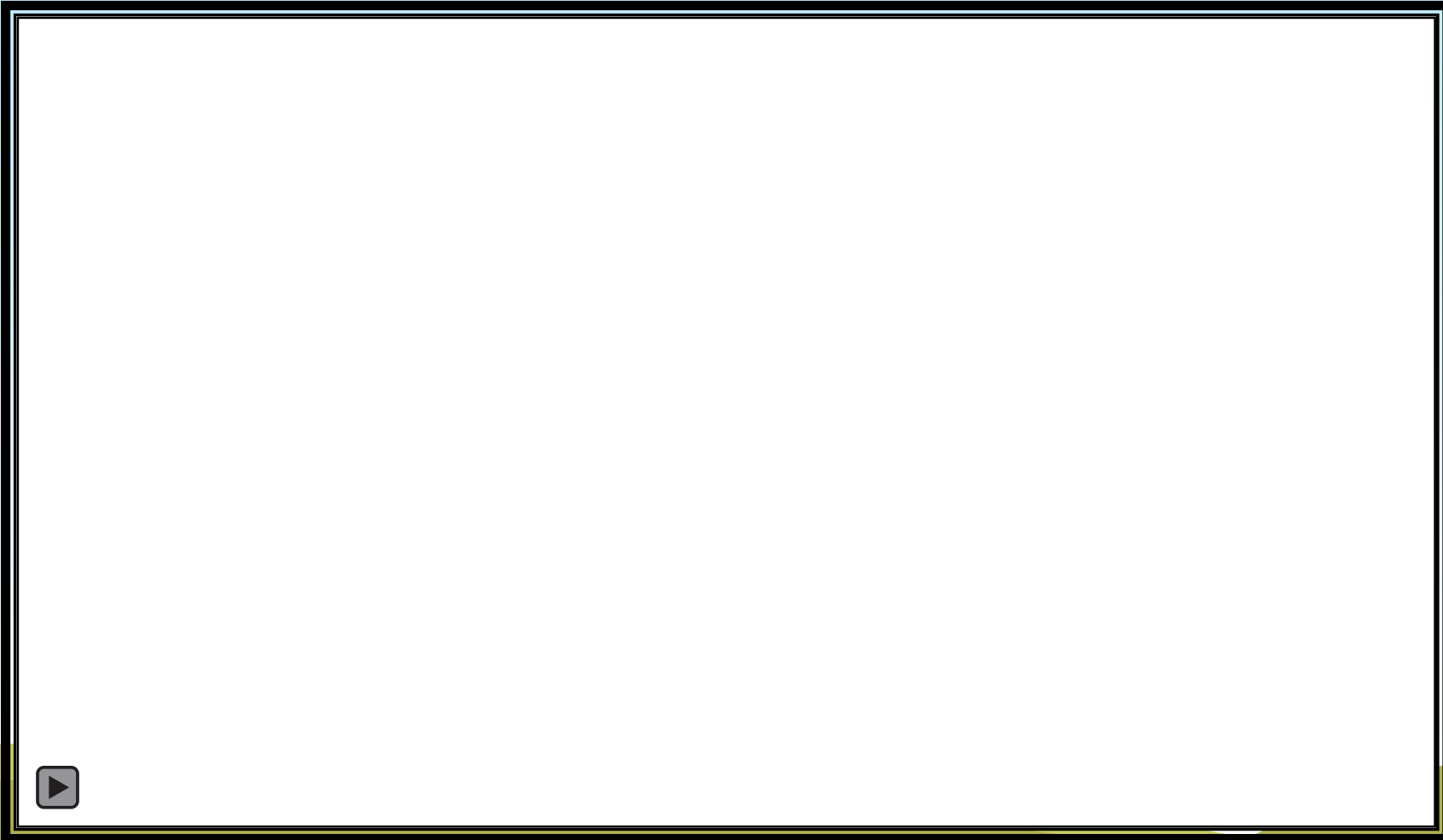
## Unit E: DANCE

- Practice sequences of dance and incorporate various locomotor and non-locomotor movements.
- Geography and culture is incorporated into this unit as students will learn dances from various countries.



# Movement in the Arts (MITA)

Progress towards BOE  
Goals 1, 2, 3, & 4





# Questions from the Board of Education?



The slide features a light blue background with several stylized autumn leaves scattered around the edges. A green leaf is in the top-left corner, a brown leaf is in the top-right, a green leaf is on the right side, a brown leaf is on the left side, a brown leaf is in the bottom-left, and a brown leaf is in the bottom-right. At the bottom, there are rolling green hills.

# Update: Analysis of Additional Interscholastic Sports Teams

# Board of Education Goals

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# Curriculum, Instruction, and Assessment: Growing Interscholastic Athletics




Progress Towards BOE  
Goals 2 & 3

- **Guiding Principles:**

- Athletics are an integral part of a child's education and engages children both during and beyond the regular school day. All students should have available a diverse offering of courses and extracurricular activities related to athletics.

- **Desired Outcome:**

- A diverse, comprehensive, and, when appropriate, enhanced athletics program that is continually reviewed for efficacy and aligned to the community's expectations and student engagement, both during the school day and beyond.
- 



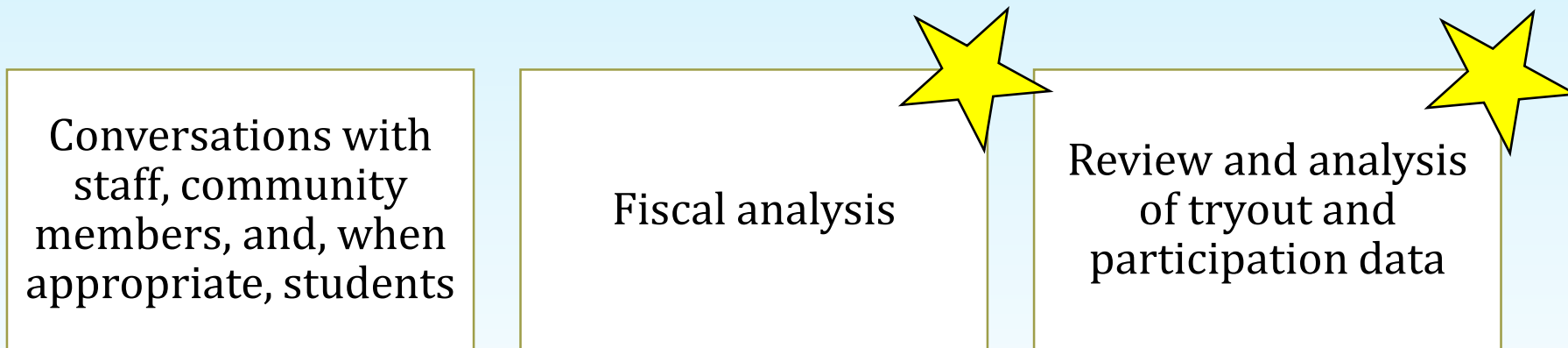
# Curriculum, Instruction, and Assessment: Growing Interscholastic Athletics

Progress Towards BOE  
Goals 2 & 3

- **Related Actions:**

- Conduct a multi-pronged analysis to determine the benefit and possible downsides of increasing the number of athletic teams we offer at Commack High School

**Deliverables:**



# Analysis Overview of First Season Costs

Progress Towards BOE  
Goals 2 & 3



NOTE: Teams selected based on historical tryout data that suggests an additional, "full" team can be established.

# Data Analysis: Review of Three Years of Tryout Data

Progress Towards BOE  
Goals 2 & 3

	A	B	C	D	E	F	G	H
1	<u>Sport</u>	<u>Sex</u>	<u>Level</u>	<u>Start #</u>	<u>Voluntarily Left</u>	<u>Students Cut</u>	<u>Beginning Season</u>	<u>Final Roster</u>
2	Baseball	Boys	JV	0	0	0	22 + 2 managers	25
3	Basketball	Boys	JV	65	2	45	18	21
4	Basketball	Girls	JV	0	0	0	12	12
5	Cheerleading	Girls	JV	0	0	0	20	21
6	Danceline/Kickline	Girls	JV	0	0	0	24	25
7	Fencing	Boys	JV	0	0	0	"	12
8	Fencing	Girls	JV	0	0	0	"	22
9	Field Hockey	Girls	JV	0	0	0	15	15
10	Football	Boys	JV	53	3	0	50	50
11	Golf	Boys	JV	0	0	0	12	12
12	Lacrosse	Boys	JV	42	10	2	30	30
13	Lacrosse	Girls	JV	0	0	0	21	21
14	Soccer	Boys	JV	54	0	20	34 + 4 managers	38
15	Soccer	Girls	JV	0	0	0	26 + 1 manager	25
16	Softball	Girls	JV	0	0	0	16	16
17	Spring Track	Boys	JV	*	*	*	*	31
18	Spring Track	Girls	JV	*	*	*	*	53
19	Tennis	Boys	JV	18	4	0	16 + 1 manager	20
20	Tennis	Girls	JV	10	0	0	17	20
21	Volleyball	Boys	JV	19	0	3	16	16
22	Volleyball	Girls	JV	0	0	0	*	16
23	Winter Track	Boys	JV	0	0	0	*	31
24	Winter Track	Girls	JV	0	0	0	*	48
25	Wrestling	Boys	JV	0	0	0	*	27
26	Badminton	Boys	Varsity	35	0	15	20	17
27	Badminton	Girls	Varsity	34	1	13	20	20
28	Baseball	Boys	Varsity	34	0	28	22 + 2 managers	25



# Historical Athletic Data and Notes

Progress Towards BOE  
Goals 2 & 3

How many high school students tryout for our 50+ athletic teams over three seasons? How many are cut? How many remain “on the team.”

	Start	Students Cut	Percent Cut	“On the Team”	Percent “On the Team”
14-15	1,679	305	18%	1,374	82%
15-16	1,759	258	15%	1,501	85%
16-17	1,654	264	16%	1,390	84%

Notes: Data does not include students who voluntarily left before cuts

# Historical Tryout Data

Progress Towards BOE  
Goals 2 & 3

An additional, "full" team could "take the field"				
Sport (includes JV and V)	2015-16 Cut	2015-16 Beginning Season	2016-17 Cut	2016-17 Beginning Season
Baseball	37	41	29	43
Boys Basketball	40	34	51	36
Girls Basketball	15	17	6	16
Boys Soccer	26	64	15	62
Girls Soccer	7	58	13	49
<b>Total</b>	<b>125</b>	<b>214</b>	<b>114</b>	<b>206</b>
An additional, "full" team could <u>not</u> "take the field" although these teams have large cuts				
Spring Boys Track	49	97	20	105

With the exception of Spring Boys Track, the Commack Athletic program makes every effort and historical has kept most athletes "on the team."

## Notes:

- 1) Seniors cannot participate in JV per Section XI
- 2) Only 3 Suffolk County district have an additional JV team
- 3) Total Grades 5-12 Enrollment 4,181
- 4) The District does not track cuts by grade-level

Progress Towards BOE  
Goals 2 & 3

# Curriculum, Instruction, and Assessment: Growing Interscholastic Athletics

## **Estimated** Cost for One Extra JV Team in Spring 2018: Baseball

	Estimated Cost	Notes
Transportation	\$10,500	Includes Away Games and Practices
Referees/Umpires	\$ 2,100	
Uniforms/Equipment	\$ 4,000	Uniforms, Balls, Screens, Tees, etc.
Coaches	\$ 6,000	
Supervision	\$ 1,000	
Section XI Fees	\$ 500	
Field Maintenance	\$ 1,000	Plus \$10,000 to \$20,000 for first year costs to update Cedar Rd field
<b>Total</b>	<b>\$25,100</b>	<b>\$35,100-45,100 for first year</b>

# Curriculum, Instruction, and Assessment: Growing Interscholastic Athletics

***Estimated Cost: Addition of a baseball team in 2018-19***

Progress Towards BOE  
Goals 2 & 3

	Estimated Cost	Notes
Practice Buses	\$ 7,500	Cedar Rd. School
Game Buses	\$ 3,000	
Referees/Umpires	\$ 2,100	
Uniforms/Equipment	\$ 4,000	Uniforms, Balls, Screens, Tees, etc.
Coaches	\$ 6,000	
Supervision	\$ 1,000	
Section XI Fees	\$ 500	
Field Maintenance	\$ 1,000	
<b>Total</b>	<b>\$25,100</b>	

# Curriculum, Instruction, and Assessment: Growing Interscholastic Athletics

*Estimated Cost: Addition of a boys basketball team and a girls basketball team in 2018-19*

Progress Towards BOE  
Goals 2 & 3

	Estimated Cost	Notes
Practice Buses	\$ 7,500	Burr and Sawmill
Game Buses	\$ 3,000	
Referees/Umpires	\$ 2,100	
Uniforms/Equipment	\$ 4,000	Uniforms, Balls, Fitness Equipment, Pinnies
Coaches	\$ 6,000	
Supervision	\$ 1,000	
Section XI Fees	\$ 500	
Field Maintenance	\$ 1,000	
Subtotal	\$25,100	
Total	\$50,200	Both Teams

# Curriculum, Instruction, and Assessment: Growing Interscholastic Athletics

Progress Towards BOE  
Goals 2 & 3

***Estimated Cost : Addition of a boys soccer team and girls soccer team in 2018-19***

	Estimated Cost Per Team	Notes
Practice Buses	\$ 7,500	Burr
Game Buses	\$ 3,000	
Referees/Umpires	\$ 1,655	
Uniforms/Equipment	\$ 4,000	Uniforms, Balls, Cones, Pinnies, Fitness Equipment
Coaches	\$ 6,000	
Supervision	\$ 700	
Section XI Fees	\$ 500	
Field Maintenance	\$ 1,000	
Subtotal	\$24,355	
Total	\$48,710	For Both Teams

# Curriculum, Instruction, and Assessment: Growing Interscholastic Athletics

Progress Towards BOE  
Goals 2 & 3

Total Cost of New Athletic Opportunities in Spring 2018 and 2018-19

Total cost of adding JV baseball in the spring of 2018 due to tryout data supporting the ability to field additional team:

- \$45,100 (first year cost of Cedar Rd repair)

Total cost of adding five (5) teams with a history of high cuts that can field an additional team in 2018-19:

- \$124,010 (Estimate)

Total two-year support of adding teams for the spring of 2018 and 2018-19 school year:

- \$169,110

# Intramurals: Current Status

Location	Cost	Hours (Approx.)
Commack High School	\$ 10,597	220
Commack Middle School	\$ 6,262	130
Burr Intermediate School	\$ 3,613	75
Sawmill Intermediate School	\$ 3,613	75
Total	\$24,085	500

Intramural Activities include, but are not limited to:

- Fitness Room
- Badminton
- Basketball
- Football
- Hockey
- Indoor Soccer
- Kickball

On average, 30 to 40 students participate in each hour of intramurals offered.  
That's 15,000 to 20,000 opportunities for students district-wide.

Note: Intramurals are dependent upon gym and field availability.  
Interscholastic sports have priority access to gyms and fields.



# Things to Consider:

Field/Gym Space

Start-Up Costs

Costs Over Time

Declining  
Enrollment in  
Secondary Schools

Finding the Right  
Commack Coach

Impact on success  
of Current Athletic  
Program, Beyond  
Winning

Displacement of  
Current Programs

Progress Towards BOE  
Goals 2 & 3

# Displacement of Current Programs: An Example

## Fall

- If we add two soccer teams, they will be bused daily to Burr.
- Burr currently houses both JV soccer home games resulting in complex scheduling, eligibility management difficulties, and may displace youth groups.
- Field stress from use by Commack and youth organizations.

## Winter

- If we add two basketball teams, they would practice at:
  - Option 1 –CHS, six teams would rotate practice from 3pm-5pm, 5pm-7pm, 7pm-9pm.
  - Option 2 – Bused daily to Burr or Sawmill. However, Sawmill current houses CMS Cheerleading during the winter and both buildings have clubs and other extracurricular.
- This means these activities would be displaced to another location with potential additional displacements occurring.

## Spring

- If we add a baseball team, they will be bused to Cedar Rd. for practice and games.
- This field would require field repairs.

# Curriculum, Instruction, and Assessment: Growing Interscholastic Athletics

Progress Towards BOE  
Goals 2 & 3

Total Cost of New Athletic Opportunities in Spring 2018 and 2018-19

\$45,100

(includes first year  
cost of Cedar Rd  
repair)

Total cost of adding JV baseball in the spring of 2018 due to tryout data supporting the ability to field additional team.

\$124,010  
(Estimate)

Total cost of adding five (5) teams with a history of high cuts that can field an additional team in 2018-19.

Total two-year cost of adding teams for the spring of 2018 and 2018-19 school year is \$169,110.

# Questions from the Board of Education?



# 2017-18 State-of-the-District and Future Presentations

**September 14, 2017**

Proposed Items and Related-Cost Savings Included in Next Energy Performance Project  
(\$14.5 million in additional upgrades at no additional cost to taxpayers)

**September 28, 2017**

*BOE Goals Development Workshop*

Budget and Finance; Multi-Year Financial Management; Curriculum, Instruction and Assessment Goals  
(adjusting standards, re-writing curriculum, how we think about homework, social-emotional learning), and more.

**October 19, 2017**

*BOE Recognition Celebration*

**BOE Reviews and Formally Adopts Goals**

Current Fiscal Condition of the District, State of Buildings and Grounds including short- and long-term plans to address repairs and upgrades

**November 9,  
2017**

**Elementary School Curriculum, Instruction, Assessment, and Programming  
(general education, special education, enrichment, etc.)**

**December 14,  
2017**

Middle School and High School Curriculum, Instruction, Assessment and Programming  
(general education, special education, electives, etc.)  
Extracurricular Programming and Athletics

**January 11, 2018**

Community Engagement and Outreach, Technology and Security, Advocacy Update

